PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Accounting

14 2014-1 8 1,540 33 % 73.8% 2 200.2	0 1,467 31 6 66.9%	2016-17 1,364 31 64.3% 181.3	2017-18 1,311 33 67.7%	ACCT ↓ ↑	GWC ↓ ↓	2017-18 78,146 37
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% 66.3%	69.3%	71.9%	70.1%	1	1	72.2%
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Assessment Activity: Percent of courses assessed per academic year
 Legend
 ↑
 ↓
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 Increased
 Decreased
 No Change
 Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Hispanic/Latinx, Man, Economically Disadvantaged, DSPS

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native			50.0%	70.1%	-20.1%	1
Asian	506	38.4%	76.7%	70.1%	6.6%	
Black or African American	17	1.3%	52.9%	70.1%	-17.1%	3
Hispanic/Latinx	320	24.3%	60.9%	70.1%	-9.1%	29
Nat. Hawaiian/Pac. Islander			33.3%	70.1%	-36.7%	2
White	388	29.4%	70.1%	70.1%	0.1%	
Two or more races	57	4.3%	66.7%	70.1%	-3.4%	2
Gender						
Woman	661	50.1%	70.8%	70.1%	0.7%	
Man	636	48.2%	69.2%	70.1%	-0.9%	6
Special Population Status						
Economically Disadvantaged	703	53.3%	67.7%	70.1%	-2.3%	16
DSPS	31	2.4%	64.5%	70.1%	-5.5%	2
Veteran	41	3.1%	68.3%	70.1%	-1.8%	1
Foster Youth			80.0%	70.1%	9.9%	
EOPS/CARE	97	7.4%	79.4%	70.1%	9.3%	
CalWORKs			77.8%	70.1%	7.7%	
International Student	71	5.4%	81.7%	70.1%	11.6%	

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

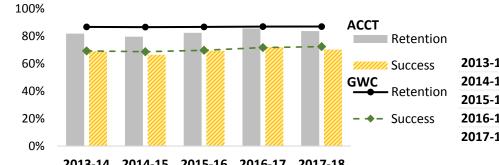
Accounting

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Race/Ethnicity										
Am. Indian/Alaska Native			0	0.0%						
Asian	484	41.4%	447	40.6%	406	37.8%	396	39.1%	392	39.1%
Black or African American	24	2.1%	26	2.4%	27	2.5%	19	1.9%	15	1.5%
Hispanic/Latinx	283	24.2%	267	24.2%	243	22.6%	248	24.5%	238	23.7%
Nat. Hawaiian/Pac. Islander										
Two or More Races	41	3.5%	40	3.6%	55	5.1%	46	4.5%	40	4.0%
White	305	26.1%	305	27.7%	319	29.7%	285	28.2%	293	29.2%
Unknown	27	2.3%			12	1.1%	15	1.5%	17	1.7%
Gender										
Woman	578	49.4%	521	47.3%	516	48.1%	510	50.4%	495	49.4%
Man	576	49.2%	570	51.7%	542	50.5%	479	47.3%	489	48.8%
Special Population Status										
Economically Disadvantaged	684	58.4%	659	59.6%	589	54.8%	500	49.7%	530	52.4%
DSPS	19	1.5%	13	1.1%	15	1.5%	23	2.4%	25	2.6%
Veteran	32	2.7%	32	2.8%	37	3.6%	26	2.6%	29	2.8%
Foster Youth	26	2.3%	20	1.7%			11	1.1%		
EOPS/CARE	122	10.9%	104	9.6%	91	8.7%	77	8.1%	82	8.6%
CalWORKs										
International Student	53	5.2%	39	4.0%	44	4.7%	44	5.0%	55	6.1%

Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

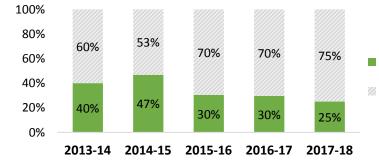
Overall Retention and Success Rate



		AC	СТ	GWC			
ention		Retention	Success	Retention	Success		
ccess 2013-14 2014-15 2015-16	81.7%	68.9%	86.5%	69.1%			
	2014-15	79.5%	66.3%	86.4%	68.6%		
	82.3%	69.3%	86.6%	69.6%			
cess	2016-17	85.4%	71.9%	86.8%	71.6%		
	2017-18	83.5%	70.1%	86.9%	72.2%		

2013-14 2014-15 2015-16 2016-17 2017-18

Courses Taught by Full-Time and Part-Time Faculty



		% Co	urses	Total Courses		
		Tau	ıght	Tau	ght	
		FT	РТ	FT	РТ	
	2013-14	40%	60%	18	27	
Full-Time	2014-15	47%	53%	22	25	
Part-Time	2015-16	30%	70%	14	32	
	2016-17	30%	70%	13	31	
	2017-18	25%	75%	10	30	

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