

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Sociology

Metrics						3-Yr Trend		
	2013-14	2014-15	2015-16	2016-17	2017-18	SOC	GWC	2017-18
Enrollment	2,447	2,461	2,299	2,408	2,302	↑	↓	78,146
Enrollment/Section	98	95	72	63	64	↓	↓	37
Average Fill Rate	91.0%	87.4%	72.7%	69.9%	75.8%	↑	↓	70.5%
FTES	240.3	242.5	225.4	232.1	224.0	↓	↓	9,404
FTES/FTEF	77.5	59.3	51.2	42.6	46.0	↓	↓	33
Success	59.8%	57.7%	61.4%	66.3%	70.0%	↑	↑	72.2%
Retention	85.7%	87.2%	87.2%	89.6%	88.7%	↑	↑	86.9%
AA Degree	0	0	0	0	0	↔	↑	860
ADT Degree	11	26	24	34	38	↑	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	16	20	25	25	<i>no data</i>	↑	↓	<i>no data</i>
Assessment Activity	50%	75%	20%	17%	50%	↑	↓	64%

*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed
per academic year

Legend	↑	↓	↔	---
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Hispanic/Latinx, Man, Economically Disadvantaged, Foster Youth

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	--	--	100.0%	70.0%	30.0%	--
Asian	528	22.9%	82.6%	70.0%	12.6%	--
Black or African American	78	3.4%	47.4%	70.0%	-22.5%	18
Hispanic/Latinx	934	40.6%	63.0%	70.0%	-7.0%	65
Nat. Hawaiian/Pac. Islander	19	0.8%	47.4%	70.0%	-22.6%	4
White	600	26.1%	72.5%	70.0%	2.5%	--
Two or more races	115	5.0%	70.4%	70.0%	0.5%	--
Gender						
Woman	1,450	63.0%	70.4%	70.0%	0.5%	--
Man	814	35.3%	69.2%	70.0%	-0.8%	6
Special Population Status						
Economically Disadvantaged	1,493	64.8%	68.2%	70.0%	-1.8%	26
DSPS	53	2.3%	71.7%	70.0%	1.7%	--
Veteran	42	1.8%	71.4%	70.0%	1.5%	--
Foster Youth	25	1.1%	52.0%	70.0%	-18.0%	4
EOPS/CARE	228	9.9%	76.3%	70.0%	6.4%	--
CalWORKs	13	0.6%	84.6%	70.0%	14.7%	--
International Student	53	2.3%	83.0%	70.0%	13.1%	--

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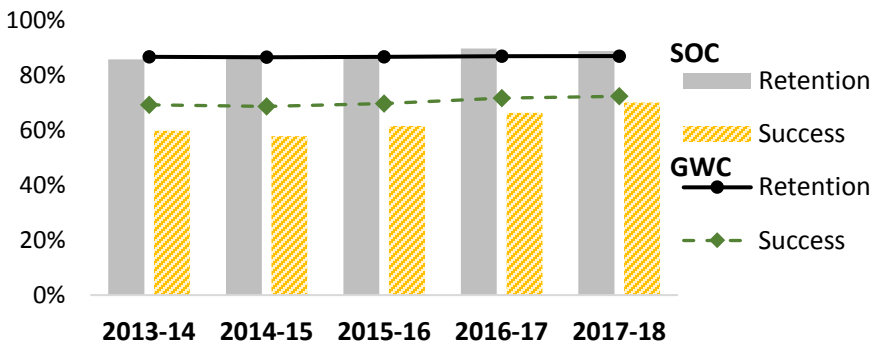
Sociology

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native	--	--	--	--	--	--	--	--	--	--
Asian	607	27.2%	541	24.2%	508	24.5%	540	25.6%	478	23.5%
Black or African American	55	2.5%	76	3.4%	53	2.6%	71	3.4%	67	3.3%
Hispanic/Latinx	768	34.4%	825	37.0%	813	39.2%	772	36.6%	792	39.0%
Nat. Hawaiian/Pac. Islander	18	0.8%	27	1.2%	15	0.7%	17	0.8%	18	0.9%
Two or More Races	122	5.5%	112	5.0%	109	5.3%	131	6.2%	106	5.2%
White	633	28.3%	628	28.1%	563	27.2%	553	26.2%	544	26.8%
Unknown	29	1.3%	16	0.7%	--	--	15	0.7%	23	1.1%
Gender										
Woman	1,328	59.4%	1,289	57.8%	1,250	60.3%	1,300	61.7%	1,253	61.7%
Man	877	39.3%	914	40.9%	790	38.1%	770	36.5%	742	36.5%
Special Population Status										
Economically Disadvantaged	1,516	68.0%	1,530	67.1%	1,325	63.5%	1,283	60.4%	1,318	64.5%
DSPS	54	2.3%	50	2.1%	63	3.0%	73	3.4%	58	2.8%
Veteran	52	2.2%	61	2.5%	38	1.7%	29	1.3%	38	1.7%
Foster Youth	75	3.5%	61	2.6%	38	1.7%	28	1.2%	22	1.1%
EOPS/CARE	193	8.9%	176	7.9%	180	8.9%	200	9.6%	191	9.5%
CalWORKs	28	1.1%	31	1.2%	19	0.8%	--	--	14	0.6%
International Student	20	0.9%	25	1.1%	43	2.3%	59	3.0%	52	2.8%

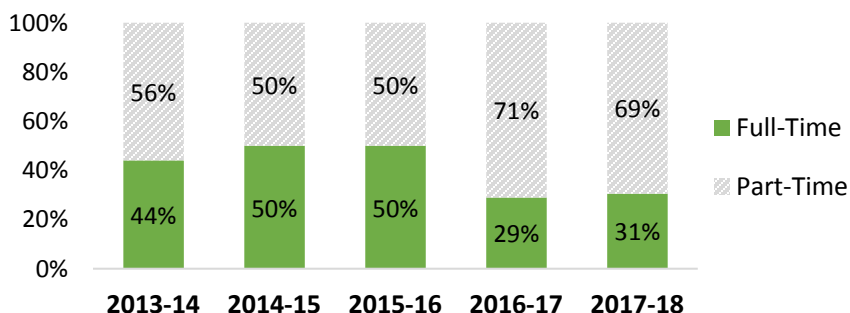
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	SOC		GWC	
	Retention	Success	Retention	Success
2013-14	85.7%	59.8%	86.5%	69.1%
2014-15	87.2%	57.7%	86.4%	68.6%
2015-16	87.2%	61.4%	86.6%	69.6%
2016-17	89.6%	66.3%	86.8%	71.6%
2017-18	88.7%	70.0%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	44%	56%	11	14
2014-15	50%	50%	13	13
2015-16	50%	50%	16	16
2016-17	29%	71%	11	27
2017-18	31%	69%	11	25