

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Learning Skills

Metrics						3-Yr Trend		
	2013-14	2014-15	2015-16	2016-17	2017-18	LRSK	GWC	2017-18
Enrollment	2,096	1,885	2,046	2,250	3,605	↑	↓	78,146
Enrollment/Section	524	377	171	205	157	↓	↓	37
Average Fill Rate	99.8%	92.0%	94.7%	141.5%	71.5%	↓	↓	70.5%
FTES	0.0	0.0	0.0	0.0	5.7	↑	↓	9,404
FTES/FTEF	0.0	0.0	0.3	0.3	51.1	↑	↓	33
Success	--	58.2%	58.8%	53.3%	62.2%	↑	↑	72.2%
Retention	--	94.5%	98.0%	88.9%	97.8%	↓	↑	86.9%
AA Degree	0	0	0	0	0	↔	↑	860
ADT Degree	0	0	0	0	0	↔	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	--	--	--	--	no data	***	↓	no data
Assessment Activity	0%	0%	67%	0%	0%	↓	↓	64%

*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	***
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: White, Man, Economically Disadvantaged

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	0	--	--	62.2%	--	--
Asian	18	40.0%	72.2%	62.2%	10.0%	--
Black or African American	--	--	33.3%	62.2%	-28.9%	1
Hispanic/Latinx	--	--	70.0%	62.2%	7.8%	--
Nat. Hawaiian/Pac. Islander	0	--	--	62.2%	--	--
White	13	28.9%	46.2%	62.2%	-16.1%	2
Two or more races	0	--	--	62.2%	--	--
Gender						
Woman	12	26.7%	66.7%	62.2%	4.4%	--
Man	32	71.1%	59.4%	62.2%	-2.8%	1
Special Population Status						
Economically Disadvantaged	15	33.3%	53.3%	62.2%	-8.9%	1
DSPS	45	100.0%	62.2%	62.2%	62.2%	--
Veteran	45	100.0%	62.2%	62.2%	0	--
Foster Youth	--	--	100.0%	62.2%	37.8%	--
EOPS/CARE	0	0	0	62.2%	0	--
CalWORKs	0	0	0	62.2%	0	--
International Student	45	100.0%	62.2%	62.2%	0	--

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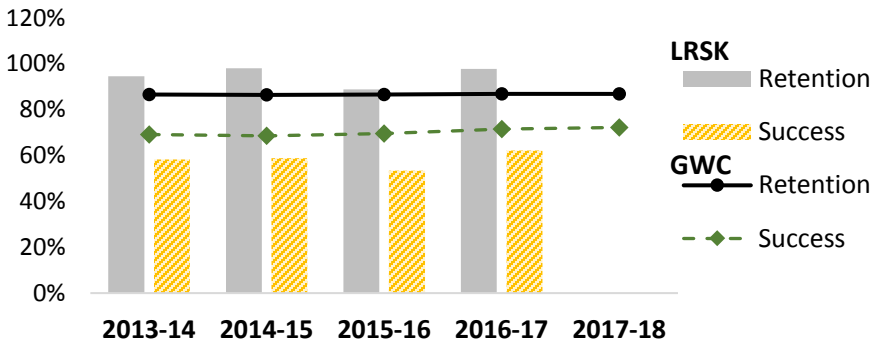
Learning Skills

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native	--	--	--	--	--	--	--	--	--	--
Asian	1,063	37.0%	896	34.4%	862	32.4%	948	33.5%	961	34.0%
Black or African American	73	2.5%	61	2.3%	66	2.5%	50	1.8%	61	2.2%
Hispanic/Latinx	829	28.8%	792	30.4%	880	33.0%	943	33.3%	929	32.9%
Nat. Hawaiian/Pac. Islander	20	0.7%	14	0.5%	17	0.6%	16	0.6%	19	0.7%
Two or More Races	111	3.9%	100	3.8%	122	4.6%	132	4.7%	121	4.3%
White	728	25.3%	694	26.6%	684	25.7%	712	25.1%	661	23.4%
Unknown	46	1.6%	40	1.5%	25	0.9%	23	0.8%	66	2.3%
Gender										
Woman	1,635	56.9%	1,465	56.2%	1,387	52.1%	1,534	54.2%	1,546	54.8%
Man	1,194	41.5%	1,094	42.0%	1,151	43.2%	1,226	43.3%	1,184	41.9%
Special Population Status										
Economically Disadvantaged	2,005	69.3%	1,881	70.3%	1,809	66.0%	1,840	63.0%	1,935	66.6%
DSPS	221	7.1%	340	12.6%	361	13.2%	338	11.2%	363	12.0%
Veteran	90	3.0%	76	2.8%	79	2.7%	72	2.3%	54	1.8%
Foster Youth	88	3.2%	93	3.4%	61	2.2%	45	1.5%	31	1.0%
EOPS/CARE	465	16.5%	441	17.1%	437	16.6%	428	15.0%	410	14.7%
CalWORKs	79	2.3%	88	2.9%	65	2.2%	34	1.1%	31	1.0%
International Student	102	3.9%	94	4.0%	99	4.0%	112	4.4%	115	4.4%

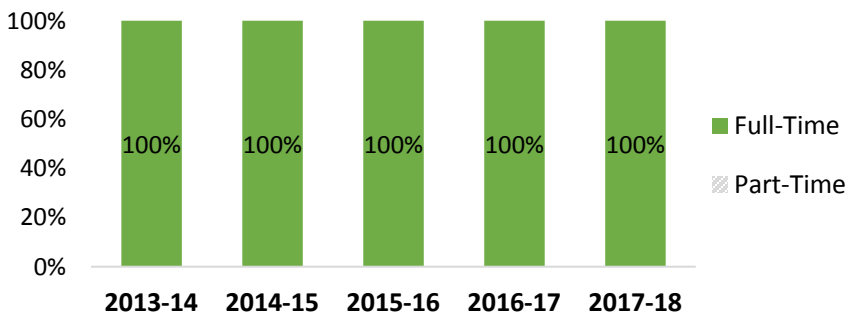
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	LRSK		GWC	
	Retention	Success	Retention	Success
2013-14	94.5%	58.2%	86.5%	69.1%
2014-15	98.0%	58.8%	86.4%	68.6%
2015-16	88.9%	53.3%	86.6%	69.6%
2016-17	97.8%	62.2%	86.8%	71.6%
2017-18	0.0%	0.0%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	100%	--	2	0
2014-15	100%	--	2	0
2015-16	100%	--	10	0
2016-17	100%	--	10	0
2017-18	100%	--	21	0