PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

College Success

			2015-16			3-Yr Trend		-
letrics	2013-14	2014-15		2016-17	2017-18	COLL	to 2017-18 GWC	2017-1
Enrollment	828	995	932	787	701	Ļ	Ļ	78,146
Enrollment/Section	33	33	29	25	25	↓ I	Ļ	37
Average Fill Rate	94.7%	90.5%	82.1%	69.6%	71.9%	Ļ	\downarrow	70.5%
FTES	77.1	96.4	88.8	74.8	67.7	Ļ	Ļ	9,404
FTES/FTEF	31.3	29.8	29.9	24.4	25.4	Ļ	Ļ	33
Success	69.2%	66.1%	65.0%	59.1%	63.1%	Ļ	1	72.2%
Retention	88.3%	84.6%	83.8%	84.5%	86.0%	1	1	86.9%
AA Degree	0	0	0	0	0	↔	1	860
ADT Degree	0	0	0	0	0	↔	1	544
Certificates	0	0	0	0	0	↔	¥	1,286
Transferred to 4-Yr Institution*	202	136	115	100	no data	Ļ	Ų	no data
Assessment Activity	33%	100%	100%	67%	100%	↔ (Ų	64%

Assessment Activity: Percent of courses assessed per academic year
 Legend
 ↑
 ↓
 ↔

 Increased
 Decreased
 No Change
 Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Black or African American, Man, Economically Disadvantaged, Foster Youth

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap		
Race/Ethnicity								
Am. Indian/Alaska Native			100.0%	63.1%	36.9%			
Asian	144	20.5%	75.0%	63.1%	11.9%			
Black or African American	33	4.7%	27.3%	63.1%	-35.8%	12		
Hispanic/Latinx	295	42.1%	60.7%	63.1%	-2.4%	7		
Nat. Hawaiian/Pac. Islander	13	1.9%	46.2%	63.1%	-16.9%	2		
White	163	23.3%	63.2%	63.1%	0.1%			
Two or more races	32	4.6%	62.5%	63.1%	-0.6%	0		
Gender								
Woman	312	44.5%	69.2%	63.1%	6.2%			
Man	367	52.4%	57.2%	63.1%	-5.8%	21		
Special Population Status								
Economically Disadvantaged	464	66.2%	60.3%	63.1%	-2.7%	13		
DSPS	56	8.0%	73.2%	63.1%	10.2%			
Veteran			100.0%	63.1%	36.9%			
Foster Youth	13	1.9%	15.4%	63.1%	-47.7%	6		
EOPS/CARE	103	14.7%	64.1%	63.1%	1.0%			
CalWORKs			0.0%	63.1%	-63.1%	1		
International Student	26	3.7%	76.9%	63.1%	13.9%			

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2018-2019

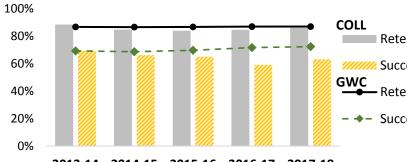
College Success

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Race/Ethnicity										
Am. Indian/Alaska Native										
Asian	275	33.8%	317	32.5%	281	31.5%	205	27.3%	141	21.1%
Black or African American	11	1.4%	24	2.5%	21	2.4%	34	4.5%	29	4.3%
Hispanic/Latinx	258	31.7%	331	34.0%	295	33.1%	280	37.2%	278	41.7%
Nat. Hawaiian/Pac. Islander									13	1.9%
Two or More Races	43	5.3%	39	4.0%	46	5.2%	29	3.9%	32	4.8%
White	197	24.2%	231	23.7%	216	24.2%	180	23.9%	154	23.1%
Unknown	20	2.5%	20	2.1%	20	2.2%			17	2.5%
Gender										
Woman	398	48.9%	454	46.6%	424	47.5%	331	44.0%	298	44.7%
Man	408	50.1%	510	52.4%	461	51.7%	406	54.0%	348	52.2%
Special Population Status										
Economically Disadvantaged	575	70.0%	698	71.2%	595	66.3%	478	63.1%	444	66.1%
DSPS	63	7.6%	86	9.1%	75	8.5%	53	7.4%	60	9.2%
Veteran	13	1.6%								
Foster Youth	36	4.4%	35	3.5%	22	2.4%	13	1.6%	11	1.6%
EOPS/CARE	147	18.3%	180	18.5%	178	20.5%	125	16.5%	116	17.5%
CalWORKs			14	1.2%						
International Student	45	6.1%	62	6.9%	68	8.3%	43	6.2%	25	4.0%

Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

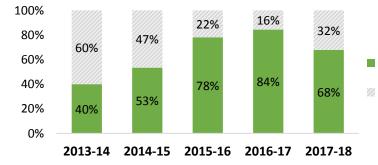
Overall Retention and Success Rate



		CO	LL	GWC			
ention		Retention	Success	Retention	Success		
cess	2013-14	88.3%	69.2%	86.5%	69.1%		
ention	2014-15	84.6%	66.1%	86.4%	68.6%		
	2015-16	83.8%	65.0%	86.6%	69.6%		
cess	2016-17	84.5%	59.1%	86.8%	71.6%		
	2017-18	86.0%	63.1%	86.9%	72.2%		

2013-14 2014-15 2015-16 2016-17 2017-18

Courses Taught by Full-Time and Part-Time Faculty



			urses Ight	Total Courses Taught		
		FT	PT	FT	РТ	_
	2013-14	40%	60%	10	15	
Full-Time	2014-15	53%	47%	16	14	
Part-Time	2015-16	78%	22%	25	7	
	2016-17	84%	16%	27	5	
	2017-18	68%	32%	19	9	