## **PROGRAM REVIEW - SUMMARY SCOREBOARD**

## 2018-2019

### Chemistry

					3-Yr Trend 2015-16 to 2017-18			
letrics	2013-14	2014-15	2015-16	2016-17	2017-18	CHEM	GWC	2017-1
Enrollment	2,475	2,691	2,710	2,845	3,054	1	Ļ	78,146
Enrollment/Section	34	34	31	29	31	1	Ļ	37
Average Fill Rate	98.3%	96.3%	93.3%	89.0%	93.0%	Ļ	Ļ	70.5%
FTES	377.2	410.8	415.4	435.2	476.0	1	$\downarrow$	9,404
FTES/FTEF	41.4	39.1	34.2	31.5	34.8	1	Ļ	33
Success	67.5%	63.3%	59.9%	63.5%	66.8%	1	Ť	72.2%
Retention	78.0%	73.5%	70.9%	74.7%	80.6%	1	1	86.9%
AA Degree	15	10	14	13	14	↔ (	Ť	860
ADT Degree	0	0	0	0	0	↔	Ť	544
Certificates	0	0	0	0	0	↔ (	↓	1,286
Transferred to 4-Yr Institution*	14	11	10	13	no data	1	Ŷ	no date
Assessment Activity	83%	100%	50%	100%	100%	1	Ŷ	64%

Assessment Activity: Percent of courses assessed per academic year 
 Legend
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 ↓
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 Increased
 Decreased
 No Change
 Insufficient Data

### Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Hispanic/Latinx, Man, Economically Disadvantaged, DSPS, Veteran, Foster Youth

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native			50.0%	66.8%	-16.8%	1
Asian	700	45.9%	76.7%	66.8%	10.0%	
Black or African American	11	0.7%	36.4%	66.8%	-30.4%	3
Hispanic/Latinx	372	24.4%	50.0%	66.8%	-16.8%	62
Nat. Hawaiian/Pac. Islander			100.0%	66.8%	33.2%	
White	339	22.2%	65.5%	66.8%	-1.3%	4
Two or more races	71	4.7%	60.6%	66.8%	-6.2%	4
Gender						
Woman	830	54.4%	68.2%	66.8%	1.4%	
Man	667	43.7%	64.5%	66.8%	-2.3%	15
Special Population Status						
Economically Disadvantaged	860	56.4%	66.0%	66.8%	-0.7%	6
DSPS	35	2.3%	60.0%	66.8%	-6.8%	2
Veteran	28	1.8%	60.7%	66.8%	-6.0%	2
Foster Youth	15	1.0%	60.0%	66.8%	-6.8%	1
EOPS/CARE	132	8.7%	77.3%	66.8%	10.5%	
CalWORKs			75.0%	66.8%	8.2%	
International Student	77	5.0%	87.0%	66.8%	20.3%	

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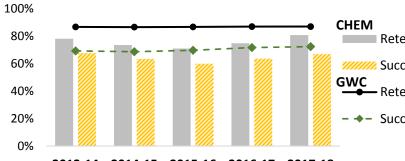
### Chemistry

# **Unduplicated Headcount and Distribution**

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Race/Ethnicity										
Am. Indian/Alaska Native										
Asian	537	52.8%	534	48.0%	531	47.1%	537	44.8%	557	44.7%
Black or African American	13	1.3%	12	1.1%	12	1.1%	11	0.9%	11	0.9%
Hispanic/Latinx	202	19.9%	235	21.1%	253	22.4%	298	24.9%	314	25.2%
Nat. Hawaiian/Pac. Islander										
Two or More Races	35	3.4%	30	2.7%	37	3.3%	57	4.8%	57	4.6%
White	195	19.2%	287	25.8%	277	24.6%	288	24.0%	278	22.3%
Unknown	31	3.0%			14	1.2%			21	1.7%
Gender										
Woman	541	53.2%	593	53.3%	575	51.0%	650	54.3%	681	54.7%
Man	459	45.1%	505	45.4%	529	46.9%	532	44.4%	542	43.5%
Special Population Status										
Economically Disadvantaged	726	71.8%	738	66.0%	694	61.8%	696	57.7%	725	57.6%
DSPS	32	2.8%	31	2.4%	27	2.1%	30	2.4%	42	3.1%
Veteran	32	2.9%	31	2.6%	28	2.2%	28	2.2%	25	1.9%
Foster Youth	33	3.3%	18	1.6%	24	2.0%			13	0.9%
EOPS/CARE	163	16.9%	111	10.7%	113	10.5%	111	9.7%	106	8.9%
CalWORKs										
International Student	32	3.4%	25	2.5%	47	4.6%	48	4.5%	59	5.2%

Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

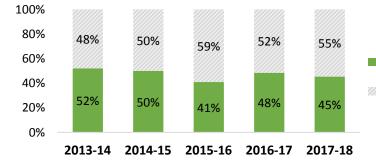
#### **Overall Retention and Success Rate**



		CHE	M	GWC			
ention		Retention	Success	Retention	Success		
cess 2013-14 2014-15 2015-16	78.0%	67.5%	86.5%	69.1%			
	2014-15	73.5%	63.3%	86.4%	68.6%		
	2015-16	70.9%	59.9%	86.6%	69.6%		
cess	2016-17	74.7%	63.5%	86.8%	71.6%		
	2017-18	80.6%	66.8%	86.9%	72.2%		

### 2013-14 2014-15 2015-16 2016-17 2017-18

Courses Taught by Full-Time and Part-Time Faculty



		% Co Tau	urses Ight	Total Courses Taught		
		FT	РТ	FT	РТ	
	2013-14	52%	48%	38	35	-
Full-Time	2014-15	50%	50%	40	40	
Part-Time	2015-16	41%	59%	36	52	
	2016-17	48%	52%	47	50	
	2017-18	45%	55%	44	53	