

PROGRAM REVIEW - SUMMARY SCOREBOARD

2018-2019

Spanish

Metrics						3-Yr Trend		
	2013-14	2014-15	2015-16	2016-17	2017-18	2015-16 to 2017-18		
						SPAN	GWC	2017-18
Enrollment	825	796	634	595	649	↑	↓	78,146
Enrollment/Section	28	25	22	21	22	↓	↓	37
Average Fill Rate	77.8%	69.2%	61.7%	57.9%	61.0%	↓	↓	70.5%
FTES	149.8	156.9	125.5	116.8	127.1	↑	↓	9,404
FTES/FTEF	29.8	28.9	25.9	24.2	24.9	↓	↓	33
Success	67.9%	64.6%	63.3%	72.7%	69.5%	↑	↑	72.2%
Retention	81.1%	79.9%	80.7%	86.4%	82.4%	↑	↑	86.9%
AA Degree	1	0	0	2	1	↑	↑	860
ADT Degree	0	0	1	2	2	↑	↑	544
Certificates	0	0	0	0	0	↔	↓	1,286
Transferred to 4-Yr Institution*	1	3	2	2	no data	↓	↓	no data
Assessment Activity	83%	100%	83%	80%	100%	↑	↓	64%

*Transfer data source: National Student Clearinghouse data. Three-year trend based on 2014-15 and 2016-17 data

Assessment Activity: Percent of courses assessed
per academic year

Legend	↑	↓	↔	---
	Increased	Decreased	No Change	Insufficient Data

Gaps in Success Rates, 2017-18 Academic Year

The Percentage Point Gap (PPG) compares the percentage in a particular outcome for a disaggregated subgroup to the percentage for all student. Disproportionate impact (DI) occurs when a subset of students are unjustifiably experiencing lower outcomes compared to the total student population.

Largest DI groups: Black or African American, Man, Economically Disadvantaged, DSPS, CalWORKs

	Total Enrolled	% of Total Enrolled	Success Rate	Success Rate (Avg.)	PPG	No. of successful course completion needed to close gap
Race/Ethnicity						
Am. Indian/Alaska Native	--	--	50.0%	69.5%	-19.5%	0
Asian	118	18.1%	74.6%	69.5%	5.1%	--
Black or African American	21	3.2%	52.4%	69.5%	-17.1%	4
Hispanic/Latinx	278	42.6%	70.1%	69.5%	0.7%	--
Nat. Hawaiian/Pac. Islander	--	--	0.0%	69.5%	-69.5%	1
White	188	28.8%	70.2%	69.5%	0.7%	--
Two or more races	31	4.8%	61.3%	69.5%	-8.2%	3
Gender						
Woman	384	58.9%	70.1%	69.5%	0.6%	--
Man	256	39.3%	68.8%	69.5%	-0.7%	2
Special Population Status						
Economically Disadvantaged	362	55.5%	68.8%	69.5%	-0.7%	3
DSPS	22	3.4%	63.6%	69.5%	-5.8%	1
Veteran	17	2.6%	70.6%	69.5%	1.1%	--
Foster Youth	--	--	66.7%	69.5%	-2.8%	0
EOPS/CARE	33	5.1%	72.7%	69.5%	3.2%	--
CalWORKs	--	--	42.9%	69.5%	-26.6%	2
International Student	11	1.7%	72.7%	69.5%	3.2%	--

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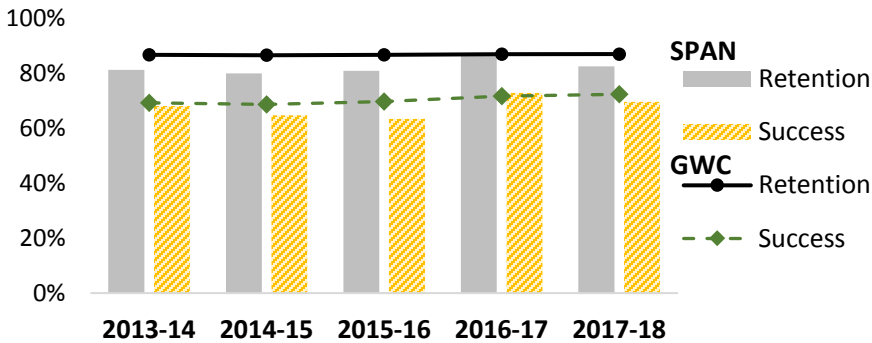
Spanish

Unduplicated Headcount and Distribution

	2013-14		2014-15		2015-16		2016-17		2017-18	
	N	%	N	%	N	%	N	%	N	%
Race/Ethnicity										
Am. Indian/Alaska Native	--	--	--	--	0	0.0%	0	0.2%	--	--
Asian	129	16.8%	135	18.0%	86	14.5%	104	18.6%	102	17.6%
Black or African American	24	3.1%	14	1.9%	12	2.0%	14	2.5%	17	2.9%
Hispanic/Latinx	340	44.3%	329	43.8%	270	45.5%	233	41.7%	249	43.0%
Nat. Hawaiian/Pac. Islander	--	--	--	--	--	--	0	0.0%	--	--
Two or More Races	27	3.5%	41	5.5%	32	5.4%	20	3.6%	30	5.2%
White	226	29.4%	218	29.0%	187	31.5%	182	32.6%	165	28.5%
Unknown	13	1.7%	--	--	--	--	--	--	12	2.1%
Gender										
Woman	399	52.0%	405	53.9%	311	52.4%	318	56.9%	338	58.4%
Man	358	46.6%	338	45.0%	270	45.5%	235	42.0%	230	39.7%
Special Population Status										
Economically Disadvantaged	506	66.9%	499	66.6%	364	61.4%	312	56.0%	335	57.3%
DSPS	21	2.7%	23	3.0%	20	3.5%	25	4.2%	21	3.5%
Veteran	22	2.9%	25	3.3%	17	2.8%	24	4.1%	16	2.7%
Foster Youth	18	2.4%	13	1.6%	20	3.4%	--	--	--	--
EOPS/CARE	51	6.8%	51	7.0%	36	6.4%	36	6.4%	38	6.7%
CalWORKs	--	--	--	--	--	--	--	--	--	--
International Student	11	1.6%	15	2.2%	--	--	--	--	11	2.1%

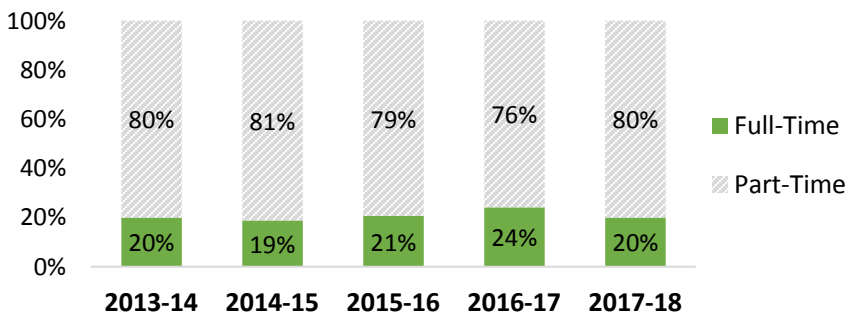
Note: In cases where the enrollment for a student racial or ethnic group is 10 or fewer students, data have been suppressed to protect individuals' privacy.

Overall Retention and Success Rate



	SPAN		GWC	
	Retention	Success	Retention	Success
2013-14	81.1%	67.9%	86.5%	69.1%
2014-15	79.9%	64.6%	86.4%	68.6%
2015-16	80.7%	63.3%	86.6%	69.6%
2016-17	86.4%	72.7%	86.8%	71.6%
2017-18	82.4%	69.5%	86.9%	72.2%

Courses Taught by Full-Time and Part-Time Faculty



	% Courses Taught		Total Courses Taught	
	FT	PT	FT	PT
2013-14	20%	80%	6	24
2014-15	19%	81%	6	26
2015-16	21%	79%	6	23
2016-17	24%	76%	7	22
2017-18	20%	80%	6	24