DEAC, Notes, 4-8-'24

a. Minutes 3-11-'24 approved without changes.

b. Canvas Trainings – Jason S.

      Julie U.N. reminded the DEAC that she is guiding instructors to the Level 1 training.

      Jason S. asked the DEAC, rhetorically, about what to do about Level 2 training? He stated that the trainings may run through the CIL and that it may be a synchronous (live) experience that may be divided into 4-6 "workshops" per semester. The live trainings would necessitate compensation for the trainers and the participants, and this funding is yet to be identified (it may originate from the CIL).

      A result of such Level 2 training model may be that the faculty trainer position may be unnecessary or may require a redefinition and focus. Another option is that the Level 2 training(s) may be conducted by a group of instructors – if so, the topics would vary, be presented live, and be conducted by volunteer faculty members. Jason S. mentioned that the trainings ought to remain as they are until the Summer 24 term ends.

      Jason S. mentioned, furthermore, that the Coastline Community College Online Instruction Dept. employees volunteered to assist with the creation of GWC's Level 2 training. Additionally, the CCC OI Dept. folks may share the content of their Level 2 training with GWC. Sheryl Hathaway will investigate the potential uses of CCC material, although such material is for an asynchronous training.

      Rupa asked about the Level 2 syllabus. Alex will share with the DEAC what Reza M. created. Ashley B. asked about the content of the Level 2 training. Jason S. shared that the content of the Level 2 training is yet to be created, and he asked for ideas from the DEAC. DEAC members mentioned: ***ADA compliance, REC/RSI, Uses of Pre-recorded lectures, Library resources (Alana K.)***. Alana K. urged the DEAC to focus only on online instruction factors.

c. Accreditation survey results – Kay Nguyen

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