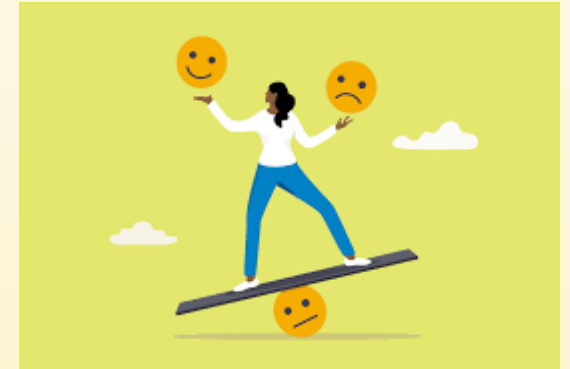


Spring 2023 Flex Day Behavioral Assessment Team February 23, 2023 9:25-10:05



GOLDEN WEST COLLEGE

BAT Members

- **Janet Houlihan** - Vice President, Administrative Services – Chair
- **Denise Bon** – DSPS-Autism Counselor
- **Dr. Judy Cheng** – Director, Student Health Center
- **Minnie Higgins** – Student Crisis Resource Coordinator
- **Dr. Carla Martinez** – Dean of Students/Title IX Coordinator
- **Christina Oja** – Academic Support Manager/College Disciplinary Officer
- **Martie Ramm Engle** – Professor, Theater Arts, Faculty Liaison
- **Robert Toyer**– Director, Public Safety – Starting March 1st

****All Members are certified by National Association for Behavioral Intervention and Threat Assessment (NaBITA)****



BAT Mission Statement

- **Mission:** The Behavioral Assessment Team (BAT) provides caring, preventative, early intervention for students in the GWC Community whose behavior is concerning, disruptive or threatening. We provide resources to students in need of assistance.



BAT – Total Cases

Case Type	Fall 2022	2021-2022	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017	2015-2016	2014-2015
Academic Dishonesty	80	245	166	63	86	54	69	59	46
BAT	40	64	107	118	146	148	97	98	44
Conduct	34	42	29	66	64	27	42	35	42
Service Complaint	10	24	21	25	36	2			
Student Assistance Needed	15	49	21	1					
Title IX	11	4	8	38	76	35	23	9	2
TOTALS	190	428	352	311	408	266	231	201	134



Students Have the Right:

- To be treated respectfully
- To be treated fairly
- To question appropriately
- To feel frustrated
- To not have other students negatively impact their learning
- To make mistakes (and learn from them)



Faculty/Staff Have the Right:

- To be treated respectfully
- To set and enforce standards (that are within divisional and College standards)
- To be flexible or not to be flexible (as long as you are consistent and fair)
- To be in a workplace free of harassment and violence or the threat of
- To seek assistance from their Dean/Assistant Dean/Director and other College staff
- To make mistakes (and learn from them)



Students

- MIGHT....
 - Exhibit odd behaviors
 - Have a psychological condition
 - Have different opinions than faculty and staff
 - Challenge your opinion or information
 - Be entitled or self-centered
 - Be younger/older than traditional college age
 - Share personal information

BUT, these in and of themselves are not necessarily reasons for concern.



Students May Not:

- Disrupt the educational environment so that other students can't learn
- Engage in or threaten violence towards others
- Steal, cheat, harass, plagiarize, etc.
- Fail to comply with directions of College officials
- Violate the standards of the College – Code of Conduct - [CCCD Student Code of Conduct](#)



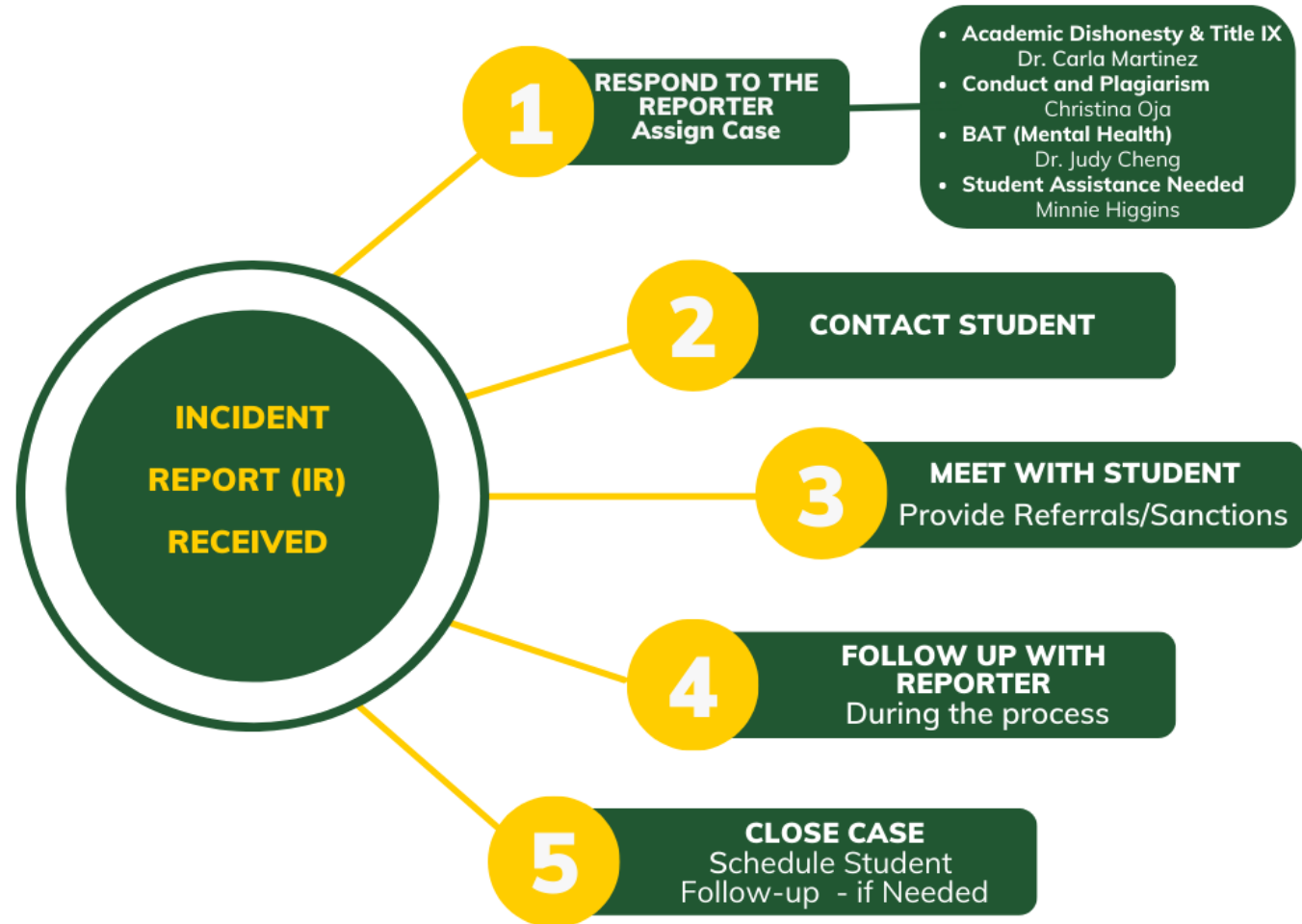
Behaviors that may require faculty intervention:

- Uncomfortable staring
- Not picking up on social cues
- Interrupting
- Talking loudly
- Asking a lot of questions
- Standing within personal space boundaries
- Disrespectful/rude behavior
- Monopolizing time
- Not listening
- Using cell phone
- E-mailing incessantly
- Cursing
- Eating in class
- Sleeping in class



BAT Report Workflow

If you believe there is imminent danger, **CALL 911**



****BAT meets weekly to discuss cases****



Mental Health/BAT

- Student Health Center
 - Students Right to Privacy
 - Call Public Safety for Transport to the Student Health Center
- Faculty Referrals
 - For Students in Need
 - Shouldn't be utilized as a class assignment
- Can only help students that are open to receiving help



Conduct and Plagiarism

- College Disciplinary Officer (CDO) Process
 - Gather information
 - Meet with student
 - Assign sanctions/provide support
 - Follow up with the reporter



Academic Misconduct/Title IX

- Academic misconduct (non-plagiarism)
- Title IX- sex-based discrimination
 - Sexual harassment, stalking, dating violence, domestic violence
 - Pregnancy
- Title IX- Stop, prevent, and remedy effects
 - Provide supportive measures, including accommodations
 - Options for resolution
 - Investigation & adjudication



Student Assistance Needed

Student Crisis Resource Coordinator

- Connect with the student in crisis
- Assess student needs and provide on and off campus referrals
 - Housing insecurity
 - Basic needs
 - Tutor process
 - EW process
 - DSPS process
 - Mental Health
- Assist with faculty/staff communication during the crisis
- Follow-ups with the student until crisis is over
- Follow-up with reporters



How can you support BAT?

- Include expectations in syllabus
- If you require a doctor's note, it is up to you to determine whether the note is acceptable
- Meet with the student about concerning behaviors and explain your expectations
- Include details in your Incident Report
- Inform the student that you are submitting an IR so they're not surprised when they get a call from a BAT member
- Reach out to Minnie Higgins (X58172) if you have questions/concerns. Students may not share the whole truth. Ask BAT and we will share what we can.
- Injury reports do not come through the IR process – [Student/Non-Student Accident Form](#)



Students with Disabilities

- Accommodations
- Privacy
- Service Animals vs. Emotional Support Animals
- DSPS Services Available, but not Required
- Behavioral expectations



Questions?

- Takeaways to be emailed:
 - IR Workflow
 - Suicidal Ideation Flowchart
 - Reporting Guidelines

