



Golden West College Flex Day

PASS Program Pilot

August 23, 2024

Dr. Erin Craig & Ayesha Zia





Thank you!

Thank you for your participation in our pilot of the PASS program. We hope that this program is successful and we can eventually adopt it as a formal way to support our students who were affected by AB705 and AB1705.





Introduction to SI/PASS

Warm Up:

Review the **SI Program** components provided to prepare for this session. Feel free to underline or highlight any key ideas.

What stands out to you?





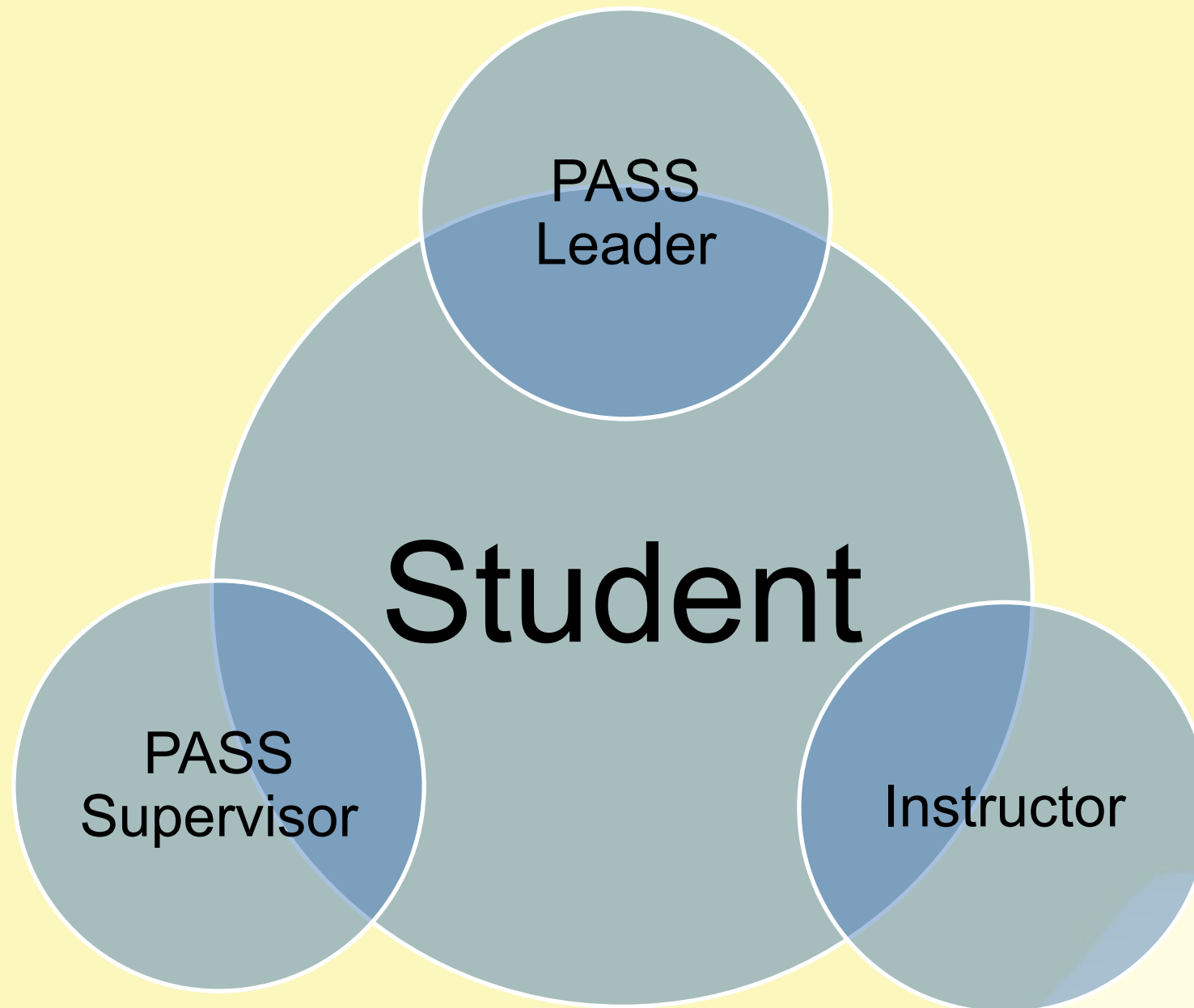
What is PASS/SI?

Peer Assisted Study Sessions (PASS) AKA Supplemental Instruction (SI), created at the University of Missouri-Kansas City, is a non-remedial approach to learning that supports students toward academic success by integrating **“what to learn” with “how to learn.”**

- SI consists of regularly scheduled, out-of-class group study sessions driven by students' needs.
- Sessions are facilitated by trained PASS leaders
- PASS Leaders utilize collaborative activities to ensure peer-to-peer interaction in small groups.
- SI is implemented in high-risk courses in consultation with academic staff and is supported and evaluated by a trained supervisor.



Roles, Responsibilities, & Relationships



PASS Leader

- Attends the PASS leader training/professional development
- Attends the class with the instructor they have been assigned
- Conducts weekly study sessions based on topics identified with the instructor
- Meets weekly with the instructor they are assigned.
- Submits study session plans for the SI supervisor to review
- Provides feedback to faculty on how students are doing in the study sessions
- Integrates collaborative learning techniques and learning strategies into study session plans
- Collects attendance for each study session/office hours
- Is observed by the SI Supervisor and engages in coaching sessions

Instructor

- Works collaboratively with the PASS leader assigned to their class
- Meets weekly with the PASS leader to check in and plan
- Identifies previously taught concepts that you want the PASS leader to plan study sessions from.
- Supports the PASS leader with messaging to students and identification of study session times.
- Communicates with PASS Supervisor if there are any challenges with the PASS leader



Students

- Attends classes regularly
- Learns about PASS study sessions and shares availability
- Attends study sessions with other students and the PASS leader
- Signs in to each study session and/or office hours attended
- Communicates regularly with PASS leader and asks for help



Example of a Study Session

Lets watch this video and see how SI works.

[SI Session Example](#) +



PASS Supervisor

- Supports PASS leaders with their role and responsibilities
- Provides ongoing coaching, observations, and feedback for PASS leaders
- Facilitates monthly professional development/training sessions for PASS leaders
- Collaborates with instructors as needed
- Collects and reports on PASS data



PASS Leader: Week at a Glance

- Works between 11-13 hours per week depending on the length of the class
- Must attend at least 75% of live class time overall attendance
- Meet with the instructor weekly to:
 - Identify topics for study sessions each week
 - Discuss areas of need, skill gaps, etc.
 - Collaborate to troubleshoot any challenges
- Plan 1-2 study sessions a week (they will start on week 2 of class).
- Study session plans are due on the Monday the week BEFORE the week they are implemented.
- Facilitate the study session
- Take attendance at each session
- Communicate to instructor and PASS Supervisor when challenges arise.

Action Items for Faculty

- Meet with your PASS leader today. Exchange information and collaboratively plan for day 1, week 1 and month 1. Share first topic/unit so PASS leader can plan their sessions.
- Give PASS leader time on the first day to talk about PASS - post something about PASS as well on your Canvas Shell
- Add PASS leader to your Canvas Shell (email Calvin Fantone or Julie Nguyen)
- Support PASS leaders by providing them students C#s if they request them.
- Think about how you can support PASS sessions with attendance - how can you help motivate students to attend sessions?

A

B

L

C

D



Lets Meet with your Leader Now

if Yuu have any other questions,

Erin: ecraig4@gwc.cccd.edu

Ayesha: azia@gwc.cccd.edu