PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Computer Science

3-Yr Trend 2015-16 to 2017-18

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	CS	GWC	2017-18
Enrollment	1,286	1,321	1,307	1,346	1,300	\	↓	78,146
Enrollment/Section	35	35	35	30	35	\	↓	37
Average Fill Rate	82.7%	84.1%	85.5%	77.8%	83.7%	\	↓	70.5%
FTES	220.4	268.1	263.0	270.1	260.4	\	↓	9,404
FTES/FTEF	34.3	39.7	37.8	32.4	36.6	\	\	33
Success	65.5%	68.8%	67.8%	66.2%	72.0%	↑	↑	72.2%
Retention	84.4%	86.4%	84.4%	81.7%	82.9%	1	↑	86.9%
AA Degree	1	2	3	7	2	\	↑	860
ADT Degree	0	0	0	0	0	+	↑	544
Certificates	5	2	2	1	2	+	\	1,286
Transferred to 4-Yr Institution*	13	10	9	12	no data	↑	↓	no data
Assessment Activity	55%	15%	8%	47%	21%	1	↓	64%

^{*}Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	1	1	+	
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups:

Hispanic/Latinx, Man, DSPS, Foster Youth

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native			0.0%	72.0%	-72.0%	1
Asian	547	42.0%	78.8%	72.0%	6.8%	
Black or African American	17	1.3%	64.7%	72.0%	-7.3%	1
Hispanic/Latinx	311	23.9%	62.7%	72.0%	-9.3%	29
Nat. Hawaiian/Pac. Islander			100.0%	72.0%	28.0%	
White	338	26.0%	70.7%	72.0%	-1.3%	5
Two or more races	68	5.2%	73.5%	72.0%	1.5%	
Gender						
Woman	341	26.2%	74.8%	72.0%	2.7%	
Man	932	71.6%	71.5%	72.0%	-0.6%	5
Special Population Status						
Economically Disadvantaged	765	58.8%	73.6%	72.1%	1.5%	
DSPS	35	2.7%	68.6%	72.1%	-3.5%	1
Veteran	30	2.3%	70.0%	72.1%	-2.1%	1
Foster Youth			20.0%	72.1%	-52.1%	5
EOPS/CARE	93	7.1%	89.2%	72.1%	17.1%	
CalWORKs			100.0%	72.1%	27.9%	
International Student	54	4.1%	79.6%	72.1%	7.5%	

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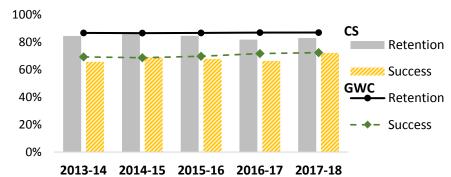
Computer Science

Unduplicated Headcount and Distribution

	20:	13-14	201	L4-15	201	L 5-1 6	201	L6-17	201	7-18
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native										
Asian	439	40.8%	474	43.4%	435	41.5%	419	38.8%	428	41.5%
Black or African American	11	1.0%	23	2.1%			18	1.7%	14	1.4%
Hispanic/Latinx	240	22.3%	213	19.5%	219	20.9%	260	24.1%	249	24.1%
Nat. Hawaiian/Pac. Islander										
Two or More Races	45	4.2%	43	3.9%	54	5.1%	52	4.8%	55	5.3%
White	315	29.3%	317	29.1%	314	29.9%	307	28.4%	267	25.9%
Unknown	19	1.8%	18	1.6%			23	2.1%	16	1.6%
Gender										
Woman	338	31.4%	329	30.2%	287	27.4%	319	29.5%	301	29.2%
Man	720	67.0%	748	68.6%	748	71.3%	739	68.4%	709	68.7%
Special Population Status										
Economically Disadvantaged	652	62.2%	692	63.4%	613	58.2%	581	53.6%	620	59.8%
DSPS	41	3.9%	33	3.2%	37	3.6%	37	3.5%	36	3.7%
Veteran	45	4.1%	45	4.0%	35	3.2%	33	2.8%	26	2.2%
Foster Youth	34	3.3%	21	2.0%	13	1.2%	13	1.1%		
EOPS/CARE	87	9.0%	91	8.7%	74	7.3%	90	8.7%	79	8.2%
CalWORKs										
International Student	30	3.2%	44	4.6%	36	3.8%	47	4.9%	44	4.7%

Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	CS	S	GWC			
	Retention	Success	Retention	Success		
2013-14	84.4%	65.5%	86.5%	69.1%		
2014-15	86.4%	68.8%	86.4%	68.6%		
2015-16	84.4%	67.8%	86.6%	69.6%		
2016-17	81.7%	66.2%	86.8%	71.6%		
2017-18	82.9%	72.0%	86.9%	72.2%		

Courses Taught by Full-Time and Part-Time Faculty

100%						
80%			59%	520/	59%	
60%	76%	79%	3970	62%	33%	■ Full-Time
40%						✓ Part-Time
20%	24%	240/	41%	38%	41%	
0%	2470	21%				_

2013-14 2014-15 2015-16 2016-17 2017-18

	% Co	urses	i otai C	ourses.	
	Tau	ght	Taught		
	FT	PT	FT	PT	
2013-14	24%	76%	9	28	
2014-15	21%	79%	8	30	
2015-16	41%	59%	15	22	
2016-17	38%	62%	17	28	
2017-18	41%	59%	15	22	