

Curriculum Open Lab and Information Session

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Gary Kirby

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Special Guest: Jerry Balderas Castillo



State Legislation Updates

AB-928

Cal-GETC

Fall 2025

AB-1111

Common Course Title and Number (CCN)

July 2024



AB-928 (Cal-GETC)

Single Lower Division GE Transfer Pathway

- Only lower division GE pathway to determine eligibility and sufficient academic preparation to transfer into both the CSU and UC system (students with ADTs)
- Intersegmental Committee of the Academic Senate (ICAS) must establish the pathway will by the end of May 2023
- Becomes effective Fall 2025

Notable Impacts:

- Area E: Lifelong Learning and Self-Development (LLSD) will no longer be considered as part of general education pathway
- Area F: Ethnic Studies courses will be added to IGETC as Area 7 in Fall 2023
- Oral Communications will be added to English Communication subject area. English courses will need 'certain adjustments'
- Arts and Humanities subject area will include 2 courses (one in each), as opposed to 3 courses
- Social and Behavioral Sciences were reduced to 2 courses to make room for the Ethnic Studies requirement

AB-928 (Cal-GETC)

California General Education Transfer Curriculum (Cal-GETC)

Area	Subject	Courses (minimum 3 semester/4 quarter units)
1	English Communication English Composition Critical Thinking and Composition Oral Communication	1 course 1 course 1 course
2	Mathematical Concepts and Quantitative Reasoning	1 course
3	Arts and Humanities Arts Humanities	1 course 1 course
4	Social and Behavioral Sciences Two disciplines	2 courses
5	Physical and Biological Sciences Physical Science Biological Science Laboratory (for physical or biological science course)	1 course 1 course (1 unit)
6	Ethnic Studies	1 course
Total Courses (units)		11 courses (34 semester units)

AB-928 Course of Action

UCTCA

- Submit CSU GE courses to transfer to the UCs (UCTCA; Submitted June).

IGETC

- Submit CSU GE courses that are UC transferable (UCTCA) but currently are not in IGETC (Submitted December).
- See if COR revisions/modifications can be made to courses not approved and resubmit

Local Degrees

- Create local degrees and/or reassess existing local degrees to see if courses that did not articulate can be added.

Updates

- Check with your CCI Representatives for continual updates.

AB-1111 (CCN)

Common course title and number to comparable courses across the California Community College (CCC) system.

Goal: Streamline transfer from two- to four-year postsecondary educational institutions and reduce excess credit accumulation, i.e. maximize credit mobility for students and strengthen equitable transfer and student success.

Effective July 2024; all CCCs adopt for GE required courses and transfer pathway courses and implementation into course catalog.

Conversation of using Course Identification Numbering System (C-ID) numbers and prefix.



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AB-1111 (CCN)

Timeline



AB-1111 COMMON COURSE NUMBERING
Implementation Timeline



CurricUNET Workflow

- All course and degrees and certificate revisions initiated in [CurricUNET](#) (until CourseLeaf)
- CurricUNET workflow:
 - Level 1: Faculty/Author
 - Level 2: CCI Representatives
 - Level 3: Department Chair
 - Level 4: Division Dean
 - Level 5: Technical Review (TECH)
 - *Needs to be at this level by the Monday prior to Tech Review by 12pm.*
 - *Edits made and curriculum resubmitted by the following Thursday at 12pm are considered for CCI agenda.*
 - Level 6: Curriculum Specialist
 - Level 7: Curriculum Committee (2 readings)
 - *Courses are returned by CCI Chair(s) for edits after 1st CCI reading*
 - Then off to never never land :)

Workflow Levels 1 - 4

Originator Launch	1 (required)
Monica Jovanovich	Done 11/07/2022
Action: Submit	Del
Department Faculty Comment	2 (optional)
Department Faculty Member	Action
Division Curriculum Representative	2 (required)
Monica Jovanovich	Done 11/07/2022
Action: Forward	Del
Originator Changes	2.5 (required)
Originator	Action
Department Chair	3 (required)
Amanda Best	Done 11/07/2022
Action: Forward	Del
Originator Changes	3.5 (required)
Originator	Action
Division Dean	4 (required)
Kay Nguyen	Done 11/07/2022
Action: Forward	Del



Workflow Level 5 and send back to 4.5



Originator Changes

Monica Jovanovich
Action: Corrections Made: Re-Submit
Edits made based on tech review comments.
Course content will be further integrated
with Course Objectives and SLOS.

4.5 (required)

Done 11/10/2022

[Del](#)

Faculty
(level 4.5)

GWC TECH Review (Approver)

5 (required)

Gary Kirby Jr.

Done 11/10/2022

Action: Forward

[Del](#)

Gary Kirby Jr.

Done 11/08/2022

Action: Send Back for Corrections

[Del](#)

Please make all recommended TECH Review edits
and resubmit by 12 pm on Thursday, November
10th in order to be considered for Tuesday,
November 15th CCI agenda. Once edits are made
go to My Approvals to resubmit.

Please add periods at the end of each SLO and
Course Objective.

SLO#4. There are two action verbs "Analyze"
and "Describe". Would the following
alternation to the SLO work?

"Describe the critical events, histories,
cultures, intellectual tradition,
contributions, lived experiences, and social
struggles of Native, African, Asian, and
Latinx American artists with an emphasis on
agency and group affirmation."

SLO #2 and Course Objective #1 are identical.

Workflow Levels 6 and Beyond

GWC Curriculum Classified Staff	6 (required)
Charissa McCord	Done 11/14/2022
Action: Placed on Agenda	Del
Originator Changes	6.5 (required)
Monica Jovanovich	Done 02/16/2023
Action: Corrections Made: Re-Submit edits made from 1st reading at CCI	Del
GWC Curriculum Committee Chair	1 (required)
Gary Kirby Jr.	Done 02/21/2023
Action: Send Back for Corrections	Del
Gary Kirby Jr.	Done 02/07/2023
Action: Send Back for Corrections	Del
CCI recommendations:	
Catalog description - spelling	
Justification - IGETC 3A; 7	
SLO - split up #2 and 3	
Lecture content - consistency of "U.S."	
Course assignments - inconsistency in capital / lowercase	
Please review comments made by curriculum committee in CurricUNET.	
Please make all recommended suggestions from CCI and resubmit by 12pm on Thursday, February 16th in order to be considered for Tuesday, February 21st CCI agenda. Go to My Approvals > Course Author > pencil and edit proposal > Action > Resubmit corrections made. Once edits are made go to My Approvals to resubmit.	

Curriculum Committee Member	7 (optional)
Jerry Castillo	Done
Action: Reviewed	02/21/2023
I found that only core competency #2 was added in its entirety. You need two more. Select from the 5 below. You might add #3 and #5 since you have included variations of them in other course objectives (and/or #5) and are added as topics in the course content.	Del
The other course objectives look good.	
Guiding Notes for General Education Course Reviewers: Sept 2022	
1. Analyze and articulate concepts such as race and racism, racialization, ethnicity, equity, ethno-centrism, eurocentrism, white supremacy, self-determination, liberation, decolonization, sovereignty, imperialism, settler colonialism, and antiracism as analyzed in any one or more of the following: Native American Studies, African American Studies, Asian American Studies, and Latina and Latino American Studies.	
2. Apply theory and knowledge produced by Native American, African American, Asian American, and/or Latina and Latino American communities to describe the critical events, histories, cultures, intellectual traditions, contributions, lived experiences and social struggles of those groups with a particular emphasis on agency and group-affirmation.	
3. Critically analyze the intersection of race	

All Things Articulation

UCTCA – Allows courses to be UC transferable (Submitted June)

IGETC – Allows courses to count for a UC's General Education (Submitted December)

CSU GE – Allows courses to count for a CSU's General Education (Submitted December)

Local GE – Allows courses to count for GWC's General Education (Catalogue Deadline)

Course to Course Articulation (check Assist.com)

C-ID – An early form of common course numbering. Courses follow a common COR. Useful for degrees that have TMCs (Ongoing)

CCI Things to Remember/Best Practices

Here are some helpful tips to keep in mind when putting courses or degrees and certificates through

- Where to find [Material fee forms](#)?
- Where to find [DE language](#)?
- Do you want to create a new degree or certificate? Fill out the GWC [New Degree or Certificate Form](#).
- Where to check for past course numbers? See [CurricUNET](#) course history
- Who to ask for help? Know your [Curriculum Representative](#)



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What do you remember?

Currently Fall 2023

Faculty initiate COR revisions to BIOL G100: Introduction to Biology. Revisions include:

- Textbook
 - SLOs
 - Language to lab content.
1. If no other COR revisions are recommended by CCI, when is the earliest possible effective term?
 2. If CCI recommends revisions to the Catalogue Description and update to current DE language, when is the earliest possible effective term?
 3. In addition to CCI recommended revisions to the Catalogue Description and DE language, suppose there was a material fee added. When is the earliest possible effective term?

What do you remember?

Currently Spring 2023

Automotive Technology wants to create a new certificate filled with new CTE courses.

1. If the courses are **noncredit**, is it possible for AUTO to have these new courses and corresponding certificate effective Fall 2023? If so, what criteria must be met?
2. If the courses are **credit**, is it possible for AUTO to have these new courses and corresponding certificate effective Fall 2023? If so, what criteria must be met?

Open Lab

Now it is time to initiate working on your curriculum or have any questions you need answered.

If you have articulation questions, Jerry Balderas Castillo is here to assist!