### **PROGRAM REVIEW - SUMMARY SCOREBOARD**

2018-2019

### Geography

3-Yr Trend 2015-16 to 2017-18

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	GEOG	GWC	2017-18
Enrollment	1,030	904	945	1,041	1,230	<b>↑</b>	<b>1</b>	78,146
Enrollment/Section	103	65	56	50	53	<b>1</b>	<b>1</b>	37
Average Fill Rate	82.7%	74.2%	62.2%	69.6%	69.1%	<b>1</b>	<b>\</b>	70.5%
FTES	106.7	93.6	97.3	103.6	121.5	<b>↑</b>	<b>↓</b>	9,404
FTES/FTEF	73.1	54.0	47.1	38.8	42.6	<b>1</b>	<b>\</b>	33
Success	58.4%	61.4%	71.1%	76.3%	74.2%	<b>↑</b>	<b>↑</b>	72.2%
Retention	85.1%	88.1%	93.0%	90.1%	88.1%	<b>1</b>	<b>↑</b>	86.9%
AA Degree	0	0	0	0	0	$\leftrightarrow$	<b>↑</b>	860
ADT Degree	2	6	1	1	4	<b>↑</b>	<b>↑</b>	544
Certificates	0	0	0	0	0	$\leftrightarrow$	<b>\</b>	1,286
Transferred to 4-Yr Institution*	1	4	1		no data		<b>\</b>	no data
Assessment Activity	33%	100%	25%	100%	75%	<b>↑</b>	<b>↓</b>	64%

<sup>\*</sup>Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	1	1	<b>+</b>	
	Increased	Decreased	No Change	Insufficient Data

# Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

**Largest DI groups:** 

Hispanic/Latinx, Man, Economically Disadvantaged, DSPS, Foster Youth

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	11	0.9%	45.5%	74.2%	-28.7%	3
Asian	264	21.4%	78.4%	74.2%	4.2%	
Black or African American	34	2.8%	61.8%	74.2%	-12.4%	4
Hispanic/Latinx	433	35.1%	67.9%	74.2%	-6.3%	27
Nat. Hawaiian/Pac. Islander	12	1.0%	58.3%	74.2%	-15.9%	2
White	394	32.0%	80.7%	74.2%	6.5%	
Two or more races	62	5.0%	69.4%	74.2%	-4.8%	3
Gender						
Woman	612	49.7%	75.3%	74.2%	1.1%	
Man	592	48.1%	73.1%	74.2%	-1.0%	6
Special Population Status						
<b>Economically Disadvantaged</b>	702	57.0%	71.7%	74.2%	-2.5%	18
DSPS	41	3.3%	61.0%	74.2%	-13.2%	5
Veteran	36	2.9%	83.3%	74.2%	9.1%	
Foster Youth			33.3%	74.2%	-40.9%	2
EOPS/CARE	66	5.4%	77.3%	74.2%	3.1%	
CalWORKs			100.0%	74.2%	25.8%	
International Student	68	5.5%	77.9%	74.2%	3.8%	

### **PROGRAM REVIEW - SUMMARY SCOREBOARD**

2018-2019

### Geography

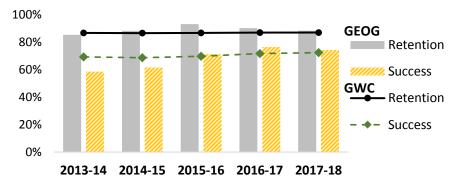
# **Unduplicated Headcount and Distribution**

	20:	13-14	201	4-15	201	.5-16	201	6-17	201	7-18
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native										
Asian	223	22.6%	175	22.2%	177	22.3%	198	22.7%	213	21.3%
Black or African American	23	2.3%	18	2.3%	24	3.0%	33	3.8%	29	2.9%
Hispanic/Latinx	326	33.1%	269	34.1%	264	33.2%	269	30.8%	355	35.4%
Nat. Hawaiian/Pac. Islander					12	1.5%			11	1.1%
Two or More Races	51	5.2%	46	5.8%	41	5.2%	50	5.7%	56	5.6%
White	344	34.9%	258	32.7%	260	32.7%	299	34.2%	314	31.3%
Unknown	11	1.1%	13	1.6%	12	1.5%	11	1.3%	17	1.7%
Gender										
Woman	418	42.4%	339	42.9%	372	46.9%	411	47.0%	500	49.9%
Man	550	55.8%	441	55.8%	411	51.8%	443	50.7%	481	48.0%
<b>Special Population Status</b>										
<b>Economically Disadvantaged</b>	593	60.2%	493	61.7%	466	57.9%	472	53.3%	579	57.4%
DSPS	22	2.0%	25	3.0%	23	2.8%	30	3.3%	40	4.0%
Veteran	25	2.1%	21	2.5%	20	2.5%	15	1.7%	28	2.3%
Foster Youth	25	2.5%	21	2.7%	15	1.8%	11	1.2%		
EOPS/CARE	61	6.1%	49	6.0%	49	5.8%	63	7.0%	61	6.3%
CalWORKs										
International Student	14	1.5%	29	4.0%	32	4.3%	40	5.0%	57	6.1%

Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

2017-18

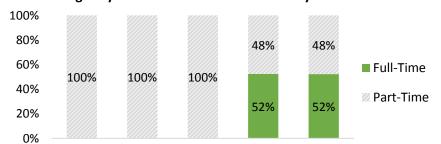
#### **Overall Retention and Success Rate**



	GEO	OG	GWC			
	Retention Success		Retention	Success		
2013-14	85.1%	58.4%	86.5%	69.1%		
2014-15	88.1%	61.4%	86.4%	68.6%		
2015-16	93.0%	71.1%	86.6%	69.6%		
2016-17	90.1%	76.3%	86.8%	71.6%		
2017-18	88.1%	74.2%	86.9%	72.2%		

#### **Courses Taught by Full-Time and Part-Time Faculty**

2013-14 2014-15 2015-16 2016-17



	% Courses  Taught			courses ight
	FT	PT	FT	PT
2013-14		100%		10
2014-15		100%		14
2015-16		100%		17
2016-17	52%	48%	11	10
2017-18	52%	48%	12	11