



ACADEMIC SENATE MINUTES

Tuesday, February 25, 2025

1:00 p.m. – 3:00 p.m.

MEETING LOCATION: LRC 250 COMMUNITY ROOM

Guests may attend on Zoom: <https://ccd-edu.zoom.us/j/82961502402> | Meeting ID: 829 6150 2402
Meeting documents are also available in the [AS SharePoint](#) (CCCD login required)

Mission: The Golden West College Academic Senate’s mission is to serve its faculty, promote the best interests of higher education, and to represent the faculty in campus, district, and state-level senate charges by carrying out the primary functions as delineated in the CA Code of Regulations, Title 5, section 53200, which includes both academic and professional matters, and consulting collegially with the local campus and district governing boards. For additional information on the Academic Senate and its mission, please visit the [Academic Senate for California Community Colleges](#).

Vision: The GWC Academic Senate represents all faculty in the shared governance process. We are deeply committed to creating an inclusive and welcoming environment for faculty to express their diverse viewpoints and concerns while maintaining focus on curricular and professional activities. Our campus culture serves to express the collective sum of the individual differences, life experiences, knowledge, innovation, self-expression, and talent that our faculty invest in their work. The GWC Academic Senate will continue to focus on promoting excellence, access, opportunity, and inclusion on our campus and in our programs.

Please note: All GWC Academic Senate meetings are subject to audio and/or video recording at the Academic Senate’s discretion to maintain a record of the proceedings. Agendas and minutes will be archived online through the [Academic Senate’s SharePoint](#). (Employee log-in may be required to access links).

| ACADEMIC SENATE ROLL CALL (Bold=Executive Board) | |
|---|--|
| Jennifer Bailly, CCI Chair | Nikki Nguyen – Classified Senate (<i>non-voting</i>) |
| Amanda Best - Arts | Phuong Nguyen – Nursing/Health Professions |
| Pete Bouzar - Vice President Mathematics & Engineering | Teresa Nguyen – ELL/ESL/GED |
| Dawn Brooks - Performing Arts | Cat Ponsford – Cosmetology (PT) |
| Annamaria Crescimanno - Biological Sciences | Joel Powell - Social Sciences |
| Laura Duvall - Psychology | Tiffany Ruggeri (Comm Studies) - Part-time Faculty At-large |
| Matthew Flesher - Kinesiology, Health Ed, Athletics | Samantha Sarmiento – ASGWC (<i>non-voting</i>) |
| Sara Ghadami – Computer Science (PT) | Matthew Shimazu - Physical Sciences |
| Kate Green - IPD Chair | Justin Smith – Vice President History & Education |
| Damien Jordan – President Counseling & EOPS | Julie Terrazas – Library |
| John Kasabian - Auto Tech, Digital Arts, Drafting | Tammie Tran - World Languages & Sign Language |
| Heather Kelley - Communication Studies | Aleksandra Uchlik - Business, Account, Marketing, Management |
| Theresa Lavarini - English | Michelle Veyette (English PT) – Distance Education Coordinator (<i>non-voting</i>) |
| Noah Levin – Liberal Arts & Culture | Derrick Watkins - Criminal Justice |

I. PRELIMINARY MATTERS

- A. Call to order – AS President Damien Jordan
President Jordan called the meeting to order at 1:01 pm.
- B. Welcome Guests
 - 1. Rick Hicks, Vice President of Administrative Services and Denice Koen, Director of Public Safety (1:10 pm)
 - 2. Jennifer Mower, Foundation Director (1:20 pm)
- C. Approval of the Agenda and Minutes
 - 1. Agenda – February 25, 2025. Request to amend the agenda to reschedule VI. New Discussion, Item A to the March 11th meeting. **MOTION** by Senator Ruggeri to approve the agenda as amended. Seconded by Senator Kelley. Hearing no objections, the motion passed.
 - 2. Minutes – [February 11, 2025](#). **MOTION** by VP Bouzar to approve the minutes as presented. Seconded by Senator Ruggeri. Hearing no objections, the motion passed.
- D. Announcements, Congratulations, and Appreciation
President Jordan expressed appreciation to Dr. Erin Craig, Flex Coordinator, and Uyen Tran, Training and Development Specialist, for their efforts with the Spring Summit, noting that it was particularly energizing and

inspiring compared to previous events. He commended them for doing a fantastic job and acknowledged the challenges of organizing the event.

He welcomed Cat Ponsford, part-time faculty member, to the Academic Senate representing Cosmetology.

- E. Opportunity for Public Comment (3 minutes per speaker) - Members of the public have the opportunity to address the Academic Senate on any item that has been described in this notice, before or during consideration of the item. We ask that you keep your comments to three minutes. Thank you.

II. CONSENT AGENDA

- A. Appointment of the following faculty members to campus committees:
MOTION by Senator Ruggeri to approve the consent agenda. Seconded by VP Bouzar. Hearing no objections, the motion passed.

| | FACULTY | DISCIPLINE | COMMITTEE | POSITION | TERM |
|----|-----------------------|------------------|--|--------------------------------------|---------------------|
| 1 | Amanda Best | Art | Academic Senate | Senator - Art | 2025-28 |
| 2 | John Kasabian | Auto Tech | | Auto, Digital Arts, Drafting | 2025-28 |
| 3 | Annamaria Crescimanno | Biology | | Senator – Biological Sciences | 2025-28 |
| 4 | Catherine Ponsford | Cosmetology (PT) | | Senator – Cosmetology | 2023-26 |
| 5 | Noah Levin | Philosophy | | Senator – Liberal Arts & Culture | 2025-28 |
| 6 | Pete Bouzar | Math | | Senator – Math & Engineering | 2025-28 |
| 7 | Dawn Brooks | Music | | Senator – Performing Arts | 2025-28 |
| 8 | Matthew Shimazu | Chemistry | | Senator – Physical Sciences | 2025-28 |
| 9 | Amanda Best | Art | AS Faculty Prioritization Task Force | Member | Start SP2025 |
| 10 | Pete Bouzar | Math | | Chair | |
| 11 | Annamaria Crescimanno | Biology | | Member | |
| 12 | Damien Jordan | Counseling | | Member | |
| 13 | John Kasabian | Automotive Tech | | Member | |
| 14 | Theresa Lavarini | English | | Member | |
| 15 | Phuong Nguyen | Nursing | | Member | |
| 16 | Justin Smith | History | | Member | |
| 17 | Julie Terrazas | Library | Member | | |
| 18 | Michael Russell | Auto Tech | Council for Curriculum & Instruction (CCI) | Auto Tech, Digital Arts, Drafting | 2025-28 |
| 19 | Rachel Zacharia | Business | | Business, Accounting, Mngt | 2025-28 |
| 20 | Tiffany Lao | ELL/ESL (PT) | | ELL/ESL/GED | 2023-26 |
| 21 | Leilani Johnson | Kinesiology | | Kinesiology, Health, Athletics | 2025-28 |
| 22 | Dawn Brooks | Music | | Performing Arts | 2025-28 |
| 23 | Stacy Morrow | Math | | Part-time Faculty At-Large | |
| 24 | Veronica Pizano | Spanish | World Languages | 2025-28 | |
| 25 | Krissy Barone | Kinesiology | Distance Education Advisory Committee (DEAC) | Kinesiology, Health, Athletics | 2025-28 |
| 26 | Antony Hoang | Math | | Large Class Factor | 2025-28 |
| 27 | Jason Sheley | Philosophy | | Liberal Arts & Culture | 2025-28 |
| 28 | Alana Krause | Library | | Library | 2025-28 |
| 29 | Annette Park | Math | | Math & Engineering | 2025-28 |
| 30 | Mark Meskal | English (PT) | | Part-time Faculty At-Large | 2025-28 |
| 31 | Leslie Bitong | Dance | Performing Arts | 2025-28 | |
| 32 | Rachel Wegter | Comm Studies | Institute for Professional Development (IPD) | Communication Studies | 2025-28 |
| 33 | Evangelina Rosales | Cosmetology | | Cosmetology | SP2025 & 2025-28 |
| 34 | Jimmy Nguyen | Counseling | | Counseling & EOPS | 2025-28 |
| 35 | Leah Walden-Hurtgen | Anthropology | | Liberal Arts & Culture | 2025-28 |
| 36 | Natalie Stone | Math | | Mathematics & Engineering | 2025-28 |
| 37 | Amy Douma | Psychology (PT) | | Part-Time Faculty At-Large | SP2025 & 2025-28 |
| 38 | Amy Jennings | Psychology | Psychology | 2025-28 | |

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|----|------------------------------|-------------|---|---|---------|
| 39 | Annamaria Crescimanno | Biology | Planning Council | Faculty At-Large | SP2025 |
| 40 | Chad Ponciano | Counseling | | Faculty At-Large | 2025-27 |
| 41 | Gonzalo Garcia | Library | College Technology Committee | Library | 2025-27 |
| 42 | Shawn Taylor | Math | | Faculty At-Large | 2025-27 |
| 43 | Nikki Plaster | Biology | Diversity, Equity, Inclusion, & Accessibility (DEIA) Committee | Math/Science | 2025-27 |
| 44 | Jason Sheley | Philosophy | | Social Sciences/Liberal Arts/ Psychology | 2025-27 |
| 45 | Maryam Khakbazan | Math | Institutional Effectiveness Committee (IEC) | Faculty At-Large | 2025-27 |
| 46 | Monique Henderson | Kinesiology | Classified Senate | Full-time Faculty At-Large (non-voting member) | 2025-26 |

III. NOMINATIONS & ELECTIONS

Full and Part-Time Faculty members are encouraged to nominate themselves.

Visit the [Academic Senate's Faculty Service Opportunities webpage](#) to view committee openings, review committee description, meeting information, and to submit your nomination. (PATHWAY: GWC Homepage > Quick Links > Academic Senate > Committees – Vacancies & Nominations)

- A. Election of **one (1) Faculty Member At-Large** to serve on the Diversity, Equity, Inclusion, & Accessibility (DEIA) Committee for a two-year term of 2025-27. Election deadline: noon on Tuesday, February 25, 2025. EBallots were distributed, collected, and will be reviewed to announce the final candidate and include the final candidate on the consent agenda.

President Jordan informed that Cecelia Galassi, English, received a majority vote. **MOTION** by Senator Lavarini to consent her appointment to the DEIA Committee. Seconded by Senator Ruggeri. Hearing no objections, the motion passed.

- B. Election of **Academic Senate President nominee Justin Smith** and **Vice President nominee Annamaria Crescimanno**. Election period: February 24-28, 2025.

President Jordan announced the nominations of VP Smith for AS President and Senator Crescimanno for AS VP. The election process concludes at noon on Friday, February 28. Senators were asked to submit their votes.

- C. Call for current Spring vacancies and terms starting Fall 2025.

First call for nominations closed at 5pm on Wednesday, February 19, 2025. **The current vacancies will remain open until filled.** Nominations submitted by noon on the Friday before a Senate meeting will be included on the agenda for committee appointment. [Committee vacancies and nomination spreadsheet](#)

- Academic Senate | Term: three years (2025-28) unless otherwise specified
 - Classified Senate | 2025-27
 - Computer Science
 - Social Sciences
- Council for Curriculum & Instruction (CCI) | Term: three years unless otherwise specified
 - Art | 2023-26
- Distance Education Advisory Committee (DEAC) | Term: three years unless otherwise specified
 - Criminal Justice | 2024-27
 - ELL/ESL/GED | 2024-27
 - Social Sciences
- Institute for Professional Development (IPD) | Term: three years unless otherwise specified
 - IPD Chair | 2025-27
 - Automotive Technology, Digital Arts, Drafting | 2024-27
 - Computer Science | 2023-26

- Criminal Justice | Spring 2025
- Criminal Justice | 2025-28
- ELL/ESL/GED | 2023-2026
- Kinesiology, Health, PE, Athletics | 2023-26
- Library | 2024-27
- Nursing/Health Professions
- College Technology Committee | Term: two years unless otherwise specified
 - DEAC rep | Spring 2025
 - DEAC rep | 2025-27
- Sustainability & Facilities Committee | Term: two years unless otherwise specified
 - Quadrant 3: Native Garden, LRC, GE, Lang Arts, Bookstore, Student Svs Ctr, Forum II, Music, Communications, Theater, Q3 Grounds & Parking
 - Quadrant 4: Math & Science, Forum I, Swap Meet Office, Public Safety, Nursing, Bldg. 26 (old CJ), Bldg. 33 (Annex), Administration, Business, RCJTC, Q4 Grounds & Parking
- Safety Committee | Term: two years unless otherwise specified
 - Full-time Faculty At-Large

IV. GUEST REPORTS & UPDATES *(max 5 minutes per item; 5-10 minutes total)*

- A. ASGWC Report – Samantha Sarmiento, ASGWC Vice President of Student Advocacy
Ms. Sarmiento reported that the ASGWC appreciates being included in shared governance committees. She thanked President Randall for attending the recent student council meeting where she shared upcoming changes affecting students.
- B. Safety update – Rick Hicks, VPAS, and Denice Koen, Director of Public Safety (1:10 pm) [\[PowerPoint\]](#)
VPAS Hicks and Director Koen reported on the CCCD Physical Security and Vulnerability Assessment. The Board contracted with D. Stafford and Associates to evaluate safety matters district-wide.
- VPAS Hicks reported that GWC is responsible for 128 out of the 435 district-wide recommendations. The college had already started addressing many of these issues before Stafford was hired. The full report is with the District Council. While the full report is not publicly available due to risk and vulnerability concerns, District emphasizes its commitment to transparency through regular updates.
 - More than two-thirds of the identified GWC recommendations have already been completed or are in progress. 18 out of the 128 recommendations are no longer relevant due to the closure of the old CJ building and resolved Knox box concerns.
 - Key improvements included enhanced camera security, window frosting for increased safety and shelter in place locations, and new interior-locking door mechanisms for the LA building. The [Safety Measures List](#) is regularly updated and available on the Safety Committee’s SharePoint.
 - Director Koen reported that \$1 million was invested in security cameras, which includes a five-year maintenance repair plan that the college has never had before.
 - Phase 1 focuses on parking lots and exterior entry points, replacing outdated cameras and installing new fiber cabling. The upgrade also includes six new servers to store video footage for 30 days, following industry standards. Phase 1 and 2 includes improvements to email and text emergency notifications system. Phase 3 will involve a desktop takeover, where a critical alert message will forcibly take over computer screens to deliver urgent emergency information.
 - District is considering hiring consultants to provide ongoing safety training and professional development for faculty and staff, ensuring that safety protocols align with current best practices.
 - A Senator shared a concern regarding the doors shared between classrooms and prep rooms in the Math Science building, which are not a part of the automatic lockdown system. A request was made for additional locking mechanisms for these areas. VP Hicks acknowledged the issue and stated he will explore better solutions.
 - Employees may request window frosting by contacting the VPAS Office. Approval is pending review of the area and feasibility. VP Hicks acknowledged the fine line between having the security of lack of visibility and it being a barrier to human interaction and communication since we are student facing and the priority is to engage our students and visitors.

C. Foundation update – Jennifer Mower, Foundation Director (1:20 pm)

Director Mower introduced herself as having 25 years of nonprofit fundraising experience. Her goals include:

- Building internal connections and is meeting with the campus to understand the needs and create a menu of funding opportunities to present to potential patrons.
- Enhancing communication regarding the scholarship reader process by providing clearer expectations and reducing the workload for volunteers.
- She plans to revise and diversify the Foundation Board by recruiting influential community members to expand donor outreach.
- She is reviewing the scholarship process including refining account management, increasing transparency on scholarship types and will address funding imbalances for specific student groups like ELL/ESL.
- She is working on consolidating the 2,000+ donor accounts, revising the scholarship endowment funds, and improving the scholarship awarding process with support from the campus and the board.
- Director Mower encouraged faculty to share their feedback, especially regarding the scholarship process, and expressed her commitment to streamlining operations over the next year.

V. UNFINISHED DISCUSSION & ACTION ITEMS *(max 5 minutes per item; 5-10 minutes total)*

A. Syllabus

MOTION by VP Bouzar to approve the Umoja Syllabus Statement by acclamation and include the Antiracism Statement and Umoja Syllabus Statement as recommended items in the AS Syllabus Checklist. Seconded by Senator Duvall. Hearing no objections, the motion passed.

1. [Umoja Syllabus Statement](#), 2nd Reading – Joel Powell, Umoja Coordinator
2. [AS Syllabus Checklist](#) – proposal to include the Anti-racism statement and Umoja statement – Damien Jordan, AS President
3. Syllabus Task Force – Damien Jordan, AS President
Senators Brooks, Kelley, Powell, and Smith volunteered to serve on a Syllabus Task Force recommended by President Jordan to review and update the AS Syllabus Checklist, including recommendations for required elements, best practices, and approved language.

VI. NEW DISCUSSION & ACTION ITEMS *(max 5 minutes per item; 5-10 minutes total)*

A. Role of AS in addressing systemic inequity and institutional barriers as it pertains to academic and professional matters - Acknowledgement * Accountability * Action

1. ~~[Resolution for Single District Transcript](#), 1st reading. [\[PowerPoint\]](#) – Michael Tran, Transfer Center Coordinator~~

B. Other Agenda Requests

VII. STANDING DISCUSSIONS & ACTION ITEMS *(max 5 minutes)*

A. Program Review

- VP Bouzar reported that the Faculty Prioritization Task Force held its first meeting and anticipates providing recommendations on the faculty prioritization aspect of PR by the end of the semester. Faculty are welcome to send their concerns and feedback to VP Bouzar.
- The Program Review Work Group will continue its effort into next semester, focusing on identifying ways to streamline and simplify the program review process while considering the unique needs of different programs, including specialized review formats.

B. AI (Artificial Intelligence)

- VP Bouzar reported on Dr. Renah Wolzinger's AI session during the Spring Summit and noted the exciting AI tools available for educators, but stated there wasn't enough time to explore them all. He recommended additional AI workshops for the faculty focusing on these tools.
- VPI Kalfsbeek-Goetz informed of President Randall's proposal to create an AI Institute with a core group of 5-6 lead faculty, including possibly Dr. Wolzinger, to explore AI tools and address both their benefits and challenges.
- Senator Crescimanno inquired if there's a way to connect with AI, using OER funding, to help faculty create their own online labs and materials, which could reduce reliance on publishers.

- VPI Kalfsbeek-Goetz informed that OER training for faculty with stipends is in development.
- Senator Levin reported on the ongoing discussion at DCC about creating district-wide AI policies. Two years ago, there wasn't much interest in developing policies, and it was determined that existing policies already covered most AI-related activities. Now, the DCC BP/AP Committee is revisiting the idea and exploring the need for new district policies on AI.
- President Jordan informed that there has been growing concern across campus about including AI-related statements in the syllabi. Some faculty members are unsure whether to include a statement, but he emphasized that having an AI statement is important to receive support from administrators. Departments should decide on the appropriate language for their syllabi, with some, like the English department, possibly excluding AI from certain courses. He emphasized that it's important for faculty to have clear policies on AI usage, and that having a statement can protect them and provide clarity on when to report AI usage. It was noted that the syllabi may need to distinguish between general AI use (like calendars or math tools) and generative AI.

VIII. REPORTS & UPDATES *(max 3 minutes per report; total time 15 minutes (@ 2:45 pm))*

Electronic copies of written reports are due to the Senate Office by Thursday at 5:00 pm the week preceding the meeting for which the report is attached to the agenda.

A. AS President's Report – Damien Jordan

- President Jordan reported that the Planning Council is working on the Strategic Plan, which will be incorporated into the Enrollment Management Plan. These plans will likely be reviewed in detail at the start of Fall, and some of the goals from these plans will be expected to appear in the following year's Program Review to help the college meet its objectives.
- The President's Cabinet will be reviewing the ISEP soon to assess the progress and identify the remaining work that still needs to be done.
- VPI Kalfsbeek-Goetz clarified that the ISER team was able to secure an extension, giving the college an additional 5 weeks to complete it. This extra time will allow them to present a more polished version, as they were initially struggling to finalize it. The final version will be presented to the AS at the second meeting in April.

B. AS Vice Presidents' Reports – Pete Bouzar and Justin Smith (no reports)

C. Council for Curriculum & Instruction (CCI) – Jennifer Bailly, Chair

- Chair Bailly provided an update on common course numbering. Phase 2 of CCN will take effect Fall 2025; the revisions for Spring phase 2 courses would be effective Fall 2026.
- No curriculum work will happen over the summer as the college transitions to a new curriculum management system for the Fall. The Phase 2 revisions will be effective in Fall 2026, with likely deadlines for entering them into the Chancellor's office by the end of Spring.
- CourseLeaf trainings will be available first for CCI members, then to the faculty.
- Although Charissa McCord is archiving over 800 active courses, Chair Bailly emphasized the need for departments to archive their own courses; especially those that are not completed and retired courses they may wish to resurrect in the future.
- She informed that the only thing that will be transitioned from CurricUNET to CourseLeaf are active courses.
- Chair Bailly announced that the college will now offer a local AA in Engineering to prepare students for transfer to 4-year engineering programs. Programs like Engineering and Computer Science were made possible through collective efforts, especially with the Math department adjusting course units to ensure compliance. This is great news for students, counseling, and the entire campus.

D. Institute for Professional Development (IPD) – Kate Green, Chair

- Chair Green announced that the February Faculty Excellence Award recognized by Classified Staff was awarded to Michelle Sambrano, EOPS Counselor.
- She informed on the Friday, February 28 noon deadline to submit IPD funding applications for conferences, salary advancement credits, and other IPD services.
- She confirmed her interest in renewing her term for IPD Chair.

E. Distance Education Advisory Committee (DEAC) – Michelle Veyette, DE Coordinator

- Coordinator Veyette reported on behalf of Dr. Sheryl Hathaway from Distance Learning, that there's a district-wide training session on improving Canvas tools for accessibility and organization, happening on Friday, February 28 from 1-1:30 PM. It's available on the Canvas dashboard with a Zoom registration link.
 - The RSI session at Spring Summit was successful, with great faculty engagement and informative discussions. Another session is planned for mid-April, following a "give a practice, get a practice" model to let faculty try out new strategies and exchange recommendations.
 - She is undergoing training for online course review. The training is free and offers sessions on March 3rd and April 7th. Faculty interested in joining the team to evaluate online courses may contact Michelle. VPI Kalfsbeek-Goetz recommended against attending the March 3rd session since a stipend opportunity is in development for the April 7th session.
- F. Union Update – Rob Schneiderman, CFE Union President, or Theresa Lavarini, GWC representative
- Senator Lavarini reported the 80th Annual Convention of the California Federation of Teachers (CFT) will take place March 14–16, 2025 at the Westin Gaslamp Quarter in San Diego. She, along with Senator Terrazas and Professor Almy, will be in attendance. The event will feature speakers, breakout sessions, and discussions on topics like bargaining agreements, working conditions, and the state of California and the country.
- G. Special Reports (as requested by Academic Senate)
VP Smith shared the report on behalf of Instructor Adame:
- [Immigrant Legal Resource Center – Red Cards.pdf](#) – Jeanette Adame, History Instructor
All people in the United States, regardless of immigration status, have certain rights and protections under the U.S. Constitution. The Immigrant Legal Resource Center’s Red Cards help people assert their rights and defend themselves in many situations, such as when ICE agents go to a home.
 - Source: <https://www.ilrc.org/red-cards-tarjetas-rojas> [Links to an external site.](#)
 - There are physical Red Cards available in the Student Service Center in five different languages.
 - If you are remote or do not want to go to the Center to pick up a physical card for any reason, or if you need a language other than the currently available cards, I attached a document that includes all languages available on the ILRC website.
 - Please feel free to contact Instructor Adame anytime if you are looking for additional support.
 - Senator Levin reported that the DCC BP/AP Subcommittee is developing new policies to address issues related to situations involving ICE agents on campus. He noted the colleges were covered by existing laws, but the subcommittee is creating more explicit policies. The messaging across the district is clear: if approached by such agents, faculty should direct them to campus safety, their dean, vice president, or president, as handling these situations is not within faculty’s responsibilities.
 - Senator Levin reported that the Subcommittee reviewed the District’s mission, which includes the terms diversity and equity, and was found to be appropriate. There will be no changes to this aspect, and the commitment to supporting the campus in these areas will continue as it has always been.

IX. ADJOURNMENT

- A. Move to Adjourn. Thank You! – Senate President
President Jordan adjourned the meeting at 2:13 pm.

X. INFORMATION ITEMS

- A. Senate Scholarship Fund Balance: Endowed balance: \$7,417. Recommended 2024-25 scholarship: \$350
(Contact the Foundation Office to submit donations)
- B. Senate Sympathy and Salutations Fund – (Senators may contact the Foundation Office to submit donations)
- C. 10+1 Senate Purview
1. Curriculum including establishing prerequisites and placing courses within disciplines (*rely primarily*)
 2. Degree and certificate requirements (*rely primarily*)
 3. Grading policies (*mutually agree*)
 4. Educational program development (*rely primarily*)
 5. Standards or policies regarding student preparation and success (*rely primarily*)
 6. District and college governance structures, as related to faculty roles (*mutually agree*)

7. Faculty roles and involvement in accreditation processes, including self-study and annual reports (*rely primarily*)
8. Policies for faculty professional development activities (*rely primarily*)
9. Processes for program review (*rely primarily*)
10. Processes for institutional planning and budget development (*mutually agree*)
- . Other academic and professional matters as mutually agreed upon between the governing board and the academic senate (*mutually agree*)