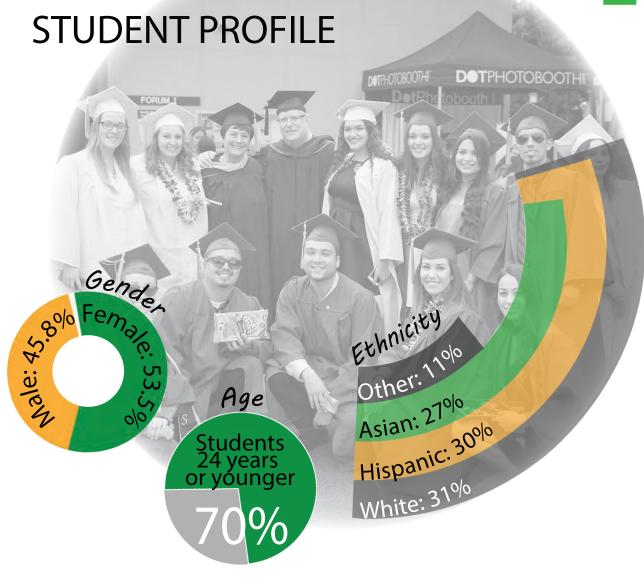
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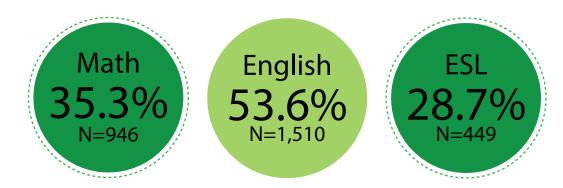
2017 SCORECARD



MATH, ENGLISH, ESL METRICS

Remedial/ESL

Percentage of students who completed below transfer level in English, Mathematics, and/or ESL and completed a college-level course in the same discipline within 6 years.



Transfer Level Achievement

Percentage of students who completed 6 units and attempted any Math or English in their first year who completed a transfer-level course in Math or English their first or second year.

Math	1-year 24.8% N=1,494	2-year 40.6% N=1,494
English	1-year 48.3% N=1,494	2-year 66.6% N=1,494

COMPLETION METRICS

Persistence

Percentage of degree, certificate and/or transfer seeking students who enrolled continuously in the 82.3%

N=1,847

30 Units Completed

Percentage of degree, certificate and/or transfer seeking students who achieved at least 30 units within 6 years.

75.3%

N=1,847

Degree/Transfer

Percentage of degree seeking students who completed a degree, certificate or transfer-related outcome within 6 years.

55.5% N=1,847

CAREER TECHNICAL EDUCATION (CTE) METRICS

CTE Completion

Percentage of students who completed more than 8 units in a single CTE discipline and received a degree, certificate or transfer-related outcome within 6 years.

61.3% N=1,267

Skills Builder

Median percentage change in wages for students who completed higher level CTE coursework in 2013-14 and left the system without transferring to a four-year college or receiving a degree or certificate.



The cohort described represents students starting college for the first time in 2010-11 and tracked for six years through 2015-16.

