

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Floral Design

Metrics						3-Yr Trend		
	2013-14	2014-15	2015-16	2016-17	2017-18	FLRL	GWC	2017-18
Enrollment	251	232	200	231	214	↑	↓	78,146
Enrollment/Section	19	17	15	19	18	↑	↓	37
Average Fill Rate	80.4%	69.0%	64.1%	80.2%	74.3%	↑	↓	70.5%
FTES	32.0	29.6	25.4	29.9	28.4	↑	↓	9,404
FTES/FTEF	25.9	20.7	18.2	21.6	20.9	↑	↓	33
Success	77.3%	83.6%	88.6%	87.9%	81.4%	↓	↑	72.2%
Retention	91.6%	94.0%	93.6%	92.6%	89.8%	↓	↑	86.9%
AA Degree	2	4	1	4	3	↑	↑	860
ADT Degree	0	0	0	0	0	↔	↑	544
Certificates	13	4	8	8	24	↑	↓	1,286
Transferred to 4-Yr Institution*	1	1	1	--	no data	***	↓	no data
Assessment Activity	100%	100%	100%	100%	100%	↔	↓	64%

*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	***
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Hispanic/Latinx, Man, Economically Disadvantaged, International Student

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	0	--	--	81.4%	--	--
Asian	66	30.7%	81.8%	81.4%	0.4%	--
Black or African American	--	--	100.0%	81.4%	18.6%	--
Hispanic/Latinx	53	24.7%	69.8%	81.4%	-11.6%	6
Nat. Hawaiian/Pac. Islander	0	--	--	81.4%	--	--
White	84	39.1%	91.7%	81.4%	10.3%	--
Two or more races	--	--	60.0%	81.4%	-21.4%	1
Gender						
Woman	201	93.5%	82.6%	81.4%	1.2%	--
Man	11	5.1%	54.5%	81.4%	-26.8%	3
Special Population Status						
Economically Disadvantaged	72	33.5%	69.4%	81.4%	-12.0%	9
DSPS	--	--	100.0%	81.4%	18.6%	--
Veteran	--	--	0.0%	81.4%	-81.4%	1
Foster Youth	--	--	100.0%	81.4%	18.6%	--
EOPS/CARE	14	6.5%	85.7%	81.4%	4.3%	--
CalWORKs	--	--	83.3%	81.4%	1.9%	--
International Student	--	--	33.3%	81.4%	-48.1%	3

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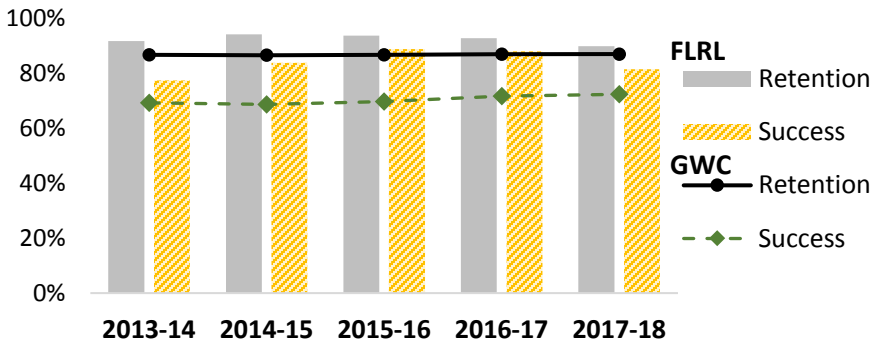
Floral Design

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native	0	0.0%	--	--	0	0.0%	0	0.0%	0	0.0%
Asian	45	29.4%	43	33.3%	27	25.0%	32	25.6%	36	30.3%
Black or African American	--	--	--	--	--	--	--	--	--	--
Hispanic/Latinx	33	21.6%	29	22.5%	25	23.1%	30	24.0%	27	22.7%
Nat. Hawaiian/Pac. Islander	--	--	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Two or More Races	--	--	--	--	--	--	--	--	--	--
White	62	40.5%	46	35.7%	47	43.5%	51	40.8%	47	39.5%
Unknown	--	--	--	--	--	--	--	--	--	--
Gender										
Woman	143	93.5%	120	93.0%	103	95.4%	117	93.6%	108	90.8%
Man	--	--	--	--	--	--	--	--	--	--
Special Population Status										
Economically Disadvantaged	68	46.1%	42	32.2%	30	28.1%	31	26.9%	35	31.7%
DSPS	--	--	--	--	--	--	--	--	--	--
Veteran	0	--	0	--	--	--	0	--	--	--
Foster Youth	--	--	--	--	--	--	--	--	--	--
EOPS/CARE	--	--	--	--	0	--	--	--	--	--
CalWORKs	--	--	--	--	--	--	--	--	--	--
International Student	--	--	0	--	--	--	--	--	--	--

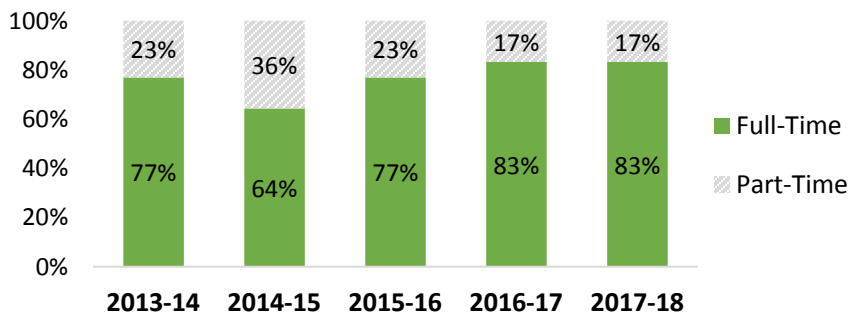
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	FLRL		GWC	
	Retention	Success	Retention	Success
2013-14	91.6%	77.3%	86.5%	69.1%
2014-15	94.0%	83.6%	86.4%	68.6%
2015-16	93.6%	88.6%	86.6%	69.6%
2016-17	92.6%	87.9%	86.8%	71.6%
2017-18	89.8%	81.4%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	77%	23%	10	3
2014-15	64%	36%	9	5
2015-16	77%	23%	10	3
2016-17	83%	17%	10	2
2017-18	83%	17%	10	2