

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Psychology

Metrics	2013-14	2014-15	2015-16	2016-17	2017-18	3-Yr Trend		
						PSYC	GWC	2017-18
Enrollment	5,683	5,176	4,716	4,559	4,542	↓	↓	78,146
Enrollment/Section	101	91	68	62	62	↓	↓	37
Average Fill Rate	87.8%	84.5%	67.0%	70.3%	75.3%	↑	↓	70.5%
FTES	551.4	513.5	461.6	444.1	449.5	↓	↓	9,404
FTES/FTEF	74.8	61.2	46.2	41.1	44.3	↓	↓	33
Success	63.7%	62.0%	65.4%	68.8%	71.0%	↑	↑	72.2%
Retention	87.0%	85.5%	86.4%	86.0%	86.6%	↑	↑	86.9%
AA Degree	4	1	2	3	5	↑	↑	860
ADT Degree	60	76	99	98	101	↑	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	49	59	78	78	<i>no data</i>	↑	↓	<i>no data</i>
Assessment Activity	63%	100%	89%	90%	80%	↓	↓	64%

*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed per academic year

Legend	↑	↓	↔	---
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Hispanic/Latinx, Man, Economically Disadvantaged, DSPS, Foster Youth, CalWORKs

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	11	0.2%	90.9%	71.0%	20.0%	--
Asian	1,137	25.0%	80.2%	71.0%	9.3%	--
Black or African American	106	2.3%	57.5%	71.0%	-13.4%	14
Hispanic/Latinx	1,675	36.9%	62.9%	71.0%	-8.1%	135
Nat. Hawaiian/Pac. Islander	23	0.5%	69.6%	71.0%	-1.4%	0
White	1,287	28.3%	73.2%	71.0%	2.2%	--
Two or more races	258	5.7%	73.3%	71.0%	2.3%	--
Gender						
Woman	2,976	65.5%	73.0%	71.0%	2.0%	--
Man	1,478	32.5%	66.7%	71.0%	-4.2%	63
Special Population Status						
Economically Disadvantaged	2,627	57.9%	69.9%	71.0%	-1.1%	29
DSPS	142	3.1%	67.6%	71.0%	-3.3%	5
Veteran	83	1.8%	74.7%	71.0%	3.7%	--
Foster Youth	51	1.1%	66.7%	71.0%	-4.3%	2
EOPS/CARE	313	6.9%	74.8%	71.0%	3.8%	--
CalWORKs	28	0.6%	53.6%	71.0%	-17.4%	5
International Student	68	1.5%	88.2%	71.0%	17.3%	--

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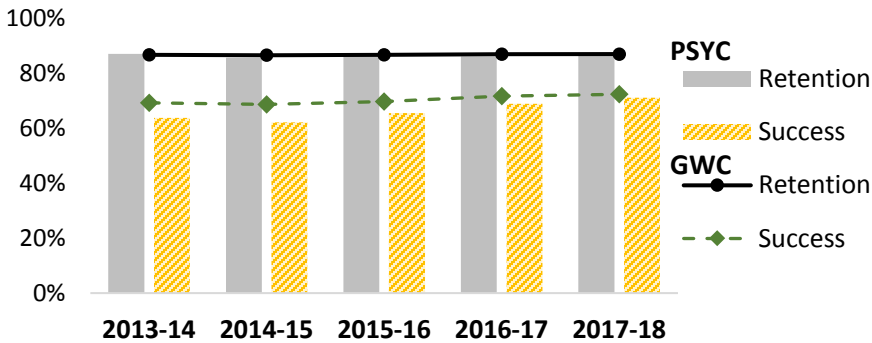
Psychology

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native	--	--	--	--	12	0.3%	12	0.4%	--	--
Asian	1,161	25.3%	1,098	25.8%	1,034	27.0%	975	25.8%	960	25.4%
Black or African American	109	2.4%	113	2.7%	79	2.1%	90	2.4%	89	2.4%
Hispanic/Latinx	1,528	33.3%	1,481	34.8%	1,328	34.7%	1,326	35.2%	1,376	36.4%
Nat. Hawaiian/Pac. Islander	41	0.9%	19	0.4%	30	0.8%	28	0.7%	22	0.6%
Two or More Races	262	5.7%	215	5.1%	196	5.1%	197	5.2%	211	5.6%
White	1,433	31.2%	1,287	30.2%	1,115	29.2%	1,110	29.4%	1,076	28.5%
Unknown	48	1.0%	33	0.8%	30	0.8%	31	0.8%	36	1.0%
Gender										
Woman	2,770	60.3%	2,582	60.7%	2,372	62.0%	2,379	63.1%	2,439	64.5%
Man	1,766	38.5%	1,615	37.9%	1,382	36.1%	1,327	35.2%	1,276	33.8%
Special Population Status										
Economically Disadvantaged	2,851	62.2%	2,794	63.9%	2,351	61.2%	2,101	55.5%	2,228	58.5%
DSPS	149	3.1%	131	2.9%	106	2.5%	134	3.5%	145	3.8%
Veteran	92	1.9%	85	1.9%	55	1.4%	60	1.5%	68	1.7%
Foster Youth	116	2.6%	101	2.3%	69	1.8%	51	1.3%	43	1.1%
EOPS/CARE	318	7.1%	303	7.2%	314	8.4%	272	7.4%	296	8.1%
CalWORKs	36	0.7%	40	0.8%	40	0.9%	31	0.8%	24	0.6%
International Student	49	1.1%	55	1.4%	51	1.4%	60	1.8%	63	1.8%

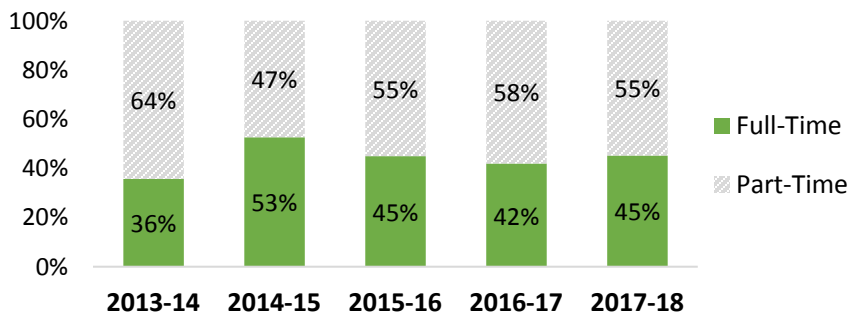
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	PSYC		GWC	
	Retention	Success	Retention	Success
2013-14	87.0%	63.7%	86.5%	69.1%
2014-15	85.5%	62.0%	86.4%	68.6%
2015-16	86.4%	65.4%	86.6%	69.6%
2016-17	86.0%	68.8%	86.8%	71.6%
2017-18	86.6%	71.0%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	36%	64%	20	36
2014-15	53%	47%	30	27
2015-16	45%	55%	31	38
2016-17	42%	58%	31	43
2017-18	45%	55%	33	40