

# GOLDEN WEST COLLEGE 2015 FACT BOOK



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## INTRODUCTION

The Golden West College (GWC) Fact Book is a reference manual containing data concerning the college's service area, students, faculty, staff, instructional programs and services. Data and analysis contained in this volume provide background information to facilitate policy analysis and decision-making. Intended audiences for this compendium are district managers, faculty and staff, as well as other interested educational institutions and the community served by GWC. The Office of Research, Planning, and Institutional Effectiveness (ORPIE) hopes that this book will be useful in analyzing information for evidence-based decision making in support of program review, strategic planning, and marketing.

The Department of Institutional Effectiveness compiled the information in this book using many different resources and database information centers. The primary sources for student data used in this publication include the Banner student data systems and MIS data that is reported to the California Community College Chancellor's Office. Other secondary data sources include U.S. Census and Data Mart from the Chancellor's Office. Differences in numbers between this and other documents may occur because of the particular criteria applied when the data are selected.

When a breakdown of a category includes a group called "Unknown," this group includes those who either left the category blank, or who marked "Unknown" or "Decline to State." The ethnic categories are those currently defined in the California Community Colleges' MIS Data Element Dictionary. The category Asian Pacific includes those who identify Asian, Pacific Islander or Filipino as their ethnic group.

## SECTION 1: Service Area and GWC Student Population

*U.S. Census 2009-2013 American Community Survey 5-year estimates was used for Coast District Service Area data. Coast District Service Area: Costa Mesa, Fountain Valley, Garden Grove, Huntington Beach, Midway City, Newport Beach, Seal Beach, and Westminster.*

Table 1.1   Enrollment Proportion by Gender		
Gender	Coast District Service Area*	GWC Fall 2014
Female	50.1%	52.4%
Male	49.9%	46.7%
Unreported	0.00%	1%

MIS Referential Files

The comparison of Fall 2014 Golden West College student population shows a higher distribution of female headcount in comparison to Coast District service area (Table 1.1).

Table 1.2   Enrollment Proportion by Ethnicity		
Ethnicity	Coast District Service Area*	GWC Fall 2014
African-American	0.9%	2.1%
American Indian/Alaskan Native	0.2%	0.3%
Asian	23.2%	28.7%
Hispanic/Latino	24.4%	31.5%
Two or more races	2.1%	4.4%
Nat. Hawaiian/Pacific Islander	0.5%	0.5%
White Non-Hispanic	48.5%	30.8%
Unknown	0.2%	1.7%

MIS Referential Files

Table 1.3   Enrollment Proportion by Age		
Age	Coast District Service Area*	GWC Fall 2014
< 20	23.6%	28.6%
20-24	6.9%	41.7%
25-29	7.5%	13.9%
30-34	6.6%	6.2%
35-39	6.6%	3.0%
40-49	14.8%	3.7%
50+	34.0%	2.9%

MIS Referential Files

## SECTION 2: Enrollment and FTES

Table 2.1   Enrollment by In-District Status										
District Status	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
In-District	8,837	64.1%	8,620	64.1%	8,222	65.6%	8,233	64.6%	8,066	64.4%
Out-of-District	4,725	34.3%	4,639	34.5%	4,140	33.0%	4,346	34.1%	4,252	34.0%
Unknown	228	1.7%	198	1.5%	169	1.3%	167	1.3%	198	1.6%
Total	13,790	100.0%	13,457	100.0%	12,531	100.0%	12,746	100.0%	12,516	100.0%

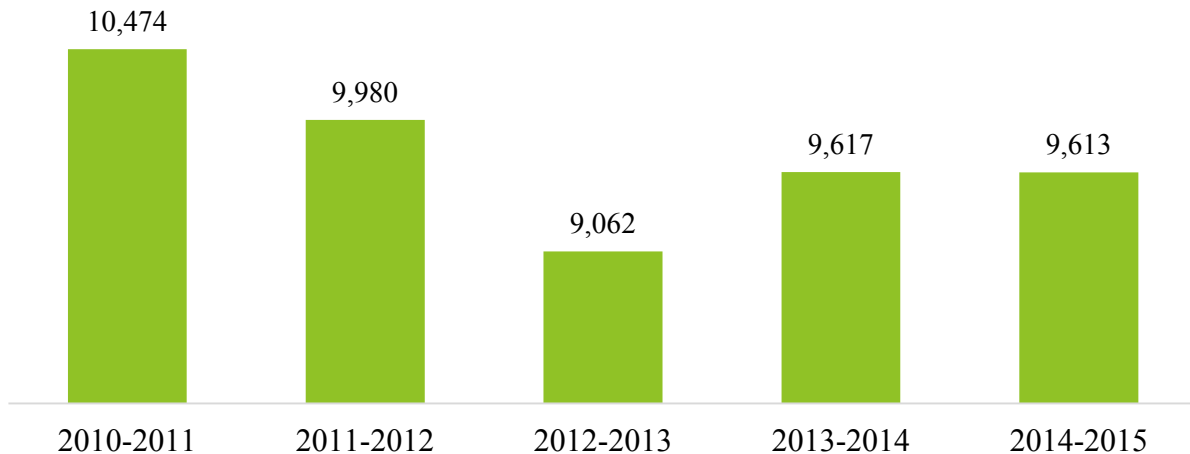
Banner Data

Table 3.1 looks at the percentage of GWC students who reside within the Coast Community College District. About 65% of GWC resides in-district.

Table 2.2   Resident FTES					
Academic Year	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
FTES	10,474	9,980	9,062	9,617	9,613

Banner Data

Figure 2.1 Annual Resident FTES

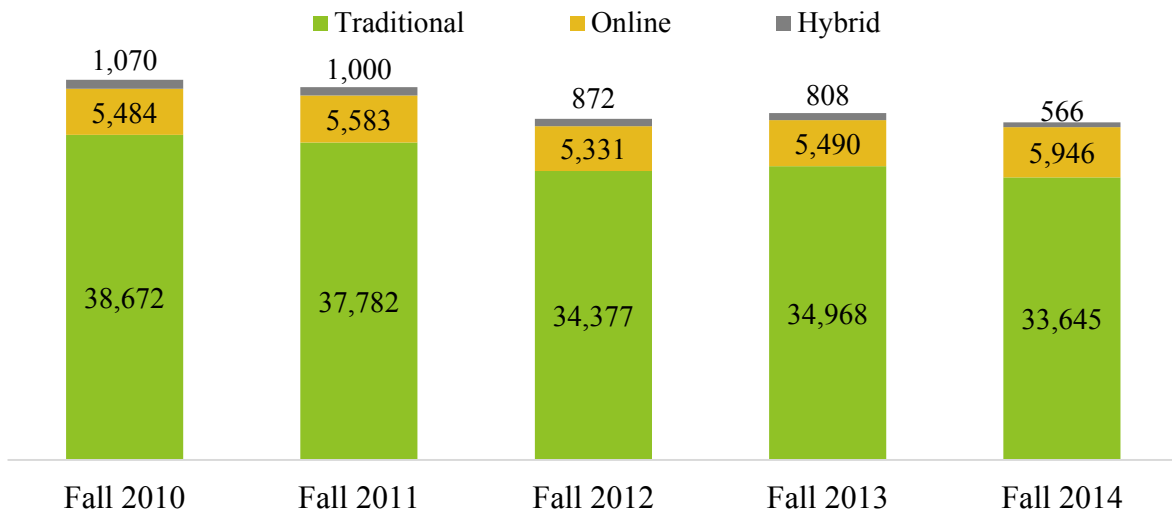


The annual resident FTES has increased by 6% since its lowest year in 2012-2013 (Fig. 2.1).

Table 2.1   Fall Enrollment by Census Modality										
Modality	Fall 2010		Fall 2011		Fall 2012		Fall 2013		Fall 2014	
Hybrid	1,070	2.4%	1,000	2.3%	872	2.1%	808	2.0%	566	1.4%
Online	5,484	12.1%	5,583	12.6%	5,331	13.1%	5,490	13.3%	5,946	14.8%
Traditional	38,672	85.5%	37,782	85.2%	34,377	84.7%	34,968	84.7%	33,645	83.8%
Total	45,226	100.0%	44,365	100.0%	40,580	100.0%	41,266	100.0%	40,157	100.0%

Banner Data

Figure 2.1 Fall Enrollment at Census by Modality



Fall enrollment by modality shows a decreased in enrollment in traditional and hybrid courses. However, there has been a slight increase in enrollment for online courses (Fig. 2.1).

### SECTION 3: GWC Student Demographic

Table 3.1   Fall Enrollment by Gender			
Gender	Fall 2012	Fall 2013	Fall 2014
Female	53.2%	52.6%	52.4%
Male	45.7%	47.0%	46.7%
Unreported	1.1%	0.4%	0.9%

MIS Referential Files

Figure 3.1 Enrollment by Gender

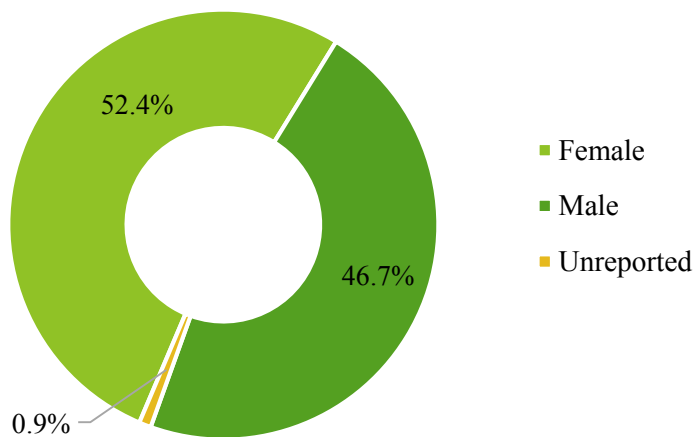


Table 3.1 and Figure 3.1 shows that the gender distribution for male and female students have remained nearly the same over the past three fall semesters. However, there has also been a slightly higher number of female students than male students.

Table 3.2   Fall Enrollment by Ethnicity			
Ethnicity	Fall 2012	Fall 2013	Fall 2014
African-American	1.9%	2.0%	2.1%
American Indian/Alaskan Native	0.3%	0.2%	0.3%
Asian	29.8%	28.7%	28.7%
Hispanic/Latino	27.7%	30.2%	31.5%
Two or more races	4.0%	4.3%	4.4%
Nat. Hawaiian/Pacific Islander	0.5%	0.5%	0.5%
White Non-Hispanic	31.7%	31.6%	30.8%
Unknown	4.1%	2.5%	1.7%

MIS Referential Files

Table 3.3   Fall Enrollment by Age			
Age	Fall 2012	Fall 2013	Fall 2014
< 20	29.8%	28.9%	28.6%
20-24	40.8%	41.5%	41.7%
25-29	13.0%	13.6%	13.9%
30-34	5.7%	6.0%	6.2%
35-39	2.9%	3.2%	3.0%
40-49	4.2%	3.8%	3.7%
50+	3.6%	3.0%	2.9%

MIS Referential Files

Table 3.4   Student Type			
Student Type	Fall 2012 N=12,531	Fall 2013 N=12,746	Fall 2014 N=12,516
First time at GWC	18.4%	15.9%	19.0%
Continuing	50.8%	55.5%	57.3%
First time college student	16.6%	13.6%	16.1%
Returning to this college	14.0%	14.8%	7.4%
Special Admit (K12)	0.1%	0.2%	0.3%

Banner Data

Table 3.5   Student Educational Goals			
Educational Goal	Fall 2012 N=12,468	Fall 2013 N=12,666	Fall 2014 N=12,393
Associate Degree and/or Transfer	62.8%	65.1%	65.4%
Vocational Certificate Only	2.3%	2.1%	2.3%
Career Development	7.5%	7.7%	7.9%
Life-long learning	1.9%	2.0%	2.0%
Basic Skills Development	1.2%	1.3%	1.1%
Complete High School Diploma/GED	0.2%	0.2%	0.7%
College Students Taking Courses	4.0%	4.4%	4.0%
Unknown/Undecided	20.1%	17.2%	16.5%

MIS Referential Files

Figure 3.2 Fal 2014 Student Educational Goals

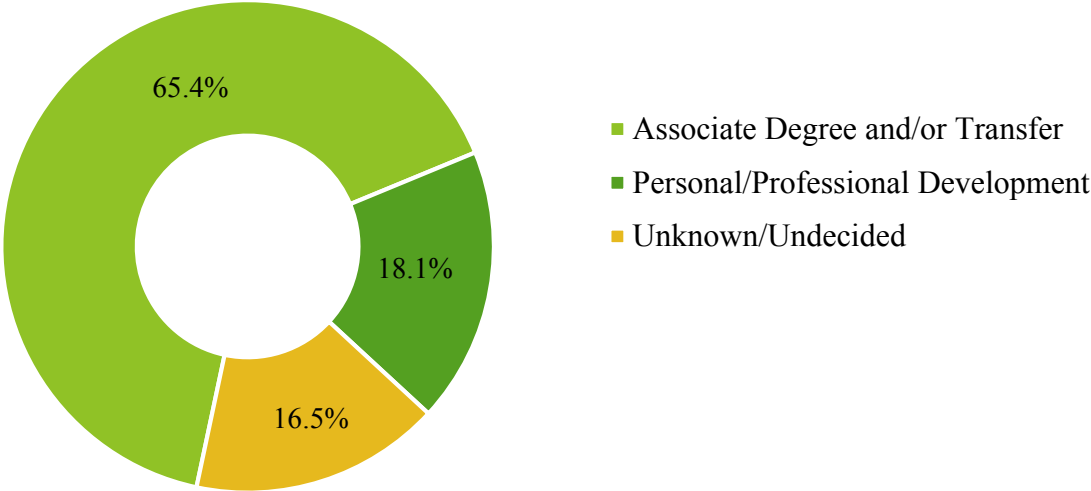


Table 3.5 and Figure 3.2 indicates that 65.4% of GWC students, in fall 2014, expressed in their educational goal the desire to obtain an associate degree and/or transfer to a four-year university. Students categorized as those who enrolled in courses for personal/professional development are students who are taking courses to receive a vocational certificate, for career development, life-long learning, basic skills development, complete high school diploma/GED or students who are taking courses at GWC while enrolled at another college.

Table 3.6   Full-time/Part-time Status			
Full-time/Part-time Status	Fall 2012 N=12,531	Fall 2013 N=12,746	Fall 2014 N=12,516
Full-Time	36.0%	35.9%	35.7%
Part-Time	64.0%	64.1%	64.3%

Banner Data



Table 3.7   Units Enrolled			
UNITS	Fall 2012 N=12,531	Fall 2013 N=12,746	Fall 2014 N=12,516
6 units or less	38.1%	37.7%	36.4%
6.01 to 9 units	16.5%	16.8%	17.4%
9.01 to 11.99 units	9.4%	9.6%	10.5%
12 to 14.99	26.7%	26.3%	27.3%
15 to 20 units	9.0%	9.2%	8.1%
More than 20 units	0.3%	0.3%	0.3%

Banner Data

Table 3.8   Academic Standing			
Academic Standing	Fall 2012 N=12,531	Fall 2013 N=12,746	Fall 2014 N=12,516
Under 12 cumulative units	26.0%	25.8%	26.5%
Good Standing	54.1%	52.9%	52.6%
Probations	15.3%	16.5%	16.5%
Disqualifications	4.6%	4.8%	4.4%

Banner Data

## SECTION 4: Special Populations/ Programs and Services Recipients

Table 4.1   Categorical Programs			
Categorical Program	Fall 2012 N=12,531	Fall 2013 N=12,746	Fall 2014 N=12,516
CalWORKS	94	94	98
Disabled Student Program and Services (DSPS)	562	611	580
Foster Youth	214	271	306
Extended Opportunity Program and Services (EOPS)	1065	1022	970
Veterans	216	233	214
International	168	171	201

Banner Data

Table 4.2   Financial Aid Awards						
Financial Aid Award Type	2011-2012		2012-2013		2013-2014	
	Student Count	Award Count	Student Count	Award Count	Student Count	Award Count
Board of Governors (BOG) Fee Waiver Total	8,539	15,057	8,668	14,801	9,847	17,176
Cal Grants	168	246	462	834	681	1,307
CARE Grant	32	48	20	30		
Pell Grant	4,066	6,941	3,902	6,771	3,928	6,870
SEOG (Supplemental Educational Opportunity Grant)	825	1,416	788	1,363	619	1,021
Loans Total	426	1,347	385	637	333	793
Federal Work Study	89	176	0	0	0	0
Unduplicated headcount receiving Financial Aid	8,588	25,231	8,740	24,436	9,920	27,167

Data Mart

Figure 4.1 Unduplicated Financial Aid Award Headcount

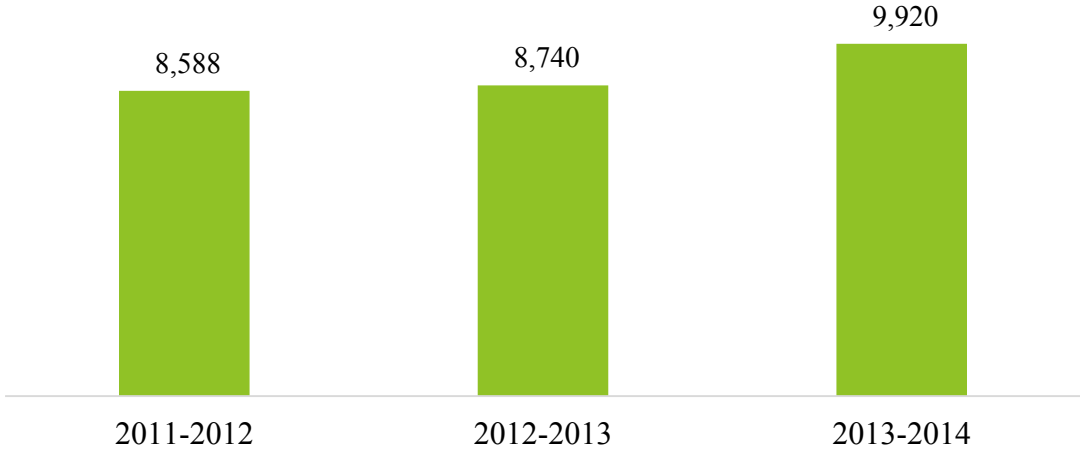


Figure 4.1 shows an increase from 48% of the GWC enrollment population receiving financial aid in 2011-2012 to 58% of the population receiving financial aid in 2013-2014.

Table 4.3   Financial Aid Amount Distributed			
Financial Aid Award Type	2011-2012	2012-2013	2013-2014
Board of Governors (BOG) Fee Waiver Total	\$4,956,687	\$6,387,935	\$7,139,652
Cal Grants	176,750	523,003	829,193
CARE Grant	\$14,900	\$9,480	
Pell Grant	\$14,451,362	\$13,959,368	\$14,178,177
SEOG (Supplemental Educational Opportunity Grant)	\$281,950	\$274,801	\$305,399
Loans Total	\$2,524,490	\$1,805,980	\$1,344,933
Federal Work Study	\$287,987	\$0	\$0
Total Financial Aid awarded	\$22,694,126	\$22,960,567	\$23,797,354

Data Mart

Table 4.4   Enrollment by Top 10 Feeder High Schools	
High School	Fall 2014
Marina High School	935
Westminster High School	817
Fountain Valley High School	589
La Quinta Senior High School	515
Bolsa Grande High School	459
Huntington Beach High School	436
Ocean View High	403
Rancho Alamitos High School	316
Pacifica High School	300
Garden Grove High School	292

Banner Data

Table 4.5   Enrollment by Top 10 Feeder Cities	
City	Fall 2014
Huntington Beach	2,869
Westminster	2,047
Garden Grove	1,904
Santa Ana	783
Fountain Valley	634
Anaheim	614
Long Beach	571
Costa Mesa	321
Stanton	249
Midway City	238

Banner Data

## SECTION 5: Success and Retention

Table 5.1   Success						
Modality	Fall 2012		Fall 2013		Fall 2014	
	Enrolled	Success	Enrolled	Success	Enrolled	Success
Hybrid	874	65.2%	815	66.1%	574	73.0%
Online	5,312	61.0%	5,471	61.0%	5,958	58.8%
Traditional	28,030	71.1%	28,534	69.1%	27,603	69.1%
Basic Skills	2,979	60.2%	3,100	58.5%	3,163	56.9%
Not-Transferable	4,465	64.3%	4,357	62.7%	4,391	61.3%
Transferable	29,751	70.1%	30,463	68.5%	29,744	68.3%
Overall	34,216	69.4%	34,820	67.8%	34,135	67.4%

Banner Data

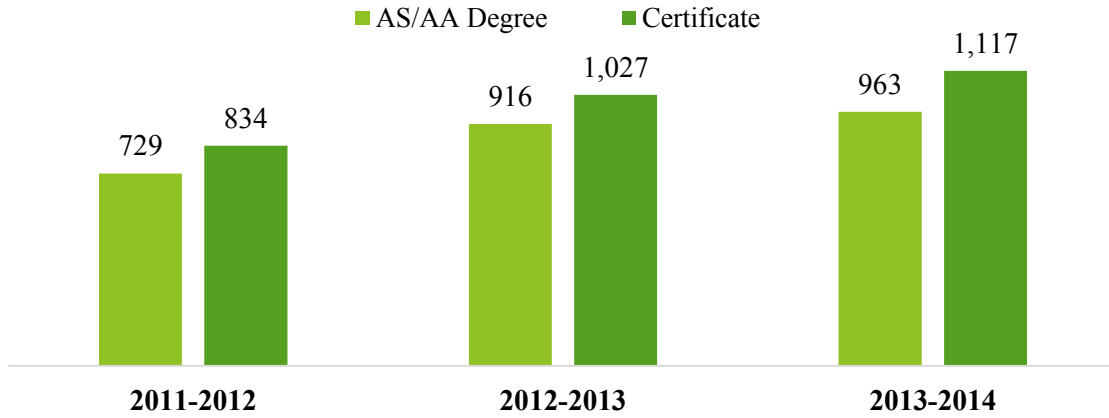
Table 5.2   Retention						
Modality	Fall 2012		Fall 2013		Fall 2014	
	Enrolled	Success	Enrolled	Success	Enrolled	Success
Hybrid	874	84.7%	815	83.7%	574	87.5%
Online	5,312	82.9%	5,471	83.3%	5,958	82.6%
Traditional	28,030	88.8%	28,534	87.6%	27,603	87.3%
Basic Skills	2,979	86.3%	3,100	83.8%	3,163	84.7%
Not-Transferable	4,465	89.9%	4,357	87.3%	4,391	87.1%
Transferable	29,751	87.5%	30,463	86.8%	29,744	86.4%
Overall	34,216	87.8%	34,820	86.8%	34,135	86.5%

Banner Data

## SECTION 6: Awards and Transfers

Table 6.1   Awards			
Award Type	2011-2012	2012-2013	2013-2014
<b>AS/AA Degree Total</b>	<b>729</b>	<b>916</b>	<b>963</b>
Associate in Science for Transfer	0	15	66
Associate in Arts for Transfer	19	102	142
Associate of Arts	710	799	755
<b>Certificate Total</b>	<b>834</b>	<b>1,027</b>	<b>1,117</b>
Certificate requiring 60+ semester units	52	0	0
Certificate requiring 30 to < 60 semester units	583	699	892
Certificate requiring 18 to < 30 semester units	198	254	188
Certificate requiring 12 to < 18 units	1	0	0
Certificate requiring 6 to < 18 semester units	0	74	37
<b>Golden West College Total</b>	<b>1,563</b>	<b>1,943</b>	<b>2,080</b>

Figure 6.1 Awards



The data shows a 24% increase in associate degrees awarded and an increase of 25% in the number of certificates awarded in the past three years (Fig. 6.1).

Table 6.2   Transfer Cohort					
Transfer Group	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009
Cohort	986	1,092	1,050	1,126	1,155
Transferred	438	487	464	489	468
Transfer Rate	44.4%	44.6%	44.2%	43.4%	40.5%

Data Mart

Table 6.3   Transfer Volume					
Transfer Type	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014
CSU	432	746	611	549	732
UC	90	91	89	108	125
In-State-Private (ISP)	141	105	124	108	108
Out-of-State (OOS)	118	125	152	164	139
Total	781	1,067	976	929	1,104

Data Mart

Figure 6.1 Transfer Volume



Figure 6.1 shows that transfer volume has fluctuated between 930 and 1,110 in the last four years. However, transfer volume was lowest in 2009-2010, at around 780, which can be related to the decline in admissions from the CSU system in the spring of 2010.

## SECTION 7: Golden West College Employee Profile

Table 7.1   Employee by Classification		
Occupational Classification	Fall 2014	
	N	%
Classified/Confidential	177	24%
Academic, Tenured/Tenure Track	128	17%
Academic Temporary	406	54%
Management	34	5%
<b>Total</b>	<b>745</b>	<b>100%</b>

Data Mart

Figure 7.1 Golden West College Employee by Classification

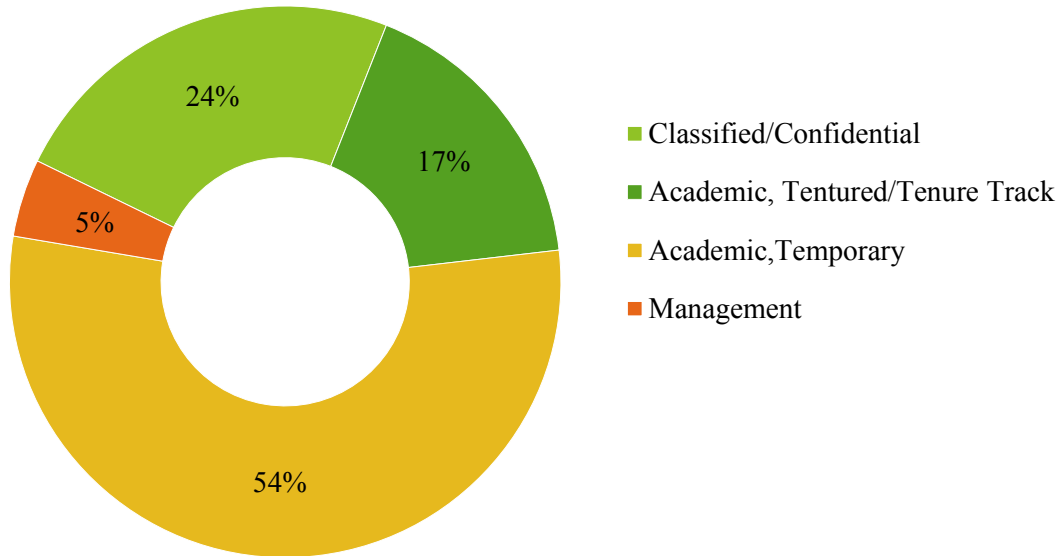


Table 7.1 and Figure 7.1 shows a comparison of GWC employee headcount for fall 2014. The majority of the campus employee are academic, temporary – part time faculty members. Faculty members in total make up 71% of GWC employees.

### Employee Demographics – Fall 2014

Table 7.2   Faculty by Gender						
Gender	Full-Time		Adjunct		Overall	
Female	74	58%	157	39%	231	43%
Male	54	42%	249	61%	303	57%
Total	128	100%	406	100%	534	100%

Data Mart

Table 7.3   Faculty by Ethnicity						
Ethnicity	Full-Time		Adjunct		Overall	
African American	5	3.9%	11	2.7%	16	3.0%
Asian	16	12.5%	48	11.8%	64	12.0%
Hispanic	18	14.1%	52	12.8%	70	13.1%
Multi-Ethnic		0.0%	4	1.0%	4	0.7%
Other/Unknown	5	3.9%	11	2.7%	16	3.0%
White	84	65.6%	280	69.0%	364	68.2%
Total	128	100.0%	406	100.0%	534	100.0%

Data Mart

Table 7.4 | Classified and Educational Administrators by Gender

Gender	Classified/ Confidential		Classified Management		Educational Administrator		Overall	
	Female	107	60%	8	50%	7	39%	122
Male	70	40%	8	50%	11	61%	89	42%
<b>Total</b>	<b>177</b>	<b>100%</b>	<b>16</b>	<b>100%</b>	<b>18</b>	<b>100%</b>	<b>211</b>	<b>100%</b>

Data Mart

Table 7.5 | Classified and Educational Administrators by Ethnicity

Ethnicity	Classified/ Confidential		Classified Management		Educational Administrator		Overall	
	African-American	2	1%	2	13%		0%	4
Asian	37	21%		0%	2	11%	39	18%
Hispanic	42	24%	1	6%	3	17%	46	22%
Multi-Ethnic	7	4%		0%		0%	7	3%
Other/Unknown	3	2%	2	13%	2	11%	7	3%
White	86	49%	11	69%	11	61%	108	51%
<b>Total</b>	<b>177</b>	<b>100%</b>	<b>16</b>	<b>100%</b>	<b>18</b>	<b>100%</b>	<b>211</b>	<b>100%</b>

Data Mart