Community College Survey of Student Engagement - Golden West College (2011 Administration) 2013 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

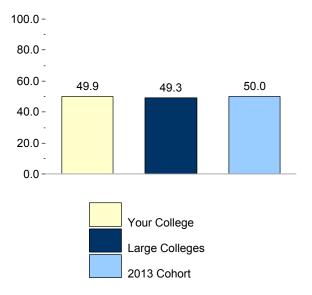
| | Your College | Large C | olleges | 2013 (| Cohort |
|-----------------------------------|--------------|---------|------------|--------|------------|
| Benchmark | Score | Score | Difference | Score | Difference |
| Active and Collaborative Learning | 49.9 | 49.3 | 0.6 | 50.0 | -0.1 |
| Student Effort | 46.0 | 49.3 | -3.3 | 50.0 | -4.0 |
| Academic Challenge | 48.9 | 49.7 | -0.8 | 50.0 | -1.1 |
| Student-Faculty Interaction | 42.1 | 49.1 | -7.0 | 50.0 | -7.9 |
| Support for Learners | 44.2 | 49.0 | -4.8 | 50.0 | -5.8 |

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement Golden West College (2011 Administration) 2013 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

| | | Your College | Large C | olleges | 2013 Cohort | |
|---|-------------------|-----------------|-----------------|------------------|-------------|------------------|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about | how often have yo | u done each o | f the following | ? | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4a. Asked questions in class or contributed to class discussions [ACTCOLL] | CLQUEST | 2.60 | 2.90 | -0.36** | 2.94 | -0.40** |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | 2.13 | 2.12 | | 2.13 | |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | 2.56 | 2.50 | | 2.51 | |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | 2.08 | 1.91 | | 1.93 | |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | 1.42 | 1.38 | | 1.39 | |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | 1.37 | 1.33 | | 1.33 | |
| 4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] | OOCIDEAS | 2.60 | 2.55 | | 2.56 | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

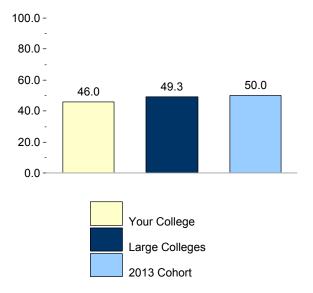
[Weighted]

Active and Collaborative Learning (ACTCOLL)

| | | | Your C | ollege | Large C | olleges | 2013 C | ohort |
|---|------------------|---|--------------|----------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college du | ring the current | school year, about how often have you done ea | ch of the fo | llowing? | | | | |
| 4a. Asked questions in class or contributed | CLQUEST | Never | 69 | 7.3 | 3,186 | 2.8 | 11,545 | 2.5 |
| to class discussions [ACTCOLL] | | Sometimes | 425 | 45.1 | 37,860 | 33.4 | 145,099 | 31.7 |
| | | Often | 268 | 28.4 | 39,399 | 34.7 | 161,639 | 35.3 |
| | | Very often | 181 | 19.2 | 33,073 | 29.1 | 139,548 | 30.5 |
| | | Total | 942 | 100.0 | 113,518 | 100.0 | 457,830 | 100.0 |
| 4b. Made a class presentation [ACTCOLL] | CLPRESEN | Never | 253 | 26.9 | 31,399 | 27.8 | 125,573 | 27.5 |
| | | Sometimes | 387 | 41.2 | 46,958 | 41.5 | 188,709 | 41.4 |
| | | Often | 224 | 23.8 | 24,680 | 21.8 | 100,245 | 22.0 |
| | | Very often | 77 | 8.2 | 10,070 | 8.9 | 41,514 | 9.1 |
| | | Total | 940 | 100.0 | 113,107 | 100.0 | 456,041 | 100.0 |
| 4f. Worked with other students on projects during class [ACTCOLL] | CLASSGRP | Never | 106 | 11.3 | 14,073 | 12.5 | 54,978 | 12.1 |
| during dass [NOTOOLL] | | Sometimes | 350 | 37.4 | 44,491 | 39.6 | 178,364 | 39.4 |
| | | Often | 326 | 34.8 | 37,138 | 33.1 | 151,064 | 33.3 |
| | | Very often | 155 | 16.5 | 16,600 | 14.8 | 68,560 | 15.1 |
| | | Total | 938 | 100.0 | 112,303 | 100.0 | 452,966 | 100.0 |
| 4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL] | OCCGRP | Never | 301 | 32.4 | 43,787 | 38.9 | 173,746 | 38.2 |
| | | Sometimes | 344 | 37.0 | 43,028 | 38.2 | 172,464 | 38.0 |
| | | Often | 193 | 20.7 | 18,211 | 16.2 | 75,946 | 16.7 |
| | | Very often | 92 | 9.9 | 7,593 | 6.7 | 32,170 | 7.1 |
| | | Total | 930 | 100.0 | 112,618 | 100.0 | 454,326 | 100.0 |
| 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] | TUTOR | Never | 657 | 70.1 | 82,296 | 72.9 | 329,527 | 72.4 |
| , | | Sometimes | 196 | 20.9 | 21,464 | 19.0 | 88,329 | 19.4 |
| | | Often | 57 | 6.1 | 6,078 | 5.4 | 24,623 | 5.4 |
| | | Very often | 27 | 2.9 | 3,065 | 2.7 | 12,795 | 2.8 |
| | | Total | 936 | 100.0 | 112,904 | 100.0 | 455,273 | 100.0 |
| 4i. Participated in a community-based project as a part of a regular course [ACTCOLL] | COMMPROJ | Never | 672 | 72.6 | 86,157 | 76.7 | 344,903 | 76.1 |
| | | Sometimes | 184 | 19.9 | 18,216 | 16.2 | 75,489 | 16.7 |
| | | Often | 52 | 5.6 | 5,492 | 4.9 | 22,508 | 5.0 |
| | | Very often | 18 | 1.9 | 2,486 | 2.2 | 10,271 | 2.3 |
| | | Total | 926 | 100.0 | 112,351 | 100.0 | 453,171 | 100.0 |
| 4r. Discussed ideas from your readings or classes with others outside of class | OOCIDEAS | Never | 127 | 13.5 | 14,963 | 13.3 | 58,778 | 12.9 |
| (students, family members, co-workers, etc.) [ACTCOLL] | | Sometimes | 331 | 35.3 | 42,823 | 38.0 | 171,001 | 37.6 |
| | | Often | 270 | 28.8 | 33,362 | 29.6 | 136,497 | 30.0 |
| | | Very often | 210 | 22.4 | 21,675 | 19.2 | 88,679 | 19.5 |
| | | Total | 938 | 100.0 | 112,823 | 100.0 | 454,955 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Student Effort (STUEFF)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Student Effort (STUEFF)

| | | Your College | Large C | olleges | 2013 C | ohort |
|--|---------------------|-----------------|-----------------|------------------|--------|------------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about | how often have yo | u done each o | f the following | ? | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF] | REWROPAP | 2.45 | 2.51 | | 2.52 | |
| 4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF] | INTEGRAT | 2.72 | 2.80 | | 2.80 | |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | 1.85 | 1.84 | | 1.82 | |
| Item 6: During the current school year, about how much reading and writing hav | e you done at this | college? | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, | 5 = More than 20 | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF] | READOWN | 2.12 | 2.09 | | 2.09 | |
| Item 10: About how many hours do you spend in a typical 7-day week doing each | h of the following? | | | | | |
| 0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = | More than 30 hour | s | | | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF] | ACADPR01 | 2.08 | 2.01 | | 2.02 | |
| Item 13.1: How often do you use the following services at this college? | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not include | ided in means cald | culations) | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | 1.47 | 1.50 | | 1.50 | |
| 13.1e. Skill labs (writing, math, etc.) [STUEFF] | USELAB | 1.61 | 1.71 | | 1.75 | |
| 13.1h. Computer lab [STUEFF] | USECOMLB | 1.85 | 2.06 | -0.27** | 2.08 | -0.29** |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted] Student Effort (STUEFF)

| | | | Your C | ollege | Large C | olleges | 2013 (| ohort |
|--|--------------------|---|---------------|----------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college du | ring the current | school year, about how often have you done ea | ch of the fol | llowing? | | | | |
| 4c. Prepared two or more drafts of a paper | REWROPAP | Never | 211 | 22.7 | 22,648 | 20.1 | 89,866 | 19.8 |
| or assignment before turning it in [STUEFF] | | Sometimes | 258 | 27.7 | 32,948 | 29.3 | 133,184 | 29.3 |
| | | Often | 294 | 31.6 | 33,767 | 30.0 | 136,590 | 30.1 |
| | | Very often | 167 | 18.0 | 23,244 | 20.6 | 94,585 | 20.8 |
| | | Total | 930 | 100.0 | 112,607 | 100.0 | 454,225 | 100.0 |
| 4d. Worked on a paper or project that | INTEGRAT | Never | 97 | 10.4 | 10,910 | 9.7 | 44,306 | 9.7 |
| required integrating ideas or information from various sources [STUEFF] | | Sometimes | 268 | 28.8 | 29,833 | 26.5 | 121,446 | 26.7 |
| | | Often | 362 | 38.8 | 42,729 | 37.9 | 171,133 | 37.6 |
| | | Very often | 205 | 22.0 | 29,210 | 25.9 | 117,663 | 25.9 |
| | | Total | 932 | 100.0 | 112,682 | 100.0 | 454,548 | 100.0 |
| 4e. Came to class without completing readings or assignments [STUEFF] | CLUNPREP | Never | 298 | 31.9 | 37,063 | 32.9 | 155,577 | 34.3 |
| readings of assignments [010211] | | Sometimes | 498 | 53.3 | 60,650 | 53.9 | 241,263 | 53.2 |
| | | Often | 114 | 12.2 | 10,586 | 9.4 | 41,002 | 9.0 |
| | | Very often | 23 | 2.5 | 4,189 | 3.7 | 15,857 | 3.5 |
| | | Total | 933 | 100.0 | 112,488 | 100.0 | 453,699 | 100.0 |
| Item 6: During the current school year, about | how much read | ling and writing have you done at this college? | | | | | | |
| 6b. Number of books read on your own (not assigned) for personal enjoyment or | READOWN | None | 238 | 25.7 | 32,074 | 28.6 | 133,842 | 29.6 |
| academic enrichment [STUEFF] | | 1 to 4 | 465 | 50.2 | 53,476 | 47.7 | 210,905 | 46.7 |
| | | 5 to 10 | 137 | 14.8 | 15,756 | 14.1 | 62,319 | 13.8 |
| | | 11 to 20 | 46 | 4.9 | 5,659 | 5.1 | 23,462 | 5.2 |
| | | More than 20 | 40 | 4.3 | 5,070 | 4.5 | 21,273 | 4.7 |
| | | Total | 925 | 100.0 | 112,034 | 100.0 | 451,800 | 100.0 |
| Item 10: About how many hours do you spen | d in a typical 7-c | lay week doing each of the following? | | | | _ | | |
| 10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or | ACADPR01 | None | 28 | 3.1 | 1,620 | 1.4 | 6,872 | 1.5 |
| other activites related to your program) [STUEFF] | | 1-5 hours | 321 | 34.7 | 44,189 | 39.5 | 176,744 | 39.2 |
| [616211] | | 6-10 hours | 281 | 30.4 | 33,753 | 30.2 | 135,382 | 30.0 |
| | | 11-20 hours | 177 | 19.2 | 20,496 | 18.3 | 83,305 | 18.5 |
| | | 21-30 hours | 78 | 8.4 | 7,573 | 6.8 | 31,183 | 6.9 |
| | | More than 30 hours | 39 | 4.3 | 4,134 | 3.7 | 17,335 | 3.8 |
| | | Total | 924 | 100.0 | 111,764 | 100.0 | 450,823 | 100.0 |
| Item 13.1: How often do you use the following | services at this | college? | | | | | | |
| 13.1d. Peer or other tutoring [STUEFF] | USETUTOR | Don't know/N.A. | 278 | 30.7 | 26,116 | 24.2 | 106,586 | 24.5 |
| | | Rarely/Never | 401 | 44.2 | 50,277 | 46.7 | 201,915 | 46.4 |
| | | Sometimes | 163 | 18.0 | 22,092 | 20.5 | 88,414 | 20.3 |
| | | Often | 65 | 7.1 | 9,251 | 8.6 | 38,257 | 8.8 |
| | | Total | 907 | 100.0 | 107,735 | 100.0 | 435,172 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2013 Benchmark Frequency Distributions - Main Survey

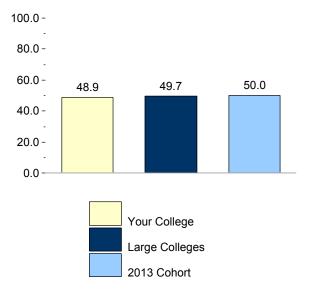
Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted] Student Effort (STUEFF)

| | | | Your C | ollege | Large C | olleges | 2013 (| ohort |
|---|----------|-----------------|--------|---------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 13.1: How often do you use the following services at this college? | | | | | | | | |
| 13.1e. Skill labs (writing, math, etc.) | USELAB | Don't know/N.A. | 231 | 25.4 | 23,338 | 21.7 | 92,153 | 21.2 |
| [STUEFF] | | Rarely/Never | 369 | 40.7 | 41,382 | 38.5 | 160,130 | 36.9 |
| | | Sometimes | 204 | 22.5 | 25,792 | 24.0 | 107,399 | 24.7 |
| | | Often | 104 | 11.4 | 16,892 | 15.7 | 74,370 | 17.1 |
| | | Total | 908 | 100.0 | 107,404 | 100.0 | 434,052 | 100.0 |
| 13.1h. Computer lab [STUEFF] | USECOMLB | Don't know/N.A. | 174 | 19.2 | 13,688 | 12.7 | 53,578 | 12.3 |
| | | Rarely/Never | 293 | 32.4 | 27,594 | 25.6 | 108,534 | 24.9 |
| | | Sometimes | 254 | 28.0 | 32,778 | 30.4 | 133,755 | 30.7 |
| | | Often | 185 | 20.5 | 33,614 | 31.2 | 139,208 | 32.0 |
| | | Total | 906 | 100.0 | 107,674 | 100.0 | 435,075 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Academic Challenge (ACCHALL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

| | | Your College | Large C | olleges | 2013 C | ohort |
|---|--------------------|-----------------|-----------------|------------------|--------|------------------|
| ltem | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about | how often have yo | u done each o | f the following | ? | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL] | WORKHARD | 2.57 | 2.61 | | 2.62 | |
| Item 5: During the current school year, how much has your coursework at this c | ollege emphasized | d the following | mental activiti | es? | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL] | ANALYZE | 2.92 | 2.92 | | 2.91 | |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL] | SYNTHESZ | 2.80 | 2.79 | | 2.78 | |
| 5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL] | EVALUATE | 2.59 | 2.61 | | 2.61 | |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | 2.75 | 2.72 | | 2.72 | |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | 2.86 | 2.83 | | 2.84 | |
| Item 6: During the current school year, about how much reading and writing hav | e you done at this | college? | | | | |
| 1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, | 5 = More than 20 | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL] | READASGN | 2.78 | 2.89 | | 2.91 | |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | 2.82 | 2.90 | | 2.90 | |
| Item 7 | | | | | | |
| 1 = Extremely easy 7 = Extremely challenging | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL] | EXAMS | 4.95 | 4.95 | | 4.98 | |
| Item 9: How much does this college emphasize each of the following? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | 2.96 | 3.02 | | 3.04 | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted] Academic Challenge (ACCHALL)

| | | | Your C | ollege | Large C | olleges | 2013 (| ohort |
|--|-----------------|--|---------------|-------------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college du | ing the current | school year, about how often have you done ea | ch of the fol | llowing? | | | | |
| 4p. Worked harder than you thought you | WORKHARD | Never | 81 | 8.7 | 11,008 | 9.8 | 43,020 | 9.5 |
| could to meet an instructor's standards or expectations [ACCHALL] | | Sometimes | 365 | 39.1 | 41,764 | 37.1 | 167,505 | 36.9 |
| | | Often | 358 | 38.4 | 40,287 | 35.8 | 163,610 | 36.1 |
| | | Very often | 128 | 13.8 | 19,422 | 17.3 | 79,670 | 17.6 |
| | | Total | 932 | 100.0 | 112,481 | 100.0 | 453,805 | 100.0 |
| Item 5: During the current school year, how n | nuch has your c | oursework at this college emphasized the follo | wing menta | activities? | | | | |
| 5b. Analyzing the basic elements of an idea, | ANALYZE | Very little | 53 | 5.7 | 4,856 | 4.3 | 20,171 | 4.4 |
| experience, or theory [ACCHALL] | | Some | 240 | 25.8 | 28,870 | 25.6 | 119,637 | 26.3 |
| | | Quite a bit | 371 | 39.8 | 49,106 | 43.6 | 196,544 | 43.2 |
| | | Very much | 268 | 28.7 | 29,877 | 26.5 | 118,235 | 26.0 |
| | | Total | 933 | 100.0 | 112,709 | 100.0 | 454,587 | 100.0 |
| 5c. Synthesizing and organizing ideas, information, or experiences in new ways | SYNTHESZ | Very little | 67 | 7.3 | 7,372 | 6.6 | 30,239 | 6.7 |
| [ACCHALL] | | Some | 289 | 31.2 | 35,204 | 31.4 | 142,069 | 31.4 |
| ACCHALLI | | Quite a bit | 337 | 36.3 | 43,791 | 39.0 | 176,807 | 39.1 |
| | | Very much | 234 | 25.3 | 25,837 | 23.0 | 103,457 | 22.9 |
| | | Total | 928 | 100.0 | 112,204 | 100.0 | 452,573 | 100.0 |
| 5d. Making judgments about the value or soundness of information, arguments, or | EVALUATE | Very little | 124 | 13.2 | 13,297 | 11.8 | 53,268 | 11.8 |
| methods [ACCHALL] | | Some | 306 | 32.7 | 38,452 | 34.2 | 155,936 | 34.4 |
| | | Quite a bit | 332 | 35.5 | 38,968 | 34.7 | 156,594 | 34.6 |
| | | Very much | 173 | 18.5 | 21,623 | 19.2 | 87,350 | 19.3 |
| | | Total | 934 | 100.0 | 112,339 | 100.0 | 453,149 | 100.0 |
| 5e. Applying theories or concepts to practical problems or in new situations [ACCHALL] | APPLYING | Very little | 73 | 7.8 | 10,489 | 9.3 | 41,660 | 9.2 |
| problems of in flew situations [ACCHALL] | | Some | 312 | 33.5 | 36,059 | 32.0 | 146,235 | 32.2 |
| | | Quite a bit | 326 | 35.0 | 40,846 | 36.3 | 164,599 | 36.3 |
| | | Very much | 221 | 23.7 | 25,143 | 22.3 | 101,452 | 22.3 |
| | | Total | 933 | 100.0 | 112,537 | 100.0 | 453,946 | 100.0 |
| 5f. Using information you have read or heard to perform a new skill [ACCHALL] | PERFORM | Very little | 65 | 6.9 | 9,254 | 8.2 | 36,217 | 8.0 |
| to perioriii a new skiii [ACCHALL] | | Some | 261 | 27.7 | 32,202 | 28.5 | 128,104 | 28.1 |
| | | Quite a bit | 352 | 37.4 | 40,546 | 35.9 | 165,595 | 36.4 |
| | | Very much | 263 | 28.0 | 30,965 | 27.4 | 125,640 | 27.6 |
| | | Total | 940 | 100.0 | 112,967 | 100.0 | 455,556 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2013 Benchmark Frequency Distributions - Main Survey

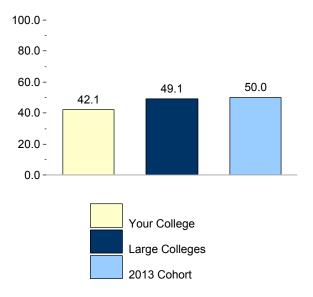
Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted] Academic Challenge (ACCHALL)

| | | | Your C | ollege | Large C | olleges | 2013 (| ohort |
|--|------------------|---|--------|---------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 6: During the current school year, about | how much read | ling and writing have you done at this college? | | | | | | |
| 6a. Number of assigned textbooks, manuals, books, or book-length packs of course | READASGN | None | 47 | 5.1 | 3,267 | 2.9 | 12,693 | 2.8 |
| readings [ACCHALL] | | 1 to 4 | 430 | 46.3 | 46,432 | 41.4 | 184,390 | 40.8 |
| | | 5 to 10 | 234 | 25.1 | 34,117 | 30.4 | 137,741 | 30.5 |
| | | 11 to 20 | 116 | 12.5 | 16,077 | 14.3 | 65,645 | 14.5 |
| | | More than 20 | 103 | 11.0 | 12,192 | 10.9 | 51,501 | 11.4 |
| | | Total | 930 | 100.0 | 112,085 | 100.0 | 451,970 | 100.0 |
| 6c. Number of written papers or reports of any length [ACCHALL] | WRITEANY | None | 77 | 8.4 | 10,109 | 9.0 | 41,071 | 9.1 |
| any length [ACCITALE] | | 1 to 4 | 328 | 35.6 | 34,312 | 30.7 | 138,978 | 30.8 |
| | | 5 to 10 | 290 | 31.5 | 35,721 | 31.9 | 142,974 | 31.7 |
| | | 11 to 20 | 137 | 14.9 | 20,581 | 18.4 | 82,958 | 18.4 |
| | | More than 20 | 89 | 9.7 | 11,216 | 10.0 | 45,591 | 10.1 |
| | | Total | 921 | 100.0 | 111,939 | 100.0 | 451,573 | 100.0 |
| Item 7 | | | | | | | | |
| 7. Mark the response that best represents the extent to which your examinations during | EXAMS | (1) Extremely easy | 8 | 0.9 | 1,117 | 1.0 | 4,212 | 1.0 |
| the current school year have challenged you to do your best work at this college | | (2) | 15 | 1.7 | 2,227 | 2.1 | 8,575 | 2.0 |
| [ACCHALL] | | (3) | 59 | 6.5 | 6,695 | 6.2 | 25,808 | 5.9 |
| | | (4) | 227 | 25.0 | 25,948 | 24.1 | 103,526 | 23.8 |
| | | (5) | 305 | 33.6 | 36,976 | 34.4 | 148,215 | 34.1 |
| | | (6) | 210 | 23.1 | 24,085 | 22.4 | 98,713 | 22.7 |
| | | (7) Extremely challenging | 83 | 9.2 | 10,510 | 9.8 | 45,314 | 10.4 |
| | | Total | 908 | 100.0 | 107,558 | 100.0 | 434,363 | 100.0 |
| Item 9: How much does this college emphasi | ze each of the f | ollowing? | | | | | | |
| 9a. Encouraging you to spend significant amounts of time studying [ACCHALL] | ENVSCHOL | Very little | 39 | 4.2 | 4,651 | 4.2 | 17,803 | 3.9 |
| amounts of time studying [AOOI IALL] | | Some | 229 | 24.6 | 24,340 | 21.7 | 95,555 | 21.2 |
| | | Quite a bit | 392 | 42.2 | 47,605 | 42.5 | 190,928 | 42.3 |
| | | Very much | 270 | 29.1 | 35,360 | 31.6 | 147,195 | 32.6 |
| | | Total | 930 | 100.0 | 111,956 | 100.0 | 451,481 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

| | | Your College | Large C | olleges | 2013 Cohort | |
|--|-------------------|-----------------|-----------------|------------------|-------------|------------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 4: In your experiences at this college during the current school year, about | now often have yo | u done each o | f the following | ? | | |
| 1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often | | | | | | |
| 4k. Used e-mail to communicate with an instructor [STUFAC] | EMAIL | 2.56 | 2.85 | -0.31** | 2.85 | -0.31** |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | 2.32 | 2.58 | -0.29** | 2.60 | -0.32** |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | 1.93 | 2.06 | | 2.10 | |
| 4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC] | FACIDEAS | 1.61 | 1.76 | | 1.78 | |
| 4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC] | FACFEED | 2.56 | 2.70 | | 2.71 | |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | 1.42 | 1.43 | | 1.45 | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

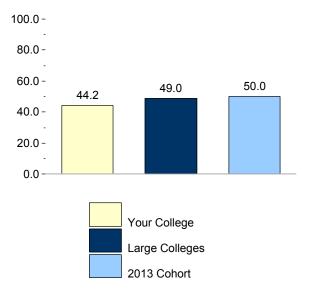
[Weighted]

Student-Faculty Interaction (STUFAC)

| | | | Your C | ollege | Large C | olleges | 2013 (| ohort |
|--|------------------|---|---------------|----------|---------|---------|---------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 4: In your experiences at this college du | ring the current | school year, about how often have you done ea | ch of the fol | llowing? | | | | |
| 4k. Used e-mail to communicate with an | EMAIL | Never | 141 | 15.1 | 8,229 | 7.3 | 34,748 | 7.7 |
| instructor [STUFAC] | | Sometimes | 341 | 36.5 | 34,251 | 30.5 | 136,373 | 30.0 |
| | | Often | 245 | 26.2 | 36,381 | 32.4 | 144,956 | 31.9 |
| | | Very often | 208 | 22.2 | 33,595 | 29.9 | 137,781 | 30.4 |
| | | Total | 935 | 100.0 | 112,457 | 100.0 | 453,857 | 100.0 |
| 4l. Discussed grades or assignments with an instructor [STUFAC] | FACGRADE | Never | 155 | 16.6 | 10,342 | 9.2 | 38,654 | 8.5 |
| institution [STOLAG] | | Sometimes | 437 | 46.8 | 47,243 | 41.9 | 188,045 | 41.4 |
| | | Often | 229 | 24.5 | 34,888 | 31.0 | 142,893 | 31.4 |
| | | Very often | 113 | 12.1 | 20,163 | 17.9 | 84,813 | 18.7 |
| | | Total | 933 | 100.0 | 112,635 | 100.0 | 454,405 | 100.0 |
| 4m. Talked about career plans with an instructor or advisor [STUFAC] | FACPLANS | Never | 339 | 36.3 | 33,117 | 29.5 | 125,719 | 27.7 |
| instructor or advisor [0101 AC] | | Sometimes | 380 | 40.6 | 49,363 | 43.9 | 199,777 | 44.1 |
| | | Often | 159 | 17.0 | 20,230 | 18.0 | 85,952 | 19.0 |
| | | Very often | 57 | 6.1 | 9,722 | 8.6 | 41,948 | 9.3 |
| | | Total | 936 | 100.0 | 112,432 | 100.0 | 453,395 | 100.0 |
| 4n. Discussed ideas from your readings or classes with instructors outside of class | FACIDEAS | Never | 503 | 54.5 | 51,632 | 46.0 | 203,451 | 44.9 |
| [STUFAC] | | Sometimes | 305 | 33.0 | 41,399 | 36.9 | 169,726 | 37.5 |
| | | Often | 87 | 9.4 | 13,549 | 12.1 | 56,000 | 12.4 |
| | | Very often | 29 | 3.1 | 5,644 | 5.0 | 23,449 | 5.2 |
| | | Total | 924 | 100.0 | 112,224 | 100.0 | 452,627 | 100.0 |
| 4o. Received prompt feedback (written or oral) from instructors on your performance | FACFEED | Never | 114 | 12.2 | 8,487 | 7.5 | 33,658 | 7.4 |
| [STUFAC] | | Sometimes | 348 | 37.3 | 38,277 | 34.1 | 153,308 | 33.8 |
| | | Often | 310 | 33.2 | 43,780 | 38.9 | 177,004 | 39.0 |
| | | Very often | 163 | 17.4 | 21,868 | 19.5 | 89,500 | 19.7 |
| | | Total | 934 | 100.0 | 112,411 | 100.0 | 453,471 | 100.0 |
| 4q. Worked with instructors on activities other than coursework [STUFAC] | FACOTH | Never | 642 | 69.2 | 77,698 | 69.6 | 308,460 | 68.5 |
| called and construction of the first | | Sometimes | 203 | 21.9 | 23,130 | 20.7 | 95,796 | 21.3 |
| | | Often | 62 | 6.7 | 7,857 | 7.0 | 32,901 | 7.3 |
| | | Very often | 20 | 2.2 | 2,907 | 2.6 | 12,948 | 2.9 |
| | | Total | 927 | 100.0 | 111,592 | 100.0 | 450,105 | 100.0 |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2013 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted]

Support for Learners (SUPPORT)

| | | Your College | Large C | olleges | 2013 C | Cohort |
|--|-------------------|-----------------|---------|------------------|--------|------------------|
| Item | Variable | Mean | Mean | Effect Size** | Mean | Effect Size** |
| Item 9: How much does this college emphasize each of the following? | | | | | | |
| 1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | 2.80 | 2.99 | -0.22** | 3.01 | -0.25** |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | 2.54 | 2.57 | | 2.57 | |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | 1.85 | 1.97 | | 1.99 | |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | 2.10 | 2.18 | | 2.21 | |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | 2.12 | 2.53 | -0.37** | 2.59 | -0.42** |
| Item 13.1: How often do you use the following services at this college? | | | | | | |
| 1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu | ded in means cald | culations) | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | 1.68 | 1.77 | | 1.80 | |
| 13.1b. Career counseling [SUPPORT] | USECACOU | 1.52 | 1.43 | | 1.44 | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2013 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2013 Cohort*

[Weighted] Support for Learners (SUPPORT)

| | | | Your College | | Large Colleges | | 2013 Cohort | |
|--|--------------------|-----------------|--------------|---------|----------------|---------|-------------|---------|
| Item | Variable | Responses | Count | Percent | Count | Percent | Count | Percent |
| Item 9: How much does this college emphas | ize each of the t | following? | | | | | | |
| 9b. Providing the support you need to help you succeed at this college [SUPPORT] | ENVSUPRT | Very little | 71 | 7.6 | 5,807 | 5.2 | 21,985 | 4.9 |
| | | Some | 263 | 28.3 | 25,201 | 22.6 | 97,938 | 21.7 |
| | | Quite a bit | 381 | 41.0 | 45,341 | 40.6 | 182,883 | 40.6 |
| | | Very much | 215 | 23.1 | 35,377 | 31.7 | 147,884 | 32.8 |
| | | Total | 929 | 100.0 | 111,725 | 100.0 | 450,689 | 100.0 |
| 9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT] | ENVDIVRS | Very little | 158 | 17.1 | 18,890 | 17.0 | 77,092 | 17.2 |
| | | Some | 303 | 32.9 | 34,549 | 31.0 | 139,638 | 31.1 |
| | | Quite a bit | 264 | 28.6 | 33,393 | 30.0 | 132,935 | 29.6 |
| | | Very much | 198 | 21.5 | 24,479 | 22.0 | 99,290 | 22.1 |
| | | Total | 923 | 100.0 | 111,311 | 100.0 | 448,956 | 100.0 |
| 9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT] | ENVNACAD | Very little | 414 | 45.0 | 44,244 | 39.8 | 174,068 | 38.8 |
| | | Some | 287 | 31.2 | 37,058 | 33.3 | 150,284 | 33.5 |
| | | Quite a bit | 158 | 17.2 | 19,129 | 17.2 | 79,077 | 17.6 |
| | | Very much | 61 | 6.6 | 10,818 | 9.7 | 45,420 | 10.1 |
| | | Total | 920 | 100.0 | 111,250 | 100.0 | 448,849 | 100.0 |
| 9e. Providing the support you need to thrive socially [SUPPORT] | ENVSOCAL | Very little | 283 | 30.7 | 30,613 | 27.6 | 118,392 | 26.5 |
| | | Some | 344 | 37.3 | 42,321 | 38.2 | 170,828 | 38.2 |
| | | Quite a bit | 212 | 23.1 | 25,379 | 22.9 | 104,583 | 23.4 |
| | | Very much | 82 | 8.9 | 12,484 | 11.3 | 52,989 | 11.9 |
| | | Total | 921 | 100.0 | 110,797 | 100.0 | 446,793 | 100.0 |
| 9f. Providing the financial support you need to afford your education [SUPPORT] | FINSUPP | Very little | 345 | 37.3 | 25,695 | 23.2 | 95,580 | 21.3 |
| | | Some | 262 | 28.4 | 28,617 | 25.8 | 113,732 | 25.4 |
| | | Quite a bit | 174 | 18.9 | 28,548 | 25.7 | 118,953 | 26.6 |
| | | Very much | 143 | 15.4 | 28,109 | 25.3 | 119,449 | 26.7 |
| | | Total | 925 | 100.0 | 110,969 | 100.0 | 447,714 | 100.0 |
| Item 13.1: How often do you use the following | g services at this | s college? | | | | | | |
| 13.1a. Academic advising/planning [SUPPORT] | USEACAD | Don't know/N.A. | 152 | 16.6 | 8,047 | 7.4 | 32,988 | 7.5 |
| | | Rarely/Never | 352 | 38.3 | 38,149 | 34.9 | 146,485 | 33.2 |
| | | Sometimes | 307 | 33.5 | 47,989 | 43.9 | 196,824 | 44.6 |
| | | Often | 107 | 11.6 | 15,152 | 13.9 | 65,279 | 14.8 |
| | | Total | 918 | 100.0 | 109,337 | 100.0 | 441,575 | 100.0 |
| 13.1b. Career counseling [SUPPORT] | USECACOU | Don't know/N.A. | 180 | 19.7 | 21,568 | 19.8 | 88,748 | 20.2 |
| | | Rarely/Never | 426 | 46.6 | 55,949 | 51.4 | 223,037 | 50.8 |
| | | Sometimes | 236 | 25.8 | 24,827 | 22.8 | 100,821 | 23.0 |
| | | Often | 73 | 8.0 | 6,418 | 5.9 | 26,618 | 6.1 |
| | | Total | 915 | 100.0 | 108,762 | 100.0 | 439,224 | 100.0 |
| | | | | | | | | |

^{*} The comparison group and cohort columns on this page EXCLUDE your college.