Community College Survey of Student Engagement - Golden West College (2014 Administration) 2014 Benchmark Scores Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

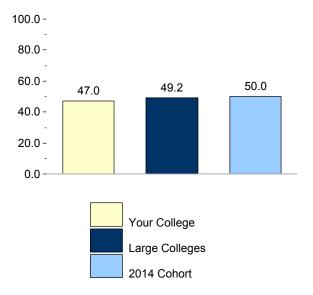
	Your College	Large C	olleges	2014 (Cohort
Benchmark	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	47.0	49.2	-2.2	50.0	-3.0
Student Effort	47.1	49.5	-2.3	50.0	-2.9
Academic Challenge	48.0	49.8	-1.8	50.0	-2.0
Student-Faculty Interaction	42.6	48.9	-6.3	50.0	-7.4
Support for Learners	46.2	49.1	-3.0	50.0	-3.8

 $[\]ensuremath{^{\star}}$ The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement Golden West College (2014 Administration) 2014 Benchmark Bar Chart - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Large C	olleges	2014 (Cohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.59	2.88	-0.34**	2.93	-0.40**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.08	2.15		2.15	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.49	2.53		2.54	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.00	1.92		1.95	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.40	1.38		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.37	1.33		1.34	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.51	2.54		2.55	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

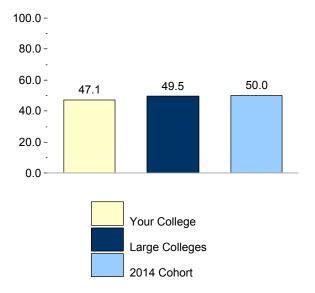
[Weighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Large C	olleges	2014 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ing the current	school year, about how often have you done ea	ch of the fol	llowing?				
4a. Asked questions in class or contributed	CLQUEST	Never	60	6.4	3,397	2.9	11,420	2.6
to class discussions [ACTCOLL]		Sometimes	437	46.8	39,537	34.1	139,643	31.9
		Often	263	28.2	39,924	34.5	154,146	35.3
		Very often	174	18.6	32,969	28.5	131,992	30.2
		Total	933	100.0	115,828	100.0	437,201	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	233	25.0	31,230	27.1	116,596	26.8
		Sometimes	450	48.2	47,095	40.8	177,870	40.8
		Often	189	20.2	25,854	22.4	98,659	22.6
		Very often	61	6.5	11,241	9.7	42,498	9.8
		Total	933	100.0	115,420	100.0	435,623	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	116	12.6	14,137	12.3	51,384	11.9
during class [ACTOOLL]		Sometimes	361	39.2	43,945	38.3	165,927	38.3
		Often	320	34.7	38,314	33.4	145,699	33.7
		Very often	124	13.5	18,235	15.9	69,750	16.1
		Total	922	100.0	114,631	100.0	432,760	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	299	32.4	44,214	38.5	162,456	37.4
to prepare class assignments [NOTOOLL]		Sometimes	381	41.3	43,658	38.0	164,704	38.0
		Often	189	20.4	18,959	16.5	74,336	17.1
		Very often	55	5.9	8,151	7.1	32,444	7.5
		Total	924	100.0	114,981	100.0	433,940	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	667	71.6	83,913	72.9	313,980	72.2
voiditiary) [/ GT GGEE]		Sometimes	181	19.5	21,757	18.9	84,103	19.3
		Often	57	6.2	6,176	5.4	23,935	5.5
		Very often	26	2.8	3,339	2.9	12,762	2.9
		Total	931	100.0	115,185	100.0	434,779	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	676	72.8	87,623	76.4	326,416	75.4
ac a part of a regular course pite (CCE)		Sometimes	180	19.4	18,914	16.5	74,069	17.1
		Often	53	5.8	5,548	4.8	22,228	5.1
		Very often	19	2.0	2,588	2.3	10,187	2.4
		Total	928	100.0	114,673	100.0	432,900	100.0
4r. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	133	14.3	15,904	13.8	58,860	13.5
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	357	38.5	43,478	37.8	163,351	37.6
		Often	273	29.4	33,448	29.1	128,043	29.5
		Very often	164	17.7	22,284	19.4	84,186	19.4
		Total	926	100.0	115,114	100.0	434,440	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Student Effort (STUEFF)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Student Effort (STUEFF)

		Your College	Large C	olleges	2014 C	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following?	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.56	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.74	2.82		2.82	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.91	1.84		1.82	
Item 6: During the current school year, about how much reading and writing hav	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	2.04	2.07		2.06	
Item 10: About how many hours do you spend in a typical 7-day week doing each	h of the following?					
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 =	More than 30 hour	s				
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activites related to your program) [STUEFF]	ACADPR01	2.04	2.00		2.01	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not include	ided in means cald	culations)				
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.43	1.52		1.52	
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.71	1.72		1.76	
13.1h. Computer lab [STUEFF]	USECOMLB	1.95	2.05		2.07	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Community College Survey of Student Engagement - Golden West College (2014 Administration) 2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted] Student Effort (STUEFF)

			Your C	ollege	Large C	olleges	2014 0	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4c. Prepared two or more drafts of a paper	REWROPAP	Never	163	17.7	23,039	20.1	85,832	19.8
or assignment before turning it in [STUEFF]		Sometimes	278	30.2	33,244	28.9	126,553	29.2
		Often	286	31.0	34,413	30.0	129,959	30.0
		Very often	194	21.1	24,173	21.0	91,519	21.1
		Total	921	100.0	114,870	100.0	433,862	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	86	9.3	11,079	9.6	41,492	9.6
from various sources [STUEFF]		Sometimes	270	29.1	29,610	25.8	112,823	26.0
		Often	372	40.2	43,074	37.5	162,976	37.5
		Very often	199	21.4	31,201	27.1	116,913	26.9
		Total	927	100.0	114,964	100.0	434,204	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	266	29.1	38,148	33.2	148,712	34.3
roddings or doorgillinents [e · e = · ·]		Sometimes	501	54.8	61,510	53.6	228,781	52.8
		Often	113	12.4	10,822	9.4	40,002	9.2
		Very often	34	3.7	4,379	3.8	15,948	3.7
		Total	915	100.0	114,858	100.0	433,442	100.0
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6b. Number of books read on your own (not assigned) for personal enjoyment or	READOWN	None	273	29.9	34,205	29.9	133,849	31.0
academic enrichment [STUEFF]		1 to 4	444	48.6	53,960	47.2	198,758	46.1
		5 to 10	121	13.2	15,362	13.4	57,372	13.3
		11 to 20	38	4.2	5,711	5.0	21,608	5.0
		More than 20	37	4.1	5,007	4.4	19,847	4.6
		Total	914	100.0	114,244	100.0	431,435	100.0
Item 10: About how many hours do you spend	d in a typical 7-c	lay week doing each of the following?						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or	ACADPR01	None	23	2.5	1,612	1.4	6,617	1.5
other activites related to your program) [STUEFF]		1-5 hours	331	36.4	44,976	39.5	169,325	39.3
		6-10 hours	276	30.3	34,621	30.4	128,746	29.9
		11-20 hours	183	20.0	20,995	18.4	79,427	18.5
		21-30 hours	64	7.1	7,683	6.7	29,686	6.9
		More than 30 hours	33	3.7	4,095	3.6	16,607	3.9
		Total	911	100.0	113,981	100.0	430,408	100.0
Item 13.1: How often do you use the following	services at this	s college?						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	249	27.7	25,765	23.4	98,101	23.5
		Rarely/Never	427	47.6	51,136	46.4	192,586	46.2
		Sometimes	163	18.2	23,158	21.0	87,036	20.9
		Often	58	6.5	10,224	9.3	39,279	9.4
		Total	896	100.0	110,283	100.0	417,003	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

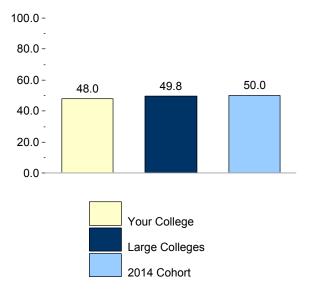
Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted] Student Effort (STUEFF)

			Your C	ollege	Large C	olleges	2014 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following	services at this	college?						
13.1e. Skill labs (writing, math, etc.)	USELAB	Don't know/N.A.	203	22.8	23,718	21.6	85,954	20.7
[STUEFF]		Rarely/Never	354	39.8	42,103	38.3	153,172	36.8
		Sometimes	179	20.2	26,474	24.1	103,683	24.9
		Often	153	17.2	17,709	16.1	73,310	17.6
		Total	889	100.0	110,005	100.0	416,119	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	139	15.7	14,248	12.9	51,556	12.4
		Rarely/Never	257	28.8	28,608	25.9	105,150	25.2
		Sometimes	279	31.3	33,620	30.5	129,056	30.9
		Often	215	24.2	33,784	30.6	131,236	31.5
		Total	890	100.0	110,260	100.0	416,998	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Academic Challenge (ACCHALL)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Large C	olleges	2014 C	ohort
ltem	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about	how often have yo	u done each o	f the following	?		
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.48	2.61		2.63	
Item 5: During the current school year, how much has your coursework at this c	ollege emphasized	d the following	mental activit	ies?		
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.87	2.93		2.92	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.74	2.80		2.79	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.61	2.62		2.62	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.65	2.73		2.73	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.78	2.84		2.86	
Item 6: During the current school year, about how much reading and writing hav	e you done at this	college?				
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20,	5 = More than 20					
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.92	2.88		2.90	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.95	2.89		2.89	
Item 7						
1 = Extremely easy 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.98	4.95		4.97	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	2.98	3.04		3.05	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted] Academic Challenge (ACCHALL)

			Your C	ollege	Large C	olleges	2014 (Cohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current	school year, about how often have you done ea	ch of the fol	llowing?				
4p. Worked harder than you thought you	WORKHARD	Never	98	10.5	11,138	9.7	40,178	9.3
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	409	44.1	42,259	36.8	158,240	36.5
		Often	296	32.0	41,089	35.8	156,142	36.0
		Very often	124	13.4	20,303	17.7	78,854	18.2
		Total	926	100.0	114,788	100.0	433,414	100.0
Item 5: During the current school year, how n	nuch has your c	oursework at this college emphasized the follo	wing mental	activities?				
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	45	4.9	4,921	4.3	18,990	4.4
experience, or theory [ACCHALL]		Some	257	27.8	29,091	25.3	112,558	25.9
		Quite a bit	397	42.8	49,591	43.1	186,556	43.0
		Very much	228	24.6	31,412	27.3	116,138	26.7
		Total	926	100.0	115,015	100.0	434,242	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways	SYNTHESZ	Very little	60	6.5	7,700	6.7	28,817	6.7
[ACCHALL]		Some	309	33.8	35,150	30.7	133,673	30.9
		Quite a bit	355	38.9	44,350	38.7	168,219	38.9
		Very much	190	20.8	27,310	23.8	101,621	23.5
		Total	914	100.0	114,510	100.0	432,330	100.0
5d. Making judgments about the value or soundness of information, arguments, or	EVALUATE	Very little	110	11.9	13,550	11.8	50,782	11.7
methods [ACCHALL]		Some	322	34.9	38,828	33.9	146,930	33.9
		Quite a bit	312	33.8	39,508	34.5	149,284	34.5
		Very much	181	19.5	22,793	19.9	85,946	19.9
		Total	925	100.0	114,680	100.0	432,942	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	114	12.2	10,725	9.3	39,657	9.1
problems of in their statements [1, 10 or in 122]		Some	289	31.1	36,334	31.6	137,566	31.7
		Quite a bit	335	36.1	41,214	35.9	156,031	36.0
		Very much	192	20.6	26,578	23.1	100,280	23.1
		Total	930	100.0	114,852	100.0	433,534	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	79	8.5	9,155	7.9	33,600	7.7
10 post a 1011 oldin [1001 ii 122]		Some	280	30.1	32,220	28.0	119,404	27.4
		Quite a bit	338	36.3	41,411	35.9	157,684	36.2
		Very much	233	25.0	32,489	28.2	124,430	28.6
		Total	930	100.0	115,275	100.0	435,118	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

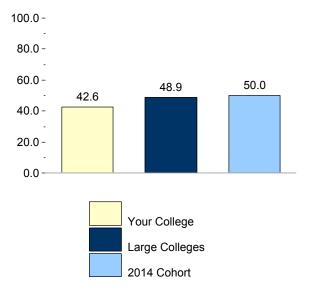
[Weighted]

Academic Challenge (ACCHALL)

			Your C	ollege	Large C	olleges	2014 (ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about	how much read	ling and writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course	READASGN	None	48	5.3	3,526	3.1	12,989	3.0
readings [ACCHALL]		1 to 4	339	37.2	47,863	41.9	177,726	41.2
		5 to 10	270	29.6	33,903	29.7	129,262	29.9
		11 to 20	140	15.3	16,380	14.3	62,578	14.5
		More than 20	114	12.5	12,633	11.1	49,042	11.4
		Total	911	100.0	114,305	100.0	431,597	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	88	9.6	10,472	9.2	39,776	9.2
any length [ACCHALL]		1 to 4	261	28.6	35,304	30.9	133,442	30.9
		5 to 10	272	29.8	36,433	31.9	136,730	31.7
		11 to 20	190	20.9	20,720	18.1	78,116	18.1
		More than 20	102	11.2	11,251	9.9	43,138	10.0
		Total	913	100.0	114,180	100.0	431,203	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	EXAMS	(1) Extremely easy	4	0.4	1,109	1.0	4,101	1.0
the current school year have challenged you to do your best work at this college		(2)	12	1.4	2,315	2.1	8,342	2.0
[ACCHALL]		(3)	47	5.3	6,692	6.1	24,649	5.9
		(4)	227	25.7	26,634	24.2	100,221	24.1
		(5)	304	34.4	37,725	34.3	141,785	34.1
		(6)	225	25.5	24,708	22.5	93,693	22.6
		(7) Extremely challenging	64	7.2	10,660	9.7	42,642	10.3
		Total	884	100.0	109,842	100.0	415,432	100.0
Item 9: How much does this college emphasi	ze each of the f	following?						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	34	3.7	4,507	3.9	16,451	3.8
amounts of time studying [AOOTALL]		Some	205	22.5	24,250	21.2	89,942	20.9
		Quite a bit	418	45.7	47,596	41.7	180,030	41.8
		Very much	257	28.1	37,819	33.1	144,773	33.6
		Total	915	100.0	114,172	100.0	431,196	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Student-Faculty Interaction (STUFAC)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Large Colleges		2014 (ohort		
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**		
Item 4: In your experiences at this college during the current school year, about h	now often have yo	u done each o	f the following	?				
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.67	2.89	-0.23**	2.90	-0.24**		
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.30	2.59	-0.32**	2.62	-0.36**		
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	1.95	2.08		2.13			
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.65	1.77		1.79			
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.57	2.72		2.73			
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.45	1.44		1.47			

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

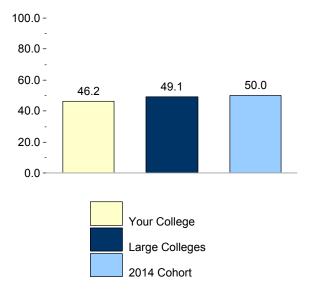
[Weighted]

Student-Faculty Interaction (STUFAC)

			Your C	ollege	Large C	olleges	2014 0	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college dur	ing the current	school year, about how often have you done ea	ch of the fol	llowing?				
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	73	7.9	7,619	6.6	29,743	6.9
instructor [STOFAC]		Sometimes	366	39.7	33,944	29.6	124,781	28.8
		Often	274	29.7	36,988	32.2	139,158	32.1
		Very often	210	22.8	36,230	31.6	139,725	32.2
		Total	923	100.0	114,781	100.0	433,407	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	138	14.8	10,767	9.4	36,922	8.5
instructor [STOFAC]		Sometimes	469	50.6	47,305	41.2	175,913	40.5
		Often	225	24.3	35,328	30.7	136,025	31.3
		Very often	95	10.3	21,543	18.7	85,040	19.6
		Total	927	100.0	114,943	100.0	433,900	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	327	35.6	32,953	28.7	115,822	26.7
instructor or advisor [STOFAC]		Sometimes	380	41.3	49,823	43.4	188,543	43.5
		Often	145	15.7	21,205	18.5	84,874	19.6
		Very often	69	7.5	10,730	9.4	43,811	10.1
		Total	921	100.0	114,710	100.0	433,049	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	490	52.7	52,435	45.8	191,972	44.4
[STUFAC]		Sometimes	312	33.6	42,060	36.7	161,279	37.3
		Often	92	9.9	13,901	12.1	54,919	12.7
		Very often	35	3.8	6,169	5.4	24,044	5.6
		Total	928	100.0	114,565	100.0	432,213	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	91	9.8	8,679	7.6	31,213	7.2
[STUFAC]		Sometimes	351	37.8	38,278	33.4	143,249	33.1
		Often	353	38.0	44,623	38.9	169,390	39.1
		Very often	134	14.4	23,158	20.2	89,350	20.6
		Total	929	100.0	114,738	100.0	433,202	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	613	67.8	78,352	68.9	288,780	67.2
Care. Mail coarsework [OTOLAO]		Sometimes	198	21.9	23,868	21.0	94,209	21.9
		Often	71	7.9	8,371	7.4	33,216	7.7
		Very often	22	2.4	3,195	2.8	13,448	3.1
		Total	904	100.0	113,786	100.0	429,653	100.0

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

[Weighted] Support for Learners (SUPPORT)



^{*} The comparison group and cohort bars on this page INCLUDE your college.

2014 Benchmark Means Report - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Large C	olleges	2014 0	ohort
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	2.88	3.01		3.04	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.52	2.60		2.59	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	1.90	1.99		2.02	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.13	2.20		2.23	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.38	2.55		2.59	
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not inclu	ded in means cale	culations)				
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.70	1.79		1.82	
13.1b. Career counseling [SUPPORT]	USECACOU	1.57	1.45		1.45	

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Community College Survey of Student Engagement - Golden West College (2014 Administration) 2014 Benchmark Frequency Distributions - Main Survey

Comparison Group: Large Colleges in the 2014 Cohort*

[Weighted] Support for Learners (SUPPORT)

			Your College		Large Colleges		2014 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphas	ize each of the t	following?						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	61	6.7	5,729	5.0	20,350	4.7
		Some	224	24.6	24,998	21.9	90,966	21.1
		Quite a bit	387	42.4	45,503	39.9	172,355	40.0
		Very much	239	26.3	37,736	33.1	146,774	34.1
		Total	911	100.0	113,966	100.0	430,445	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	170	18.6	18,886	16.6	72,309	16.9
		Some	282	30.9	34,378	30.3	130,722	30.5
		Quite a bit	278	30.4	33,894	29.8	127,131	29.6
		Very much	183	20.1	26,394	23.2	98,846	23.0
		Total	913	100.0	113,553	100.0	429,009	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	396	43.4	44,397	39.1	162,749	37.9
		Some	285	31.2	37,573	33.1	142,998	33.3
		Quite a bit	155	17.0	19,851	17.5	77,339	18.0
		Very much	76	8.4	11,761	10.4	46,059	10.7
		Total	912	100.0	113,582	100.0	429,145	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	255	28.1	30,565	27.0	110,994	26.0
		Some	367	40.4	42,959	38.0	161,704	37.8
		Quite a bit	198	21.8	25,872	22.9	100,895	23.6
		Very much	88	9.7	13,686	12.1	53,702	12.6
		Total	908	100.0	113,083	100.0	427,296	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	270	29.8	25,456	22.5	89,336	20.9
		Some	232	25.6	29,136	25.7	109,642	25.6
		Quite a bit	195	21.5	29,432	26.0	115,042	26.9
		Very much	210	23.1	29,290	25.8	114,208	26.7
		Total	908	100.0	113,313	100.0	428,229	100.0
Item 13.1: How often do you use the following	g services at this	s college?						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	111	12.3	8,128	7.3	30,350	7.2
		Rarely/Never	351	39.1	38,085	34.1	136,329	32.2
		Sometimes	324	36.0	49,301	44.1	189,907	44.9
		Often	113	12.5	16,283	14.6	66,161	15.7
		Total	899	100.0	111,796	100.0	422,747	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	160	17.8	22,002	19.8	84,327	20.0
		Rarely/Never	409	45.4	56,384	50.7	211,879	50.4
		Sometimes	241	26.7	25,832	23.2	97,498	23.2
		Often	91	10.1	7,046	6.3	26,993	6.4
		Total	900	100.0	111,265	100.0	420,696	100.0
						-		

^{*} The comparison group and cohort columns on this page EXCLUDE your college.