## **PROGRAM REVIEW - SUMMARY SCOREBOARD**

#### 2018-2019

# **Physical Education**

				Trend			
2013-14	2014-15	2015-16	2016-17	2017-18	PE	GWC	2017-18
2,610	2,501	2,274	2,252	2,054	Ļ	Ļ	78,146
31	25	22	21	20	Ļ	Ų	37
76.8%	65.0%	56.3%	56.8%	59.3%	1	Ų	70.5%
341.4	348.0	313.9	306.9	298.4	Ļ	Ų	9,404
26.5	26.7	20.8	20.8	19.5	Ļ	Ų	33
90.4%	89.6%	91.1%	90.1%	92.1%	1	1	72.2%
93.8%	92.2%	93.0%	92.7%	93.9%	1	1	86.9%
1	2	1	1	0	Ļ	1	860
0	0	0	0	0	↔	1	544
0	0	0	0	0	↔	Ų	1,286
7	2	1	1	no data	Ļ	Ļ	no data
70%	82%	82%	85%	61%	Ţ		64%
	2,610 31 76.8% 341.4 26.5 90.4% 93.8% 1 0 0 7	2,610 2,501   31 25   76.8% 65.0%   341.4 348.0   26.5 26.7   90.4% 89.6%   93.8% 92.2%   1 2   0 0   0 0   7 2	2,610   2,501   2,274     31   25   22     76.8%   65.0%   56.3%     341.4   348.0   313.9     26.5   26.7   20.8     90.4%   89.6%   91.1%     93.8%   92.2%   93.0%     1   2   1     0   0   0     7   2   1	2,610   2,501   2,274   2,252     31   25   22   21     76.8%   65.0%   56.3%   56.8%     341.4   348.0   313.9   306.9     26.5   26.7   20.8   20.8     90.4%   89.6%   91.1%   90.1%     93.8%   92.2%   93.0%   92.7%     1   2   1   1     0   0   0   0     7   2   1   1	2,610   2,501   2,274   2,252   2,054     31   25   22   21   20     76.8%   65.0%   56.3%   56.8%   59.3%     341.4   348.0   313.9   306.9   298.4     26.5   26.7   20.8   20.8   19.5     90.4%   89.6%   91.1%   90.1%   92.1%     93.8%   92.2%   93.0%   92.7%   93.9%     1   2   1   1   0     0   0   0   0   0     0   0   0   0   0     7   2   1   1   no data	2013-14 2014-15 2015-16 2016-17 2017-18 PE   2,610 2,501 2,274 2,252 2,054 ↓   31 25 22 21 20 ↓   76.8% 65.0% 56.3% 59.3% ↑   341.4 348.0 313.9 306.9 298.4 ↓   26.5 26.7 20.8 20.8 19.5 ↓   90.4% 89.6% 91.1% 90.1% 92.1% ↑   93.8% 92.2% 93.0% 92.7% 93.9% ↑   1 2 1 1 0 ↓   0 0 0 0 ↓ ↓   1 2 1 1 0 ↓   0 0 0 0 ↓ ↓   0 0 0 0 ↓ ↓	$2,610$ $2,501$ $2,274$ $2,252$ $2,054$ $\downarrow$ $\downarrow$ $31$ $25$ $22$ $21$ $20$ $\downarrow$ $\downarrow$ $76.8\%$ $65.0\%$ $56.3\%$ $56.8\%$ $59.3\%$ $\uparrow$ $\downarrow$ $341.4$ $348.0$ $313.9$ $306.9$ $298.4$ $\downarrow$ $\downarrow$ $26.5$ $26.7$ $20.8$ $20.8$ $19.5$ $\downarrow$ $\downarrow$ $90.4\%$ $89.6\%$ $91.1\%$ $90.1\%$ $92.1\%$ $\uparrow$ $\uparrow$ $93.8\%$ $92.2\%$ $93.0\%$ $92.7\%$ $93.9\%$ $\uparrow$ $\uparrow$ $1$ $2$ $1$ $1$ $0$ $\downarrow$ $\uparrow$ $0$ $0$ $0$ $0$ $0$ $\leftrightarrow$ $\downarrow$ $7$ $2$ $1$ $1$ $no data$ $\downarrow$ $\downarrow$

per academic year

ed Legend ↑ ↓ ↔ Increased Decreased No Change

Insufficient Data

### Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: White, Woman, Economically Disadvantaged, Veteran, EOPS/CARE, CalWORKs

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native			100.0%	92.1%	7.9%	
Asian	373	17.7%	91.7%	92.1%	-0.4%	2
Black or African American	129	6.1%	94.6%	92.1%	2.4%	
Hispanic/Latinx	747	35.4%	92.5%	92.1%	0.4%	
Nat. Hawaiian/Pac. Islander	49	2.3%	100.0%	92.1%	7.9%	
White	606	28.7%	89.9%	92.1%	-2.2%	13
Two or more races	143	6.8%	93.0%	92.1%	0.9%	
Gender						
Woman	804	38.1%	90.7%	92.1%	-1.5%	12
Man	1,254	59.5%	92.9%	92.1%	0.8%	
Special Population Status						
Economically Disadvantaged	1,236	58.6%	91.9%	92.1%	-0.2%	3
DSPS	116	5.5%	95.7%	92.1%	3.6%	
Veteran	19	0.9%	73.7%	92.1%	-18.4%	4
Foster Youth	24	1.1%	91.7%	92.1%	-0.5%	0
EOPS/CARE	186	8.8%	91.4%	92.1%	-0.7%	1
CalWORKs			75.0%	92.1%	-17.1%	1
International Student	83	3.9%	94.0%	92.1%	1.8%	

### **PROGRAM REVIEW - SUMMARY SCOREBOARD**

#### 2018-2019

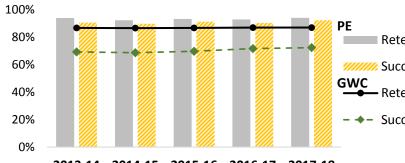
## **Physical Education**

### **Unduplicated Headcount and Distribution**

	2013-14		2014-15		2015-16		2016-17		2017-18	
	Ν	%	Ν	%	Ν	%	Ν	%	Ν	%
Race/Ethnicity										
Am. Indian/Alaska Native										
Asian	471	25.4%	419	25.2%	369	25.2%	319	22.3%	279	21.4%
Black or African American	70	3.8%	68	4.1%	91	6.2%	79	5.5%	68	5.2%
Hispanic/Latinx	612	33.0%	567	34.1%	472	32.2%	473	33.1%	454	34.9%
Nat. Hawaiian/Pac. Islander	24	1.3%	20	1.2%	23	1.6%	27	1.9%	22	1.7%
Two or More Races	112	6.0%	86	5.2%	80	5.5%	84	5.9%	84	6.5%
White	537	29.0%	472	28.4%	417	28.4%	423	29.6%	355	27.3%
Unknown	21	1.1%	22	1.3%	12	0.8%	20	1.4%	36	2.8%
Gender										
Woman	759	41.0%	672	40.4%	557	38.0%	608	42.6%	524	40.3%
Man	1,068	57.6%	960	57.7%	886	60.4%	787	55.1%	743	57.1%
Special Population Status										
Economically Disadvantaged	1,231	66.2%	1,084	65.1%	946	64.4%	867	60.4%	827	62.7%
DSPS	108	5.6%	123	7.1%	101	6.6%	94	6.5%	100	7.3%
Veteran	38	1.8%	31	1.6%	27	1.7%	17	1.1%	16	1.1%
Foster Youth	47	2.7%	40	2.3%	37	2.5%	17	1.1%	14	1.0%
EOPS/CARE	195	10.6%	186	11.2%	199	13.5%	190	13.2%	154	12.0%
CalWORKs	24	1.1%	21	1.1%	16	1.0%	14	0.9%		
International Student	32	1.9%	35	2.3%	39	2.8%	60	4.6%	52	4.3%

Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

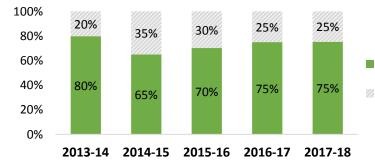
#### **Overall Retention and Success Rate**



		PI	E	GWC			
ention		Retention	Success	Retention	Success		
2014-1	2013-14	93.8%	90.4%	86.5%	69.1%		
	2014-15	92.2%	89.6%	86.4%	68.6%		
ention	2015-16	93.0%	91.1%	86.6%	69.6%		
cess	2016-17	92.7%	90.1%	86.8%	71.6%		
	2017-18	93.9%	92.1%	86.9%	72.2%		

#### 2013-14 2014-15 2015-16 2016-17 2017-18

Courses Taught by Full-Time and Part-Time Faculty



	% Co	urses	Total Courses		
	Tau	ght	Tau	ght	
	FT	РТ	FT	РТ	
2013-14	80%	20%	67	17	_
2014-15	65%	35%	65	35	
2015-16	70%	30%	73	31	
2016-17	75%	25%	81	27	
2017-18	75%	25%	79	26	
	2014-15 2015-16 2016-17	FT     2013-14   80%     2014-15   65%     2015-16   70%     2016-17   75%	2013-1480%20%2014-1565%35%2015-1670%30%2016-1775%25%	Taught   Tau     FT   PT   FT     2013-14   80%   20%   67     2014-15   65%   35%   65     2015-16   70%   30%   73     2016-17   75%   25%   81	Taught   Taught     FT   PT   FT   PT     2013-14   80%   20%   67   17     2014-15   65%   35%   65   35     2015-16   70%   30%   73   31     2016-17   75%   25%   81   27

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